

ROYAL HOUSE LONDON

2023 - 2024

ROYAL HOUSE LONDON CATALOGUE



Super Dino Rex - Wonder Family - Smart Kids - Smart Teens - Adept Kids

Touch 1 - Touch 2 - Touch 3 - English Dream A1 - English Dream A2

English Dream B1 - English Dream B1+ - English Dream B2 - English Dream C1/C2

Limitless English A1.1 - Limitless English A1.2 - Limitless English A2.1

Limitless English A2.2 - Limitless English B1.1 - Limitless English B1.2 - Grammar Zone

Skill Blocks - A1 Stories - A2 Stories - B1 Stories



ROYAL HOUSE LONDON

Offices

UK France Spain Poland Turkey USA

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New Titles



Super Dino Rex 1 Books

Super Dino Rex 2 Books



Super Dino Rex 3 Books

Super Dino Rex Puppet Book



Wonder Family 1 Books



Wonder Family 2 Books



Wonder Family 3 Books



Wonder Family 4 Books



Wonder Family 5 Books



Wonder Family 6 Books



Grammar Zone Books



Skill Blocks Books



GRADE A1



GRADE A2



GRADE B1

CONTENT LIST

Pre-Primary / Kindergarten Courses

Primary to Lower Secondary Courses

Primary Courses

Lower Secondary Courses

Secondary Courses

Primary Grammar

Lower Secondary Grammar

Integrated Skills Books

Skills Books

ELT Readers



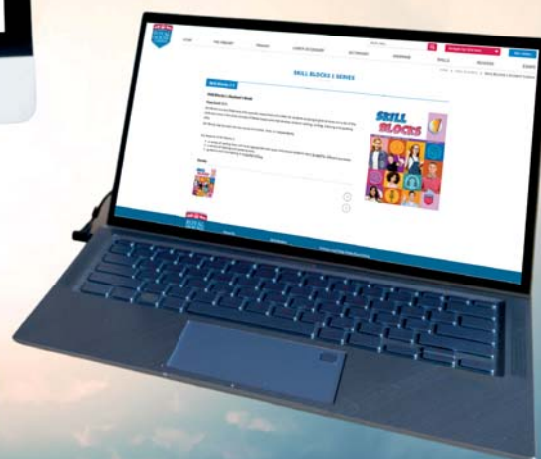
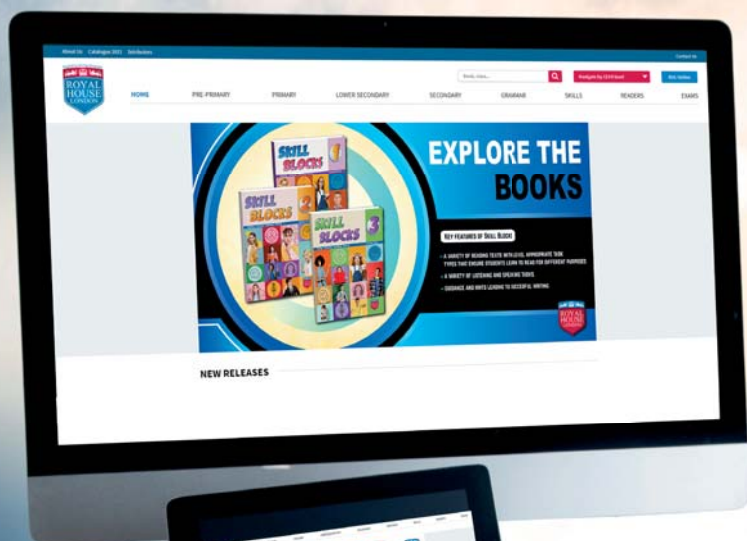
Enhance your learning with the new
Royal House

DIGITAL PLATFORM!

Royal House Digital Platform is a multi-platform online learning environment for learners of English. Students log in to complete a wide variety of online activities, including reading, writing, grammar, vocabulary and listening practice.

The online exercises complement Royal House course books to offer a blended learning solution, thus enhancing the learning experience.

<http://eltline.com>



How to use eltline.com

Teacher manuel

First you should sign up the LMS platform by clicking the sign up button. Please fill in the form and click the register button.

My Classes

After you sign up the platform, you should create your classes from my classes part. If you don't create any class, you can't see any content in the platform. After creating your class, you can see all the content related to your class. Please select your class, your book and write your class name and click on the create button.

Your class will appear on the list with a code number on the left of the class name. You should give this class code to your students and your students will use this code with the book code (which is on the back of the cover of the book) while registering the platform. (Students should use two codes. First- the class code teacher creates and the second one which comes with the book as the book code.)

My Students

You can see your students who are succesfully registered on the platform in "My Students" section.

Activities

After your students' registration, you can lead students do homework from "Activities" button.

After students do their homework, they can see their scores, the answer key and their mistakes.

Statistics

The teacher can see the students statistics from " Statistics " section by clicking the related activity.

Cyber Homework

The teacher can upload their own worksheets here to assign their own worksheets to students. These worksheets also can be used by other teachers who are using the platform.

Digital Solutions

You may download the IWB software of your classes.



Super Dino Rex is an exciting new course which is beautifully illustrated and full of fun activities for very young learners.

Ideal for completely new learners as well as those who have already done one year of kindergarten English classes.

Super Dino Rex 1 Book includes:

- ✓ language expressions lessons
- ✓ learn the alphabet lessons
- ✓ full-colour stickers
- ✓ fun crafts, songs and chants
- ✓ free Picture Dictionary
- ✓ 'Say it!' feature
- ✓ downloadable teachers' resources

Pre-Primary / Kindergarten

Sample pages from
Fun with Super Dino Rex 1 for Pre-Primary



- ✓ Fun with Super Dino Rex 1 Pack includes:
 - Fun with Super Dino Rex 1 Book with e-book and stickers
 - Fun with Super Dino Rex 1 Workbook with stickers
 - Fun with Super Dino Rex 1 Picture Dictionary
- ✓ Also available:
 - Values

- ✓ Fun with Super Dino Rex 1 Teacher's Book
- ✓ Fun with Super Dino Rex 1 Audio
- ✓ Fun with Super Dino Rex 1 IWB Software
- ✓ Fun with Super Dino Rex 1 Flashcard Pack
- ✓ Fun with Super Dino Rex 1 Posters

Interactive
Software



Super Dino Rex is an exciting new course which is beautifully illustrated and full of fun activities for very young learners.

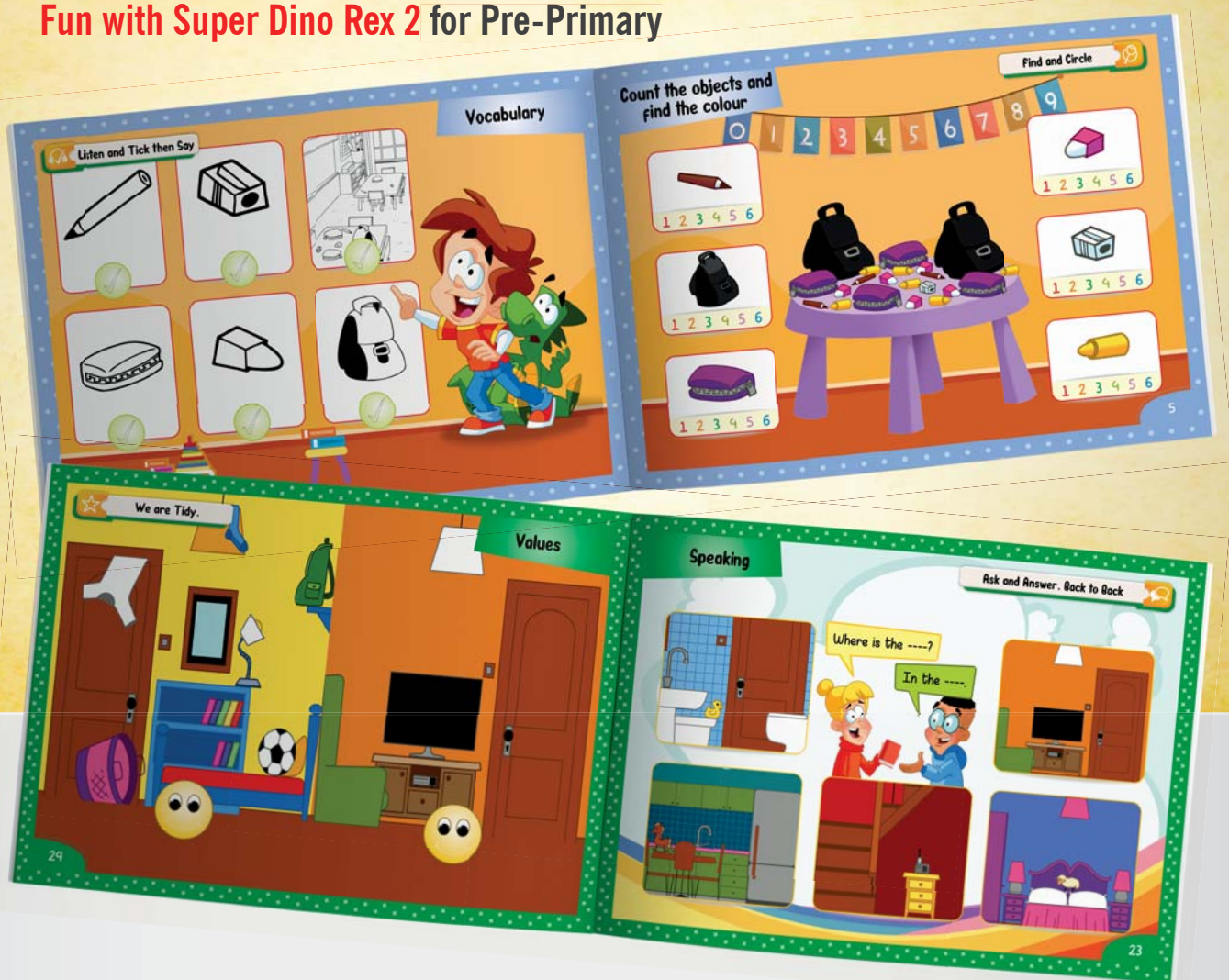
Ideal for completely new learners as well as those who have already done one year of kindergarten English classes.

Super Dino Rex 2 Book includes:

- ✓ language expressions lessons
- ✓ learn the alphabet lessons
- ✓ full-colour stickers
- ✓ fun crafts, songs and chants
- ✓ free Picture Dictionary
- ✓ 'Say it!' feature
- ✓ downloadable teachers' resources

Pre-Primary / Kindergarten

Sample pages from **Fun with Super Dino Rex 2** for Pre-Primary



- ✓ Fun with Super Dino Rex 2 Pack includes:
 - Fun with Super Dino Rex 2 Book with e-book and stickers
 - Fun with Super Dino Rex 2 Workbook with stickers
 - Fun with Super Dino Rex 2 Picture Dictionary
- ✓ Also available:
 - Values

- ✓ Fun with Super Dino Rex 2 Teacher's Book
- ✓ Fun with Super Dino Rex 2 Audio
- ✓ Fun with Super Dino Rex 2 IWB Software
- ✓ Fun with Super Dino Rex 2 Flashcard Pack
- ✓ Fun with Super Dino Rex 2 Posters





Super Dino Rex is an exciting new course which is beautifully illustrated and full of fun activities for very young learners.

Ideal for completely new learners as well as those who have already done one year of kindergarten English classes.

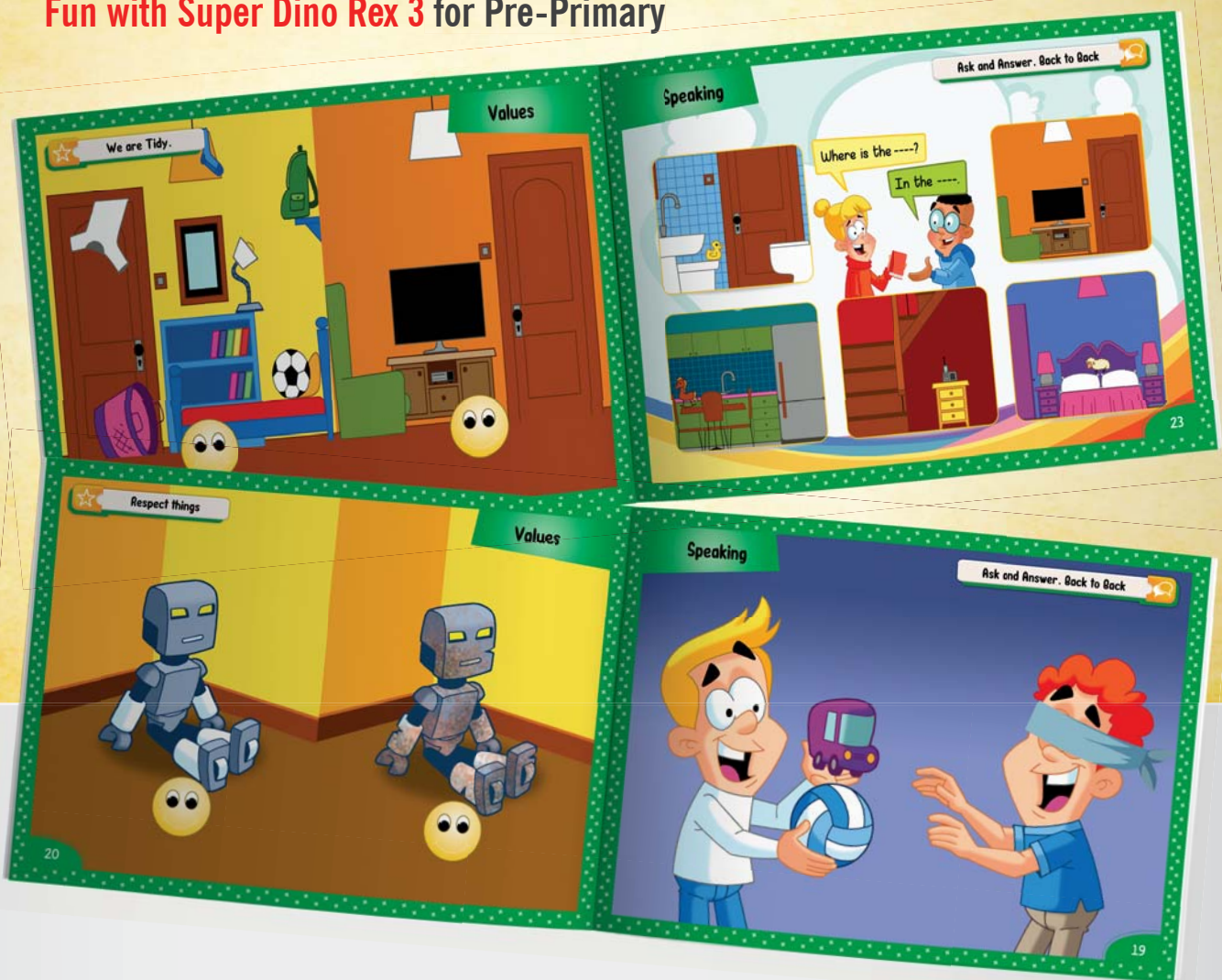
Super Dino Rex Book 3 includes:

- ✓ language expressions lessons
- ✓ learn the alphabet lessons
- ✓ full-colour stickers
- ✓ fun crafts, songs and chants
- ✓ free Picture Dictionary
- ✓ 'Say it!' feature
- ✓ downloadable teachers' resources

Pre-Primary / Kindergarten

Sample pages from

Fun with Super Dino Rex 3 for Pre-Primary

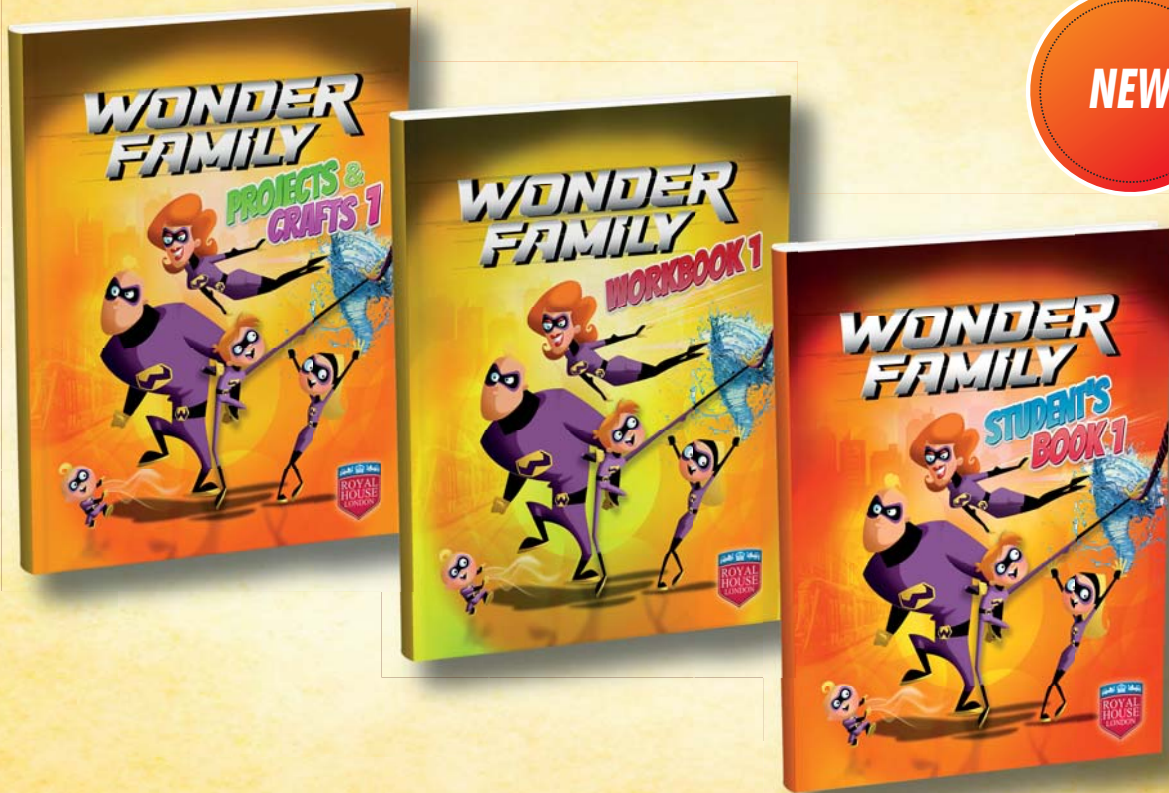


- ✓ Fun with Super Dino Rex 3 Pack includes:
 - Fun with Super Dino Rex 3 Book with e-book and stickers
 - Fun with Super Dino Rex 3 Workbook with stickers
 - Fun with Super Dino Rex 3 Picture Dictionary
- ✓ Also available:
 - Values

- ✓ Fun with Super Dino Rex 3 Teacher's Book
- ✓ Fun with Super Dino Rex 3 Audio
- ✓ Fun with Super Dino Rex 3 IWB Software
- ✓ Fun with Super Dino Rex 3 Flashcard Pack
- ✓ Fun with Super Dino Rex 3 Posters

Interactive
Software

Primary to Lower Secondary



Wonder Family is an exciting new six-level course specially researched and written for young learners.

Wonder Family provides students with a carefully graded syllabus which develops their vocabulary and language skills through stimulating topics and plenty of practice.

Wonder Family 1 Book includes:

- ✓ clearly structured units
- ✓ regular reviews which check student's progress
- ✓ all the key grammar and vocabulary required at this level
- ✓ gradual development of reading, writing, listening and speaking skills through fun and achievable activities

Primary to Lower Secondary



**Sample pages from
Wonder Family 1
Student's Book**



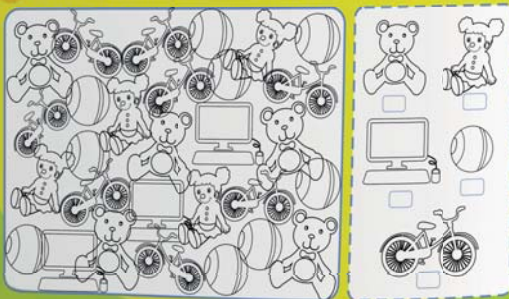
Primary to Lower Secondary

UNIT 4

1 Listen, match and colour. Trace. 40018

nine green	1	five red	8	ten pink
7	one blue	5	eight brown	10
four yellow	2	six grey	4	three orange
3	two purple	6	seven black	9

2 Count and write the number. Colour and say.



3 Listen and number. 40019

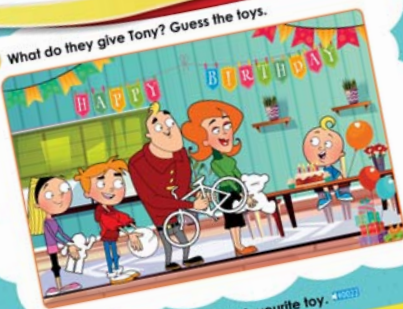


4 Listen and draw lines. Say and trace. 40020



Sample pages from Wonder Family 1 Workbook

7 What do they give Tony? Guess the toys.



8 Listen and tick. Color Tony's favourite toy. 40021



5 Write the letters to make parts of the body. 40022



Read and match the sentence with the picture.



This monster has got four eyes, two noses, six ears and short hair.
This monster has got six eyes, one nose. It hasn't got any hair.
This monster has got three eyes, four ears, one nose and two mouths.

9 Read, look and circle. 40023

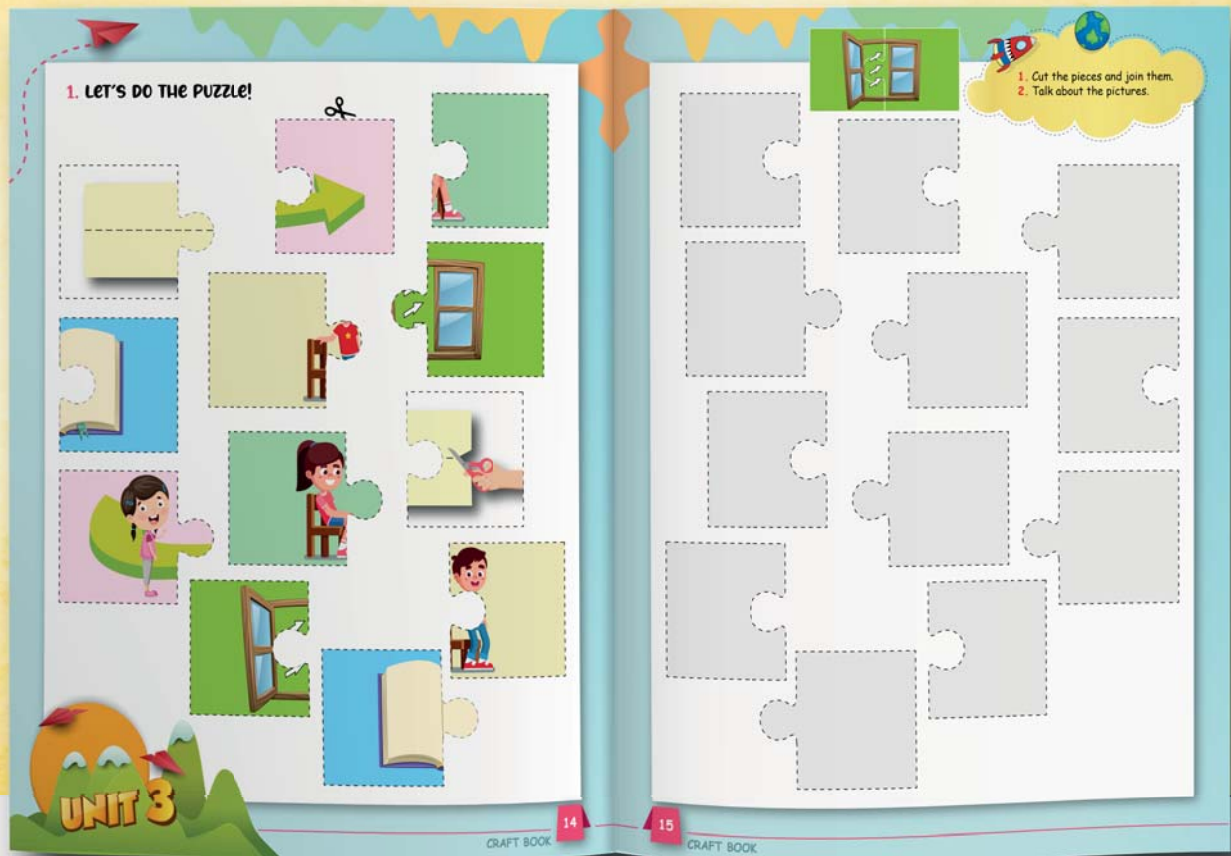


10 Look and complete the sentences. 40024



1 at my head.
2 Close your
3 your leg.
4 Show your
5 your foot.

Primary to Lower Secondary



Sample pages from Wonder Family 1 Projects & Crafts



Primary to Lower Secondary



Wonder Family is an exciting new six-level course specially researched and written for young learners.

Wonder Family provides students with a carefully graded syllabus which develops their vocabulary and language skills through stimulating topics and plenty of practice.

Wonder Family 2 Book includes:

- ✓ clearly structured units
- ✓ regular reviews which check student's progress
- ✓ all the key grammar and vocabulary required at this level
- ✓ gradual development of reading, writing, listening and speaking skills through fun and achievable activities

Primary to Lower Secondary

4 Look and say.

a pencil an eraser a ruler a school bag an orange

pencils erasers rulers school bags oranges

5 Write a or an.

1 apple 2 book 3 table 4 pen 5 elephant

6 Look and write.

1 a pencil case two pencil cases 2 a book books 3 a ruler rulers

4 a desk 5 a table 6 a school bag

7 Listen and say. 004

8 Sing the song. 005

How many pencils are there? There are eight pencils.

Are there any erasers? Yes, there are four erasers.

Are there any rulers? No, there aren't.

9 Listen and look. Then ask and answer. 006

How many pencils are there?

There are two pencils.

Sample pages from Wonder Family 2 Student's Book

21 Listen and look. Then listen and say the words. 031

put on take off take wear

22 Listen and read. 032

SPRING
Visit France in spring. There are colourful flowers in gardens here. The weather is sunny. You can wear your T-shirts. There are spring rains in this season.

AUTUMN
Germany is great in autumn. It is rainy in this season. Take your raincoat with you. You need an umbrella, too. The forests are red and yellow in autumn.

WINTER
Winters are very cold in Switzerland. Tourists come to Switzerland every winter. Be careful. It is very cold. Put on your gloves. You can ski in the snow.

SUMMER
I love Greece in summer. It is hot. Wear your sunglasses. You can also wear a hat under the sun.

23 Read and listen to the text. Then circle.

1 What is the weather like in Germany in autumn?
2 What do you wear in autumn in Germany?
3 What is the weather like in Switzerland in winter?
4 What can you do in Switzerland?
5 What is the weather like in spring in France?
6 What do you wear in Greece in summer?

rainy / sunny
gloves / raincoat
hot / cold
ski / swim
sunny / snowy
sunglasses / scarf

24 Look and write.

top is the chair. The radio is the
 Teddy bears are the chair. The shoes are the
 books are the bookcase. The guitar is the

25 Look and find the differences.

26 Listen and choose the correct room. 037

1 He / play / chess
2 He / play / the guitar
3 He / swim
4 They / jump
5 She / sing
6 He / fish

27 Look and write.

1 He / play / chess
2 He / play / the guitar
3 He / swim
4 They / jump
5 She / sing
6 He / fish

28 Look and talk with your friend.

1 read 2 write 3 play football 4 play tennis 5 sing 6 dance

29 Tom can read and he can write, too!

7 Find the words for the pictures and write them.

Z	A	T	E	Z	R	Q	U	A	C	Q	V
M	P	Z	F	B	A	S	N	O	W	Y	J
N	O	D	W	F	I	D	H	O	T	I	N
P	I	M	M	P	N	I	N	U	B	C	Y
Q	X	A	P	C	Y	C	G	H	U	K	V
W	V	W	T	X	P	Z	W	N	S	S	B
U	W	A	R	M	X	X	P	E	Y	U	Y
Q	S	W	R	G	V	J	H	W	I	N	N
C	L	O	U	D	Y	J	N	J	E	N	H
Z	D	A	A	G	W	D	X	N	X	Y	S
Y	C	O	L	D	K	C	W	D	R	C	D
I	R	N	A	I	W	A	G	Y	R	Y	M



1



2



3



4



5



7



8

8 Listen and write the names.

Lisa Mark Ted Susan David Jane



1



2



3



4



5



6

9 Match the pictures with the sentences.



1



2



3



4

A It is hot. Take off your jacket.
C It is sunny today. Put on your sun glasses.
D It is rainy outside. Take your umbrella.
E It is snowy. Wear your hat and gloves.

10 Follow the way and find the message.





IT'S _____

Sample pages from Wonder Family 2 Workbook

UNIT 4

1 Match the pictures with the words.

a. drives a car • b. draws a picture
c. reads a book • d. plays football • e. swims
f. fish • g. rides a bicycle • h. climbs

19

Workbook

2 Listen and number.

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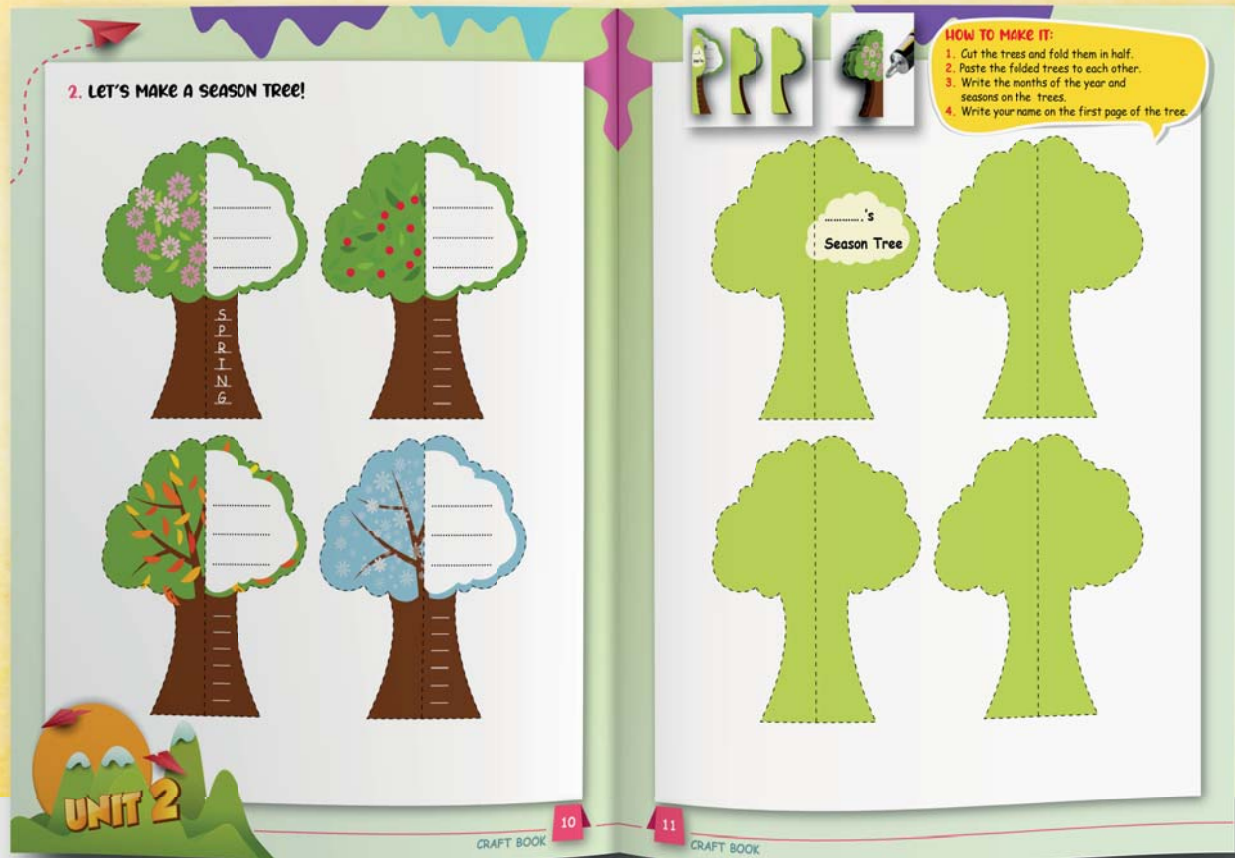
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Primary to Lower Secondary



Sample pages from Wonder Family 2 Projects & Crafts



NEW



Wonder Family is an exciting new six-level course specially researched and written for young learners.

Wonder Family provides students with a carefully graded syllabus which develops their vocabulary and language skills through stimulating topics and plenty of practice.


Wonder Family 3 Book includes:

- ✓ clearly structured units
- ✓ regular reviews which check student's progress
- ✓ all the key grammar and vocabulary required at this level
- ✓ gradual development of reading, writing, listening and speaking skills through fun and achievable activities

Primary to Lower Secondary

10 Cinderella's or Little Red Riding Hood's?
Talk with your friend.


hood


broom


glass slipper

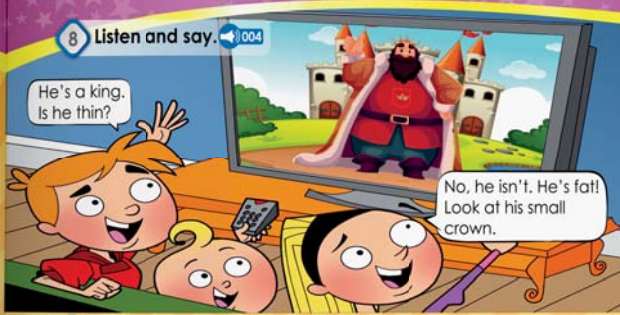

mirror


wolf


basket

Whose hood is it?
It's Little Red Riding Hood's.

8 Listen and say. 004



He's a king. Is he thin?
No, he isn't. He's fat! Look at his small crown.

9 Look and circle.

A Hello! 1) My / His name is Peter Pan. 2) is / am long and thin. What colour 3) are / is my clothes? Green.

B This is Jack and 4) her / his family. They 5) are / is The Incredibles. Look at Jack's mum and dad. 6) She / Her name is Helen and 7) his / their name is Bob. They 8) is / are very strong!

C The minions 9) is / are short and yellow. What colour are A) their / his gloves? Black.



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Sample pages from Wonder Family 3 Student's Book

4 Match.



skateboarding
ride a bicycle
playing chess
reading books
taking photos
fishing
going camping
playing the violin

4 Circle.

1 My favourite hobby / chess is listening to music.
2 Let's play / go camping.
3 I play / do violin in my free time.
4 I go fishing / football to the lake at the weekend.
5 Stella can take great photos / skateboards.
6 I read / ride a book every night.

always washes the flowers.
usually walks the dog.
sometimes takes out the garbage.
never sets the table.

sentences.

Tom - tidy - always
Gary - in the morning - never
Lisa and Bob do at the weekend - sometimes
Tom sometimes washes the dishes.

3 Tony - feed - at the weekend
sometimes - the dog

4 Gary - in the morning - never
the floor - hoovers

18 Talk with your friend and Use: always, usually, sometimes, never

How often do you ...?

1 wash the dishes
2 set the table
3 tidy your room
4 take out the garbage
5 make your bed
6 go shopping

Tell the class about your friend.
Tom sometimes washes the dishes.

UNIT 7

AMAZING ANIMALS






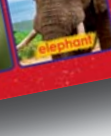


1 Read and complete. Check your answers online or with your teacher.

Carnivores	Herbivores	Omnivores
Only eat other animals.	Only eat plants.	Eat plants and other animals.

CARNIVORES

OMNIVORES

HERBIVORES

9 Look and complete.

1 Rita: I like reading books, but I don't like skateboarding.

2 Rita: I like _____ and _____.

3 Brad: I like _____, but I don't like _____.

4 Brad: I like _____ and _____.

10 Look, read and write.

1 I like swimming, but I don't like playing basketball.

2 I like playing tennis and riding a bicycle.

3 I like reading books, but _____.

4 They like fishing and _____.

5 I like running, but _____.

6 They like playing the violin and _____.

11 Read the text.

A NEW PENFRIEND

Hello, Mario!
I'm your new penfriend, Paul from England. I'm nine years old. I live in London with my father and mother. It's a big city. I want to tell you about my hobbies. Playing chess is my favourite hobby. I go to a chess club at the weekend. Do you like chess?
I also like riding a bicycle, skateboarding, and playing the violin. I ride a bicycle with my classmate, Judy, in the big park near my house on Saturday and Sunday. It's fun.
I don't like taking photos, fishing, or going camping.
What are your hobbies?
Tell me in your email, please.
Best wishes,

12 Read the information again and write Yes or No.

- Mario and Paul are classmates. _____
- Paul is at the chess club on Saturday and Sunday. _____
- Camping is Paul's favourite activity. _____
- Judy and Paul cycle together on weekdays. _____
- Paul has got different hobbies. _____

Sample pages taken
from **WonderFamily 3**
Workbook

UNIT 7

1 Look and match.

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6 Look and complete.

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3 Look and circle the correct answers.

1 a. She is slim. b. She is overweight.

2 a. My hair is brown. b. My hair is blonde.

3 a. He is old. b. He is young.

4 a. He is overweight. b. He is slim.

5 a. I am short. b. I am tall.

6 a. My hair is wavy. b. My hair is straight.

4 Listen and write the names.

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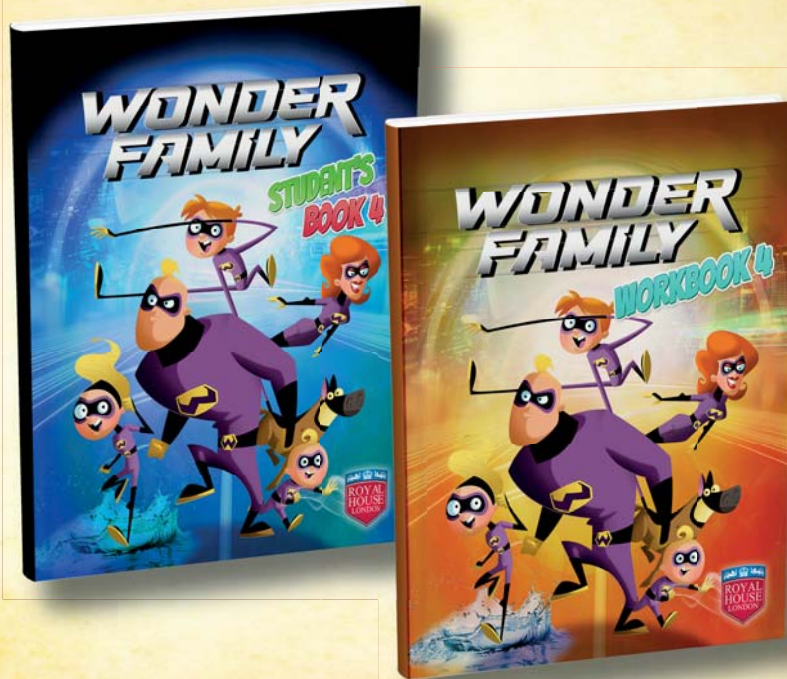
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NEW



Wonder Family is an exciting new six-level course specially researched and written for young learners.

Wonder Family provides students with a carefully graded syllabus which develops their vocabulary and language skills through stimulating topics and plenty of practice.

Wonder Family 4 Book includes:

- ✓ clearly structured units
- ✓ regular reviews which check student's progress
- ✓ all the key grammar and vocabulary required at this level
- ✓ gradual development of reading, writing, listening and speaking skills through fun and achievable activities











**Sample pages from
Wonder Family 4
Student's Book**



Primary to Lower Secondary

12 Look at the pictures and write.

 Roy / England
 Sema / Turkey
 Raul / Spain
 Lisa / Italy

Roy is from England. He is English. He likes art, but he doesn't like science.

Sema _____

Raul _____

Lisa _____





13 Read and circle the correct stars.





1 My name is Liu. I'm from Japan. I like ice skating. My favourite class is art.





2 My name is Ryan. I'm from England. I'm crazy about camping. My favourite class is social studies.

3 My name is Luis. I'm from France. I love playing tic-tac-toe. My favourite class is science.

4 My name is Aysel. I'm from Egypt. I love playing musical instruments. My favourite class is ICT.

14 Read the text.

New message

Hello Xiu,

I'm your penfriend, Mark from Ely. It's a small city in England. I like my city because it's quiet and green with a long river called the River Great Ouse. I always take a long walk along the river with my family at the weekend. I live with my parents and twin sisters. My sisters' names are Judy and Ruby. They are so cute. I'm at primary school. My school is very close to my house, so I go there by bike. There are fourteen students in my class. All of them are friendly, but Nico and Livia are my best classmates. Nico is from Greece. He is interested in different languages. He speaks Japanese, German, English, and Spanish. Isn't that amazing?

I can only speak Russian apart from English. I want to learn French one day. It's my dream. Livia is from Italy. She speaks English as a foreign language. She enjoys maths and art classes. She dislikes social studies. I like ICT and music classes. They are fun. I don't enjoy maths or science. I'm not good at solving problems at all. That's all for now.

Can you tell me about your life in your country, China?

Best wishes,
Mark

15 Read the text and circle the correct options.

1 Ely is a noisy / isn't a big city.
 2 Xiu is Chinese / English.
 3 Mark enjoys / doesn't enjoy walking along the river with his family.
 4 Nico and Livia are from different countries / the same country.
 5 Livia likes / hates solving problems and drawing pictures.

16 Write Yes or No next to the sentences.

1 Mark is Ruby's brother. _____
 2 Nico isn't good at languages. _____
 3 Mark doesn't speak Russian. _____
 4 Livia and Mark enjoy different school subjects. _____
 5 Mark thinks Information Technology is boring. _____

Sample pages taken
from **WonderFamily 4**
Workbook

3 Look at the table. Which activities can Tina and Norman do together? Make a list.

	Tina	Norman
1	✓	✓
2	✓	✓
3	✓	✓
4	✓	✓

1 _____
 2 _____
 3 _____
 4 _____

UNIT 2

1 Look and write.



1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____
 7 _____
 8 _____

curtains • bedside table • carpet • chest of drawers
 conditioner • rocking chair • fireplace • bunk beds

2 and complete the sentences.

1. I came and sat near the _____ (epilafce) to get warm.
 2. _____ (peacat) in my bedroom is rectangular. It's on the floor near the door.
 3. In the _____ (kivraag aich) in my living room and read a book.
 4. Can you draw the _____ (haincus)?
 5. My are sleeping in the _____ (nkbu dabe).
 6. ten pairs of socks in this chest of _____ (redraw).
 7. ted to turn on the _____ (ra dffaner).
 8. coffee cup on the _____ (dabede blela) over there.

CLIL

OCEAN ANIMALS

1 Read the pieces of information about sharks and dolphins. Then complete the tables.

Sharks

45 years • 30 years • 50 km • 54 km
 25 cm • 2 m • 2000 kg • 100 kg

Sharks are fish and dolphins are sea mammals. Sharks are heavier and slower than dolphins. Dolphins live longer than sharks. Dolphins are shorter than sharks.

Weight: _____
 Speed: _____
 Lifespan: _____
 Height: _____

Dolphins

Weight: _____
 Speed: _____
 Lifespan: _____
 Height: _____

2 Read the pieces of information about sea lions and seals. Then complete the tables.

Sea lions

30 years • 44 years • 28 km • 30 km
 2 m • 192 cm • 950 kg • 5000 kg

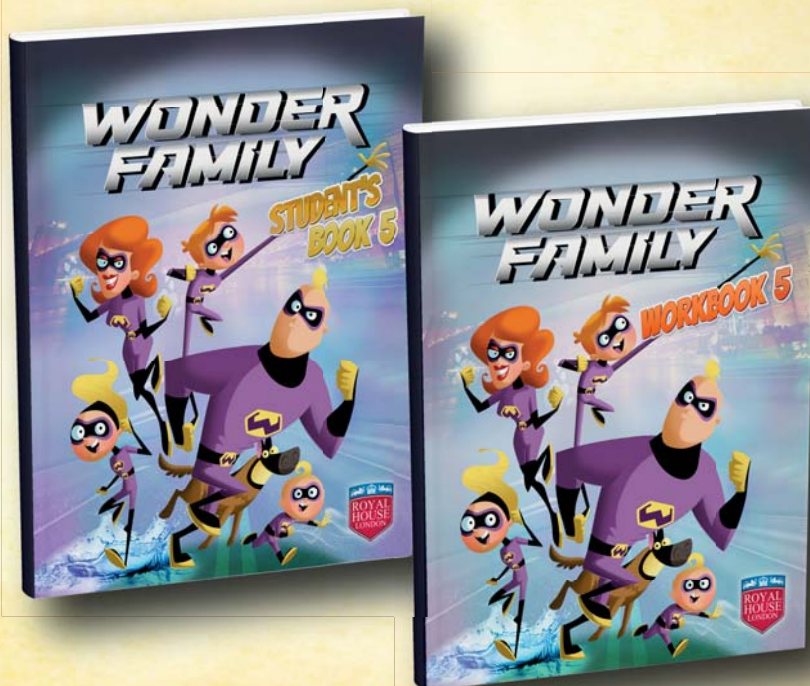
Sea lions and seals live in oceans. Sea lions are lighter and faster than seals. Seals live longer than sea lions. Seals are shorter than sea lions.

Weight: _____
 Speed: _____
 Lifespan: _____
 Height: _____

Seals

Weight: _____
 Speed: _____
 Lifespan: _____
 Height: _____

NEW



Wonder Family is an exciting new six-level course specially researched and written for young learners.

Wonder Family provides students with a carefully graded syllabus which develops their vocabulary and language skills through stimulating topics and plenty of practice.

Wonder Family 5 Book includes:

- ✓ clearly structured units
- ✓ regular reviews which check student's progress
- ✓ all the key grammar and vocabulary required at this level
- ✓ gradual development of reading, writing, listening and speaking skills through fun and achievable activities

Primary to Lower Secondary

LANGUAGE IN USE

5 Read and listen.

Sally: Do you have breakfast every morning?
Mike: Yes, but I don't have a big breakfast. I don't feel hungry.
Sally: Who prepares breakfast for you?
Mike: My mother does. She makes a healthy breakfast for the whole family.
Sally: What do you drink for breakfast?
Mike: Water. It's my favourite drink.
Sally: What about Tony and Brad? What do they drink in the morning?
Mike: Well, Tony drinks a glass of milk, but Brad doesn't like it. He has fresh apple juice.
Sally: Apple juice is yummy! I love it.

6 Complete the dialogue. Put the verbs in brackets into the Simple Present form.

Alan: Hey Mike! Which team _____ (you / play) for?
Brad: I _____ (play) for a professional football club.
Alan: What position _____ (you / play)?
Brad: I'm a midfielder.
Alan: _____ (you / have) a favourite coach?
Brad: Yes, definitely. I really _____ (like) Coach Johnson.
He _____ (have) a great tactical mind.
Alan: Is he a good trainer?
Brad: Absolutely! His game plans are great, and he _____ (know) how to bring out the best in each player.
Alan: _____ (you / train) every day?
Brad: No, we _____ (not have) training sessions every day. We _____ (have) rest days and recovery sessions as well.

8 Read and listen.

Tony: How often do you go to the Astronomy Club, Brad?
Brad: I attend the club every Thursday and Friday.
Tony: I'm so curious about our universe. What do you usually do at the club?
Brad: We learn many things about space science. We sometimes have astronomy quizzes. They are fun.
Tony: Do you ever observe the sky through a telescope?
Brad: Yes, we do, but rarely.
Tony: Wow! Sounds magical!

9 Complete the sentences. Use *always / often / usually / sometimes / never*. Then tell your partner what you do in your free time.

1 I _____ meet friends after school.
 2 I _____ play chess.
 3 I _____ go to the after school clubs.
 4 I _____ have a picnic with my family.
 5 I _____ ride bicycle with my friends.
 6 I _____ listen to music with my friends.
 7 I _____ take photos.

10 Choose the correct answers.

1 I _____ to the drama club on Saturdays.
 a go usually
 b usually go
 2 We _____ at the weekend.
 a often swim
 b swim often
 3 This dance club _____ very busy!
 a is always
 b always is
 4 Mike and Bill _____ naughty at school.
 a never are
 b are never

11 Look at the table and write sentences using the adverbs of frequency.

Use the following adverbs of frequency: rarely, usually, always, never, often, sometimes

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
go to bed late							
read books	✓	✓		✓	✓		✓
dance with my friends						✓	✓
study in the afternoon	✓	✓	✓	✓	✓	✓	✓
eat at home	✓	✓	✓	✓	✓	✓	✓
play computer games						✓	✓

1 I never go to bed late.
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____

Sample pages from Wonder Family 5 Student's Book

CLIL

Read and listen.

A GIGANTIC OCEAN LINER

The Titanic was a British cruise ship. It was also the largest ship in the world at the time. It could carry over 3,000 passengers. It was about as long as three football fields and as tall as a seven-storey building. This gigantic cruise liner was one of the first ships to have a telephone system and electric lights in all its rooms. It also had four elevators, a heated swimming pool, a gym, two libraries, and two barber shops. It was a safe ship because they used the best technology of the time to build it.

The Titanic had about 2,500 passengers on its first voyage from Southampton, England to New York, America. It departed from Southampton on April 10, 1912. It stopped at the French port of Cherbourg and the island of Queenstown. The captain told to steer around the iceberg on the night of April 14, the ship hit an iceberg. The ship's crew began to get waterlogged. It was too late. The ship's crew were not enough people to save the ship. Over 1,500 people died in the disaster.

1 Read the text about the Titanic above and answer the questions.

- How high was the Titanic?
- Why was the Titanic a safe ship?
- When did the Titanic start its first voyage?
- Why did the Titanic sink?
- When did the disaster happen?
- What was the problem during the disaster?

READING

Read and listen to the text.

SYDNEY THEN AND NOW

I'm so curious about different countries and cities. I want to be a world traveller one day. Our project about Sydney two weeks ago. This fascinating city is Australia's oldest and largest city. I've Internet and gathered lots of information about it before starting my task. I was amazed when I look some pictures telling how the face of the city changed. This amazing city was very different in the past. Can you imagine 100 years of change in the city?

I must say that it used to be less crowded. Its streets used to be quieter. Its population is over 5 million. Millions of tourists visit the city every year for its beautiful location and attractions. Many people from countries live in Sydney, but it used to be less cosmopolitan many years ago. The city didn't use to have modern buildings and business centres. In today's Sydney, people can see new and tall structures along historic sites. Sydney Opera House, Sydney Harbour Bridge, the Australian Museum, and the Royal Botanic Gardens are some of the city's famous landmarks. There are many other iconic places including historic bridges, parks, and zoos. To me, koalas and kangaroos make Sydney a more attractive place.

2 Read the text again to mark the sentences as True (T) or False (F).

- Thiago thinks Sydney was the same in the past.
- Five million people used to live in Sydney.
- There are different cultures in Sydney.
- We can see both new and old buildings in Sydney.
- Sydney didn't use to have any bridges in the past.

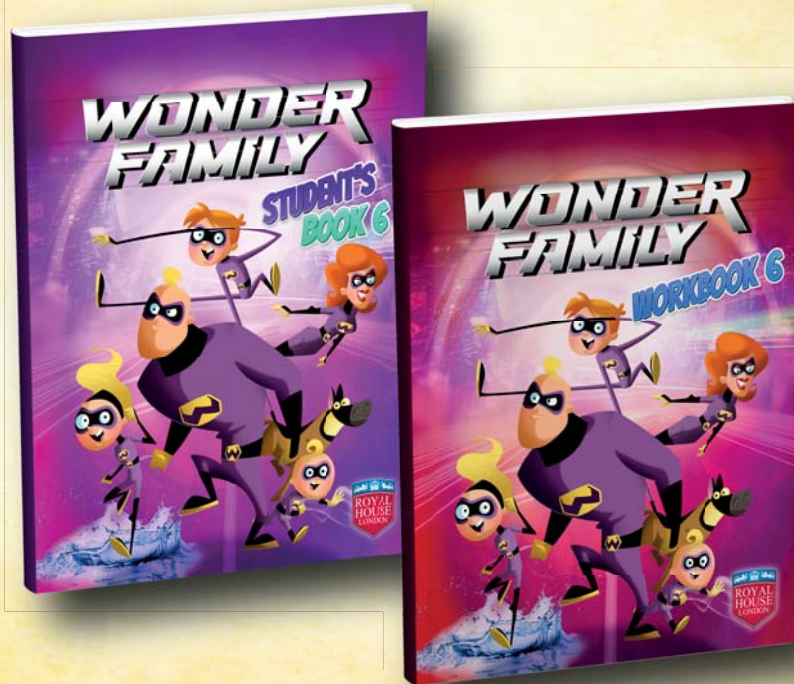
3 What make Sydney a more charming place for Thiago?



4 Write the words / phrases next to the correct definitions.

- 1 move your hand to greet or say goodbye to someone
 2 push your second finger hard against your thumb
 3 a sound you make by forcing your breath through a small hole between your partly closed lips
 4 bend the head or body forward as a way of showing respect or greeting someone
 5 a sign of agreement, raising your finger
 6 put your arms around someone to show affection
 7 close and open an eye quickly
 8 move your head up and down

NEW



Wonder Family is an exciting new six-level course specially researched and written for young learners.

Wonder Family provides students with a carefully graded syllabus which develops their vocabulary and language skills through stimulating topics and plenty of practice.

Wonder Family 6 Book includes:

- ✓ clearly structured units
- ✓ regular reviews which check student's progress
- ✓ all the key grammar and vocabulary required at this level
- ✓ gradual development of reading, writing, listening and speaking skills through fun and achievable activities

Primary to Lower Secondary



Adept Kids is an exciting new six-level course specially researched and written for young learners.

Adept Kids provides students with a carefully graded syllabus which develops their vocabulary and language skills through stimulating topics and plenty of practice.

Adept Kids Student's Book includes:

- ✓ clearly structured units
- ✓ regular reviews which check student's progress
- ✓ all the key grammar and vocabulary required at this level
- ✓ gradual development of reading, writing, listening and speaking skills through fun and achievable activities



Primary to Lower Secondary

5 Read and put a tick (✓).



How are you?



☐ Nice to meet you.
☐ I'm fine and you?



Good afternoon.



☐ Good morning.
☐ Good afternoon.



What is your name?



☐ My name is Bill.
☐ I'm fine.



Good bye!



☐ Bye!
☐ I'm okay.



Hello.



☐ Hi!
☐ Bye.

6 Put in order.

A I'm Lisa. How are you?

B Hi!

1

A Hello! What's your name?

B I'm fine, thank you. How are you?

A Great, thanks.

B This is Bill. And you?

7 Choose and circle.



1 a Bye!
b Hi!



2 a Hi!
b Bye!



3 a Bye!
b Hi!



4 a Hi!
b Bye!

8 Match.



1



2



3

A morning

B evening

C night

Sample pages
from **Adept Kids 1**
Student's Book

7 Look and write can or can't.



1
Fish can swim.
They can't walk.



3
Monkeys climb.
They swim.



5
Birds fly.
They run.

6 What is missing? Draw and say.



2
Cows walk.
They fly.



4
Elephants walk.
They jump.



6
Horses run.
They climb.

10 Look and match.



1 crayon

2 pencil case

3 ruler

4 table

5 pencil

6 board

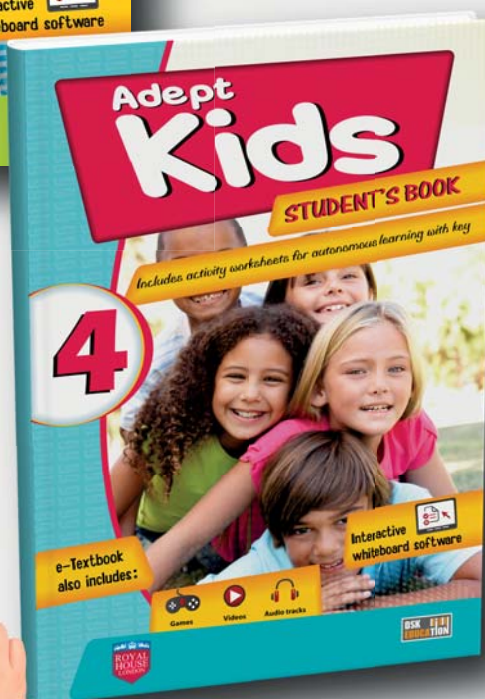
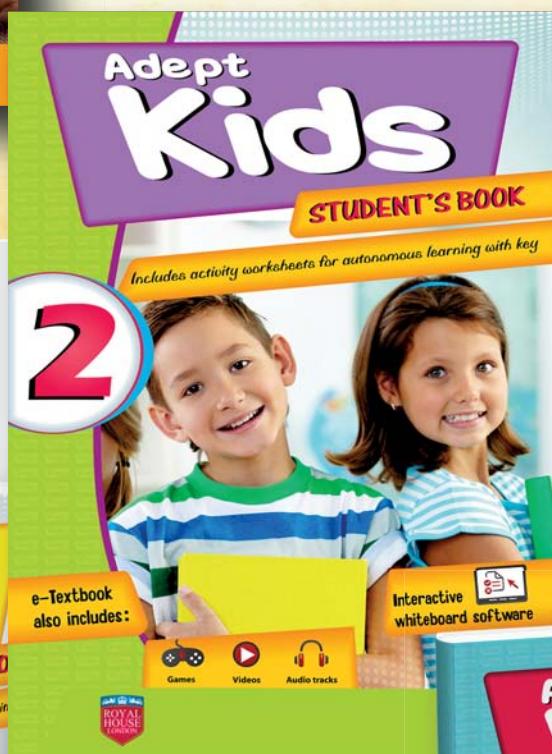
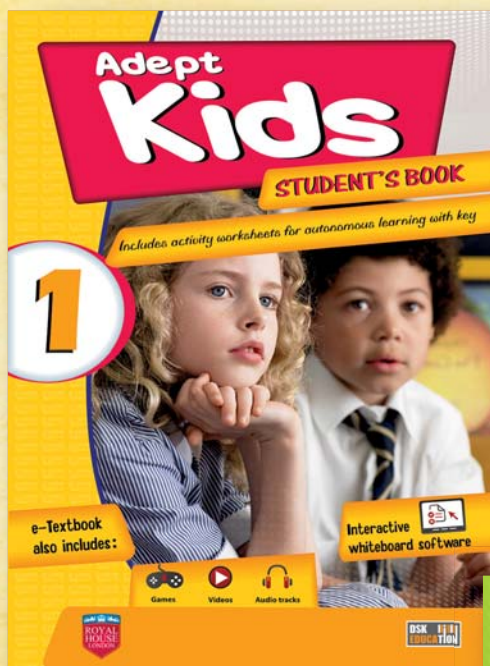
7 desk

8 book

9 scissors

Adept Kids Student's Book 1-4

Adept Kids is a brand new and exciting six-level course for young learners in primary school classes. Your young students will love the adorable and humorous characters which make each lesson in Adept Kids 1-4 fun and memorable. The self-contained stories in books 1-4 will enable you and your pupils to start and finish each lesson easily.



Primary to Lower Secondary

7 Look at the pictures and make sentences with "I don't like ...".

1 I don't like singing a song. 2 I don't like playing chess. 3 I don't like swimming. 4 I don't like playing basketball. 5 I don't like drawing. 6 I don't like listening to music. 7 I don't like coloring books. 8 I don't like dancing. 9 I don't like riding a bicycle. 10 I don't like skipping rope. 11 I don't like playing tennis.

12 Look at the picture and write Yes or No.

- The children are in the lab.
- There are scissors in the girl's hand.
- The clock is on the wall.
- There is a map under the board.
- There are four tubes on the table.
- The goggles are under the chair.
- The jar is under the shelf.
- The flower is in the jar.
- There are scissors on the chair.
- There are four tubes on the table.

13 Read the text and tick (✓) Mike's bedroom.

Hi I'm Mike. My family and I live in a small house in England. I have got a small bedroom, and I love it! In my bedroom, my toys are on the floor. The bookcase is next to my bed, and the carpet is on the floor. I love reading books and drawing pictures. You can see my pictures on my wall. My table is in front of the window. I love playing with my toys. My teddy bear is on the bed. It's my favourite toy.

14 Write (T) True or (F) False.

- Mike lives in a big house. ☐
- The toys are on the table in Mike's bedroom. ☐
- Mike loves reading books and drawing pictures. ☐
- Mike's pictures are on the wall. ☐
- Mike's favourite toy is a robot. ☐

15 Read and answer the questions.

- Where is the bookcase?
- Where are the toys?
- Where is the table?
- Where is the teddy bear?

16 Work with a partner. Look at the pictures and find the differences.

Picture A **Picture B**

In picture A, the bottle is on the chair. In picture B, the bottle is behind the bed.

A DAY IN THE PARK

Mina can't find her family in the park. She wants help from the police.

Police: What does your mother look like?
Mina: She is tall and slim. She has got short brown hair and brown eyes.
Police: What does he look like?
Mina: He is young. He is short. He has got curly hair. And he is blond.
Police: What about your father? Has he got a beard or a moustache?
Mina: No. My father is bald. He is tall.
Police: How old is he?
Mina: He has got blue eyes.
Police: What is his name?

14 Read the dialogue and write (T) True or (F) False.

- Mina's mother is short. ☐
- Mina's mother has got short hair. ☐
- Mina's father has got blue eyes. ☐
- Mina's father is short and fat. ☐
- Mina's brother has got a moustache. ☐
- Mina's brother has got blond hair. ☐

15 Read the dialogue and complete the sentences.

- Mina is in the _____.
- Mina is _____ and slim.
- Mina is _____.
- Mina is _____.

MY FRIENDS

This is Lisa. She is 10 years old. She is from France. She is tall and slim. She has long wavy fair hair. She has green eyes. She likes reading books and playing chess.

This is Kelly. She is 8 years old. She is from Brazil. She is short. She has long curly hair. She likes playing football. Her favourite football player is Neymar.

This is Ted. He is 9 years old. He is from Italy. He is of medium height. He has short dark hair. He likes riding a bicycle and swimming.

16 Read and answer the questions.

- Where is Kelly from?
- What does Kelly look like?
- What does Kelly like?
- How old is Lisa?
- What does Lisa look like?
- What does Lisa like?
- Where is Ted from?
- What does Ted like?

3 Look and write the answers.

A: Has Mary got blonde hair?
 B: Yes, she has.
 A: Is she old?
 B: No, she isn't.

A: Has David got a beard?
 B: Yes, he has.
 A: Is he old?
 B: No, he isn't.

4 Look and write the names.

A: Lee is medium height. He has got brown hair and he is fat.
 B: Bill has a beard. He has got brown hair.
 C: Susan has got wavy blonde hair. She is thin.
 D: William is tall. He is slim.
 E: Jack is an old man. He has got gray hair and a moustache.

7 Look at the pictures and match.

8 Write the seasons under the pictures.

2 Match the nationalities with the musicians.

3 Look at the kids and their cards. Write sentences about them.

Language

1. 2. 3. 4. 5. 6. 7. 8.

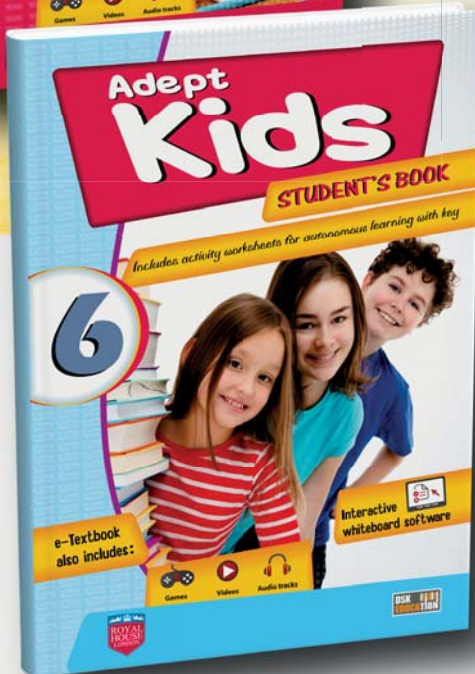
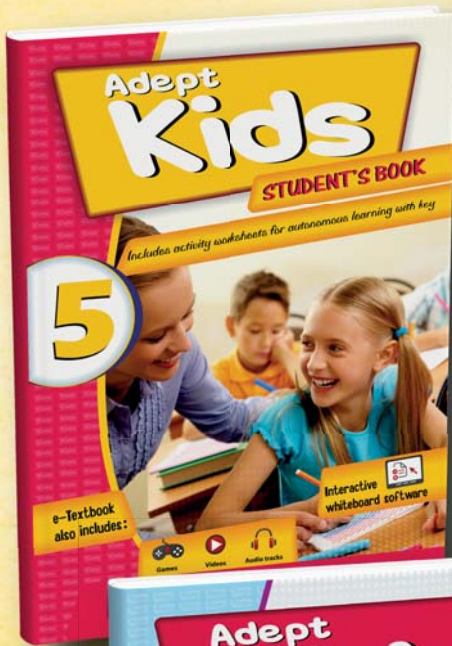
Name: Jean 133
 City: Paris
 Language: French

My name is French. I'm American. I'm twelve years old. I speak English and Italian.

Sample pages from Adept Kids 3 Student's Book

Adept Kids Student's Book 5-6

Adept Kids 5-6 moves up in age and focuses on the world around us. Each unit features interesting facts, take-it-home activities, projects, as well as lively songs and videos to watch at home or in the classroom. Adept Kids progresses gradually, helping your pupils reach the required vocabulary and language skill level to continue smoothly into secondary school classes.



Sample pages
from **Adept Kids 5**
Student's Book

Interactive
Software



22 Read and listen.

A Famous PROFESSOR

Mike Reeds was a famous professor at the University of Midland. All of his students were very sad because he had a heart attack and died last year. He was very successful in his career and had a wonderful personality. He was always positive, and he taught his students to be strong and optimistic. He had an extraordinary life in the past because he had a difficult childhood. He was born in a small village and grew up in a large family with his four sisters and three brothers. His parents were very poor. They all lived in poverty. Mike Reeds lost his mother at the age of three, so his father raised him and his seven siblings. He was a very supportive father. He moved to the city for his children's education. Mike Reeds was a brilliant student at school. He loved learning and reading science books. His father worked very hard to send him to university. Mike Reeds was very ambitious. He graduated from university and became a researcher. He spent most of his time in the lab. He had many achievements and awards in Chemistry and Physics. Mike Reeds was married, but he had no children. His wife is a primary school teacher. She wants to write a book about her husband's achievements.



26 Read the text and answer the questions.

- Who was Mike Reeds?

- Why were all of his students sad?

- Where was he born?

- Was he successful when he was a student?

- What did he do after he graduated from university?

23 Read and listen.

A HARD-WORKING GRANDMOTHER

Charlie: What was your grandmother like, Abigail?
 Abigail: She was ambitious and hard-working.
 Charlie: What was her profession?
 Abigail: She was a researcher. She worked in a laboratory. She did important experiments. What about your grandmother?
 Charlie: Well, I'm luckier than you because my grandmother is alive.
 Abigail: That's nice. I'm so happy for you. How old is she?
 Charlie: She is eighty-five, but she's in good health.
 Abigail: Did she have a job?
 Charlie: Yes, she was a nurse. She got retired many years ago. She has an amazing personality. She's writing a book now.
 Abigail: What is it about?
 Charlie: It's about childcare. She loves children.



27 Read the dialogue and answer the questions.

- Who was ambitious and hardworking?

- What was Abigail's grandmother's job?

- What was Charlie's grandmother's job?

- Who is eighty-five years old?

- What's Charlie's grandmother doing now?

27 Read the text again and write (T) True or (F) False for the following statements.

- Mike Reeds died a long time ago. ☐
- Mike Reeds had an interesting life. ☐
- Mike Reeds had eight children. ☐
- Mike Reeds loved reading art books. ☐
- Mike Reeds was a wonderful student at school. ☐

28 Read the dialogue and write (T) True or (F) False for the following sentences.

- Abigail's grandmother is alive. ☐
- Abigail's grandmother was a researcher. ☐
- Abigail's grandmother worked in a laboratory. ☐
- Charlie's grandmother died many years ago. ☐
- Charlie is writing a book about child care. ☐

30 Your school is organising The National Week about important people in the history of your country. Choose one famous person and write a paragraph about her/him. Share with your class.

Sample pages from **Adept Kids 6** Student's Book

Primary to Lower Secondary



Smart Kids is an exciting new six-level course specially researched and written for young learners.

Smart Kids provides students with a carefully graded syllabus which develops their vocabulary and language skills through stimulating topics and plenty of practice.

Smart Kids Student's Book includes:

- ✓ clearly structured units
- ✓ regular reviews which check student's progress
- ✓ all the key grammar and vocabulary required at this level
- ✓ gradual development of reading, writing, listening and speaking skills through fun and achievable activities

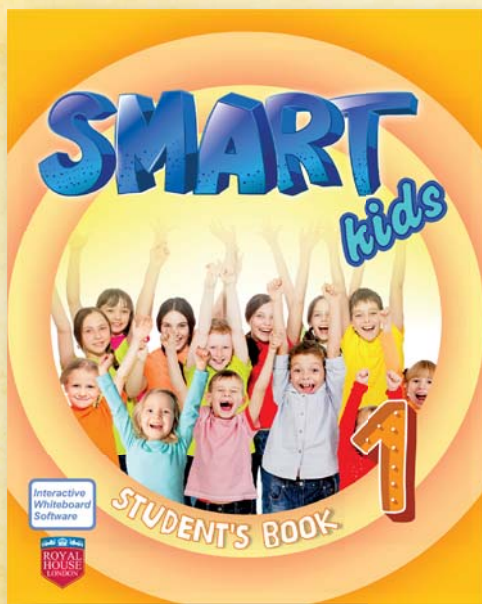


Primary to Lower Secondary



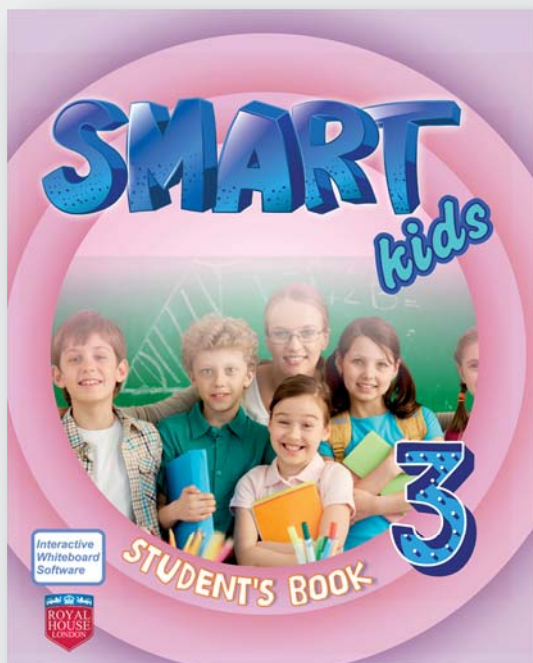
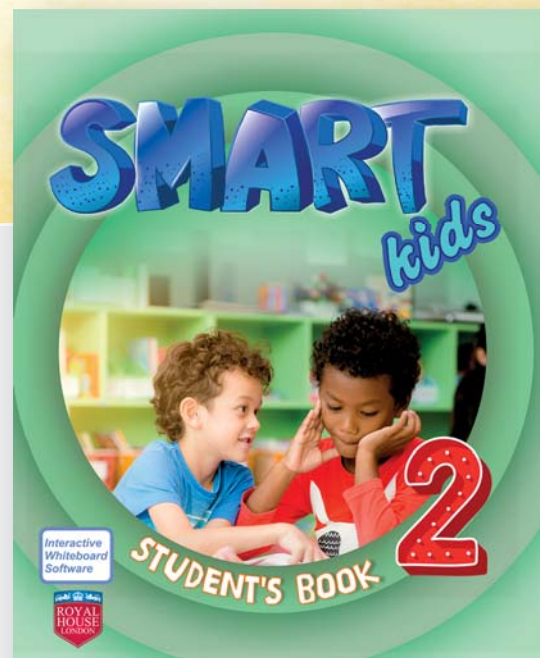
Sample pages
from **Smart Kids 1**
Student's Book





Adept Kids Student's Book 1-3

Adept Kids is a brand new and exciting six-level course for young learners in primary school classes. Your young students will love the adorable and humorous characters which make each lesson in Adept Kids 1-4 fun and memorable. The self-contained stories in books 1-4 will enable you and your pupils to start and finish each lesson easily.



Interactive
Software

Primary to Lower Secondary

4 Choose and write.

a. grandfather
b. brother
c. father
d. grandmother

1 2 3 4

5 Look and write the names o' the family members.

1 Jane is my sister. 4 Susan is my m_____.
2 Dave is my f_____. 5 James is my g_____.
3 Lisa is my g_____. 6 Mike is my b_____.

6 Look at the family tree and write.

Mark FATHER Ronald
Lisa Jane
Ken Mary
Ted Ted Lisa Amy

7 Read and match.

a. Hi! My name is Bingo. d. This is my brother.
b. This is my father. e. This is my mother.
c. This is my sister. f. This is my grandfather.

Sample pages from **Smart Kids 2** Student's Book

I LIKE ... / I DON'T LIKE ...

We use "I like ..." to talk about the things we like and the people we like.
I like dogs.
I like cats.

We use "I don't like ..." to talk about the things we don't like and the people we don't like.
I don't like dogs.
I don't like cats.

We use "Do you like ..." to ask about the things we like and the people we like.
Do you like dogs?
Do you like lions?

For positive answers, we use "Yes, I do."
For negative answers, we use "No, I don't."
- Do you like apples?
- Yes, I do.
- Do you like oranges?
- No, I don't.

3 Look and circle the correct answer.

- Do you like bears? 1
- Yes, I do. / No, I don't.

- Do you like dogs? 2
- Yes, I do. / No, I don't.

- Do you like cats? 3
- Yes, I do. / No, I don't.

- Do you like birds? 4
- Yes, I do. / No, I don't.

HAVE GOT

We use **have got** to show that something belongs to us.

I have got a teddy bear.
I have got two robots.

- Have you got a kite?
- Yes, I have.
- No, I haven't.

Picture and write.
- Yes, I have.
- No, I haven't.

5 Count and answer.

1 How many fire trucks are there? One fire truck.
2 How many ambulances are there?
3 How many bicycles are there?
4 How many motorcycles are there?
5 How many buses are there?
6 How many helicopters are there?
7 How many planes are there?
8 How many lorries are there?

Primary to Lower Secondary



Smart Teens is an exciting new six-level course specially researched and written for young learners.

Smart Teens provides students with a carefully graded syllabus which develops their vocabulary and language skills through stimulating topics and plenty of practice.

Smart Teens Student's Book includes:

- ✓ clearly structured units
- ✓ regular reviews which check student's progress
- ✓ all the key grammar and vocabulary required at this level
- ✓ gradual development of reading, writing, listening and speaking skills through fun and achievable activities



Primary to Lower Secondary

Look and Learn

crowded

kiosk

downtown

skyscraper

traffic jam

city

town

1 Match the pictures with the words in the box.

1. A person reading a newspaper.

2. A person sleeping.

3. A car on a farm.

4. A person preparing a barbecue.

5. A person setting a table.

6. A person feeding a dog.

7. A person washing a car.

8. A person in a museum.

9. A person in a shopping centre.

10. A person in a city.

11. A person in a town.

12. A person in a downtown area.

13. A person in a skyscraper.

14. A person in a traffic jam.

15. A person in a city.

16. A person in a town.

A. feed the pet • B. crowded • C. prepare the barbecue
 D. farm • E. shopping centre • F. skyscraper • G. kiosk
 H. read the newspaper • I. wash the car • J. set the table
 K. traffic jam • L. downtown • M. knit
 N. sleep • O. town • P. museum

Sample pages from Smart Teens 5 Student's Book

8 Follow the lines and unscramble the words.

Jane Mike Lisa Sarah Ted

1. Jane doesn't enjoy riding the roller coaster. ☐

2. Mike thinks the merry-go-round is horrible. ☐

3. Lisa feels fantastic on the big wheel. ☐

4. Ted is scared of bumper cars. ☐

5. Jane gets bored on the roller coaster. ☐

6. Ted thinks bumper cars are amazing. ☐

9 Write True or False.

1. Jane doesn't enjoy riding the roller coaster. ☐

2. Mike thinks the merry-go-round is horrible. ☐

3. Lisa feels fantastic on the big wheel. ☐

4. Ted is scared of bumper cars. ☐

5. Jane gets bored on the roller coaster. ☐

6. Ted thinks bumper cars are amazing. ☐

10 Look at the picture. Write sentences with the comparative forms of the adjectives given.

1. Mike's car is faster than Tom's car.

2. _____

3. _____

4. _____

5. _____

2 Complete the sentences with the words in the box.

1. Air _____ is a serious problem in my city.

2. You shouldn't waste energy _____ paper and _____.

3. Mandy and I _____ trees _____.

4. People should never _____ water! _____ because we need them for oxygen.

5. Turn off the tap! Don't _____ around _____.

6. You mustn't throw _____ to protect our planet.

7. We should use less _____ to protect our planet.

8. It's very important to keep our _____ clean.

words: environment • lights • pollution • electricity • rubbish • recycle • car • down

3 Complete the text with the words in the box.

Wilma and Tony are best friends. They're worried about our planet because people waste _____ and water. They think people should use _____ nature and energy. Some people _____ transportation or ride their _____ and plastic. They use _____ because they want to save energy. They never throw their electrical _____ around. They think it's important to keep their environment clean and tidy.

words: solar • rubbish • devices • glass • burn • energy • plastic

4 Group the expressions.

Saving The Planet!

POSITIVE

- recycling products
- using chemicals
- protecting the environment
- reusing energy
- being caught in a traffic jam
- cutting down the trees
- emitting car fumes
- using public transportation
- unplugging the electrical devices
- preventing air pollution
- planting trees

NEGATIVE

28 Read the dialogue again and write (T) True or (F) False.

1. Barney was at home yesterday. ☐

2. Barney lives in a small city. ☐

3. Barney's grandmother is still a doctor. ☐

4. Barney's grandfather designed buildings. ☐

5. Barney's grandparents are retired. ☐

29 Taking Beyza's email at p.82 as your own e-mail to an e-pal, write about your family.

130

Primary to Lower Secondary



Touch is an exciting new three-level course specially written for young learners. The series develops students' language level while capturing their interest and motivating them through real-life content.

Key Features of TOUCH:

- ✓ Vocabulary presentation and practice
- ✓ Development of grammar skills through interactive tasks
- ✓ Engage students with a rich selection of multimedia
- ✓ Vocabulary, grammar and revision videos to make learning effective and fun
- ✓ A wide variety of listening and reading activities
- ✓ Real-life dialogues focusing on everyday situations
- ✓ Real-life writing tasks

Primary to Lower Secondary

GRAMMAR

Have Got

Affirmative	Negative	Question
Full form	Full form	Full form
I / You / We / They have got	I / You / We / They have not got	Have I / you / we / they got?
He / She / It has got	He / She / It has not got	Has he / she / it got?
Short form	Short form	Short answers
I / You / We / They 've got	I / You / We / They haven't got	Yes, I have. / No, I haven't.
He / She / It 's got	He / She / It hasn't got	Yes, he has. / No, he hasn't.

Examples: I **have got** short hair. She **has got** brown hair. I **haven't got** short hair. She **hasn't got** brown hair. **Have you got** short hair? Yes, I have. / No, I haven't. **Has she got** brown hair? Yes, she has. / No, she hasn't.

6 Work in pairs. Describe a person in the picture below to your partner. Don't say the person's name. Can your partner guess the person?

7 Look at the picture and write about the people's appearances.

- Jane: *She is tall. She has got long wavy dark hair. She has got brown eyes.*
- Kate: _____
- Tom: _____
- William: _____
- Susan: _____
- Adam: _____
- Mark: _____
- Sean: _____

8 Work in pairs. Ask and answer questions about the people in Exercise 6. Use **have got / has got**, as in the example.

Has Jane got glasses? No, she hasn't.

Is she short? Yes, she is.

READING

9 Read and listen.

Mrs Greenwood is my Science teacher. She is very kind and friendly. She is thirty years old. She is so beautiful with her long blonde hair. She has got blue eyes. She isn't very tall. She is medium height. She is like a movie star. Today is Monday and I have got my Science class at half past one. I'm very happy because it's fantastic to see Mrs Greenwood's friendly face.

Mr Reeds is my Geography teacher. He is a very funny teacher. We like his jokes and lessons very much. He is in his fifties. He is middle-aged but he looks very young. I think he is very handsome with his brown eyes and grey hair. He has got a long beard and a moustache. He has got glasses. Today is Tuesday and I have got my Geography class at two o'clock in the afternoon. I'm very happy and excited.

10 Read the emails. Then, mark the statements as (T) True or (F) False.

- Mrs Greenwood is very tall. ☐
- Mrs Greenwood has got long hair. ☐
- Mrs Greenwood is a Geography teacher. ☐
- Mrs Greenwood is a movie star. ☐
- Mr Reeds is a teacher. ☐
- Mr Reeds is sixty years old. ☐
- Mr Reeds has got brown eyes. ☐
- Mr Reeds isn't a scientist. ☐

11 Write the correct name next to each description.

- beard and moustache *Mr Reeds*
- blonde hair _____
- Geography teacher _____
- Science teacher _____
- blue eyes _____
- middle-aged _____

12 Complete the sentences with the words in the box.

- Angela Jolie is a _____.
- I love New York because it's a _____ city.
- It's not morning now. It's _____.
- I think his _____ aren't funny. They are silly.
- Mark has got blue eyes and fair hair. He is very _____ to be happy.

jokes • afternoon • movie star
fantastic • want • handsome

Sample pages from **TOUCH 1** Student's Book

CLIL TIME

SCIENCE

THE EARTH'S ROUTINE

THE EARTH'S MOVEMENT AROUND THE SUN

The Earth has got an axis. It is at an angle of 23.5 degrees. The Earth moves around the Sun. It takes 365 days to complete one orbit. During this movement, half of the Earth gets light and the other half is in darkness. It takes 24 hours to complete this rotation. We call this a day.

THE ROTATION OF THE EARTH

Every day, the Sun rises in the East and sets in the West. This happens because the Earth rotates. During this movement, half of the Earth gets light and the other half is in darkness. It takes 24 hours to complete this rotation. We call this a day.

THE EARTH'S ROUTINE

Every living thing has a routine. For example, people get up in the morning. Some people go to work. Some people go to school. Then they have lunch at midday and dinner in the evening. Finally, they go to bed at night. The Earth's rotation and movement around the Sun are its routines.

2 Read the text, then answer these questions.

- Where do the light and heat come from?
- How long does it take for the Earth to complete its rotation?
- What are the Earth's routines?

VOCABULARY

1 Listen and repeat. Then, label the pictures with the words in the box.

library • friends • school • classroom
interactions board • corridors

2 Complete the sentences with the words in the box.

- I'm a teacher. I go to the _____ at break times.
- Look at the _____ on Canada's _____.
- Return the books to the _____ on time.
- The weather is sunny today. The students are playing football in the school _____.
- There isn't any _____ in our _____.
- Let's go to the _____ and check my e-mail.
- I eat lunch in the school _____ when the weather is rainy.
- We exercise in the _____.

3 Work with a partner. Talk about your school or class.

Dear Sarah,

I go to a new _____ in London. In each _____ there are only ten students and a class _____ and you can eat there are only ten students and a class _____ Everything is just great, but the main problem is I haven't got any _____ Take care.

Patrick

4 Complete the e-mail with the words in the box.

library • friends • school • classroom
interactions board • corridors

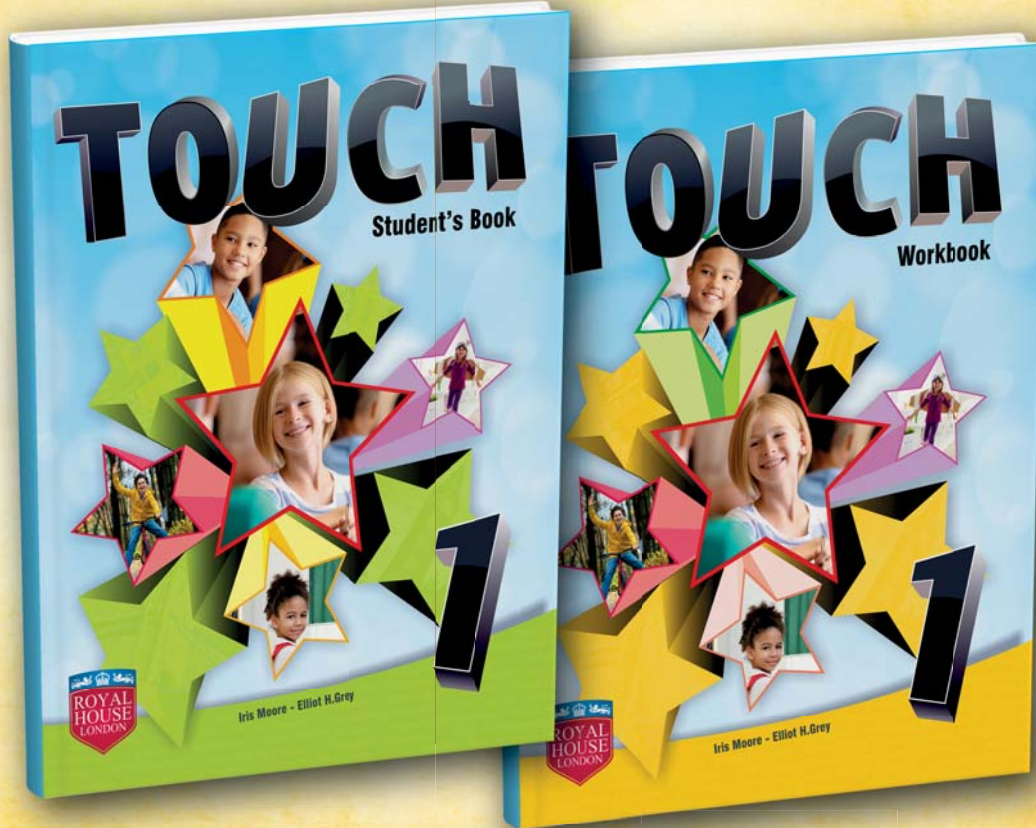
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Patrick

Primary to Lower Secondary



Sample pages from **TOUCH 1** Student's Book



- ✓ Vocabulary presentation and practice
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Primary to Lower Secondary

GRAMMAR

4 Look at the pictures and complete the sentences with **can** or **can't**.

1 He can climb.

2 He can ride a skateboard.

3 He can drive a car.

4 He can draw pictures.

5 She can fish.

6 He can ride a bicycle.

7 He can run fast.

8 He can play the piano.

9 He can swim.

10 She can ride a bicycle.

5 Complete the sentences with **can** or **can't**.

- Ted is ten years old. He can climb a tree.
- Tom is very athletic. He can run very fast.
- He is ill. He can't go to school.
- A: Can you dance well?
B: No, I can't.
- Susan is very clever. She can speak four languages.
- These questions are very easy. I can answer them.
- She is blind. She can't see us.
- A: Can a cat or a cow jump over this wall?
B: A cat can jump over this wall, but a cow can't.
- I can write but I can read.
- My mum can cook very well. She is a great chef.

6 Complete the sentences with **can** or **can't** and use the verbs in the box.

- He can draw beautiful pictures. It's amazing.
- My sister can sing a song. She has a terrible voice.
- I can't ride a bike very well.
- My little brother can't read the alphabet in 30 seconds. He is very clever.
- I can't play table tennis. It's difficult.
- My sister can well. She has a gold medal.
- I can't climb a mountain. I'm only seven years old.
- A: Can you spell your name in English?
B: Yes, I can.
- A bear can't fly, because it is big and heavy.
- My father can a car. He is very careful.

ride • swim • spell • play • draw • climb
sing • drive • jump • read

7 Choose the correct answer.

- My sister can't cook well. Her cakes are terrible, but she can't dance well.
- My brother can't speak Italian and German. He is good at languages.
- Parrots can't talk, but they can ride a bike.
- A: What can't a bird do?
B: It can't fly in the sky.
- I am very good at Maths. I can solve Maths problems.
- My best friend can ride / drive a car.
- A: What can't you do?
B: I have a special talent. I can play the violin, but I can't do any sports.
- A turtle can't climb a tree.
- I can speak / catch three languages, but I can't sing a song.
- My little sister can good at Art. She can climb a tree / paint pictures.

8 Write questions and answers with **can**.

Kate: Hello, Bill. Here is a test for your abilities. Are you ready?
Bill: Yes, Kate, I'm always ready.
Kate: Can you play chess?
Bill: Yes, I can. I'm very good at board games.
Kate: OK, can you?
Bill: No, I can't. I'm not into music at all.
Kate: Well, can you?
Bill: No, I can't. I hate dancing.
Kate: OK, Bill, can you?
Bill: Yes, I can. I like doing exercises. I'm a sporty person.
Kate: Well done, Bill, can you?
Bill: Of course, I can. I love Geography.
Kate: One more, can you?
Bill: No, I can't. I can communicate only in English but I want to learn Spanish.
Kate: OK, Bill, can you?
Bill: No, I can't. I'm afraid of big fish, especially sharks.
Kate: Well, Bill. Here is the last question: can you?
Bill: Yes, I can. I have a black horse on my grandfather's farm. I love animals.

• swim in the ocean • play chess • ride a horse
• find the countries on the map • play the piano
• dance like a Spanish dancer • run like a cheetah
• speak another language

LISTENING

9 Listen to the dialogue between Grace and Apollo. Then, complete the sentences with the correct word.

- Grace can run fast.
- Grace is good at drawing pictures.
- She can't sing.
- Apollo can speak three languages.
- Apollo can speak Italian and Spanish.
- Apollo can't climb trees.

Sample pages from TOUCH 1 Workbook

READING

MY SCHOOL IS PERFECT

My name is Victoria. I'm a student at Wolford Secondary School. It is in a wonderful location. I think we are all very lucky because our school has many facilities to make learning fun for students. There is a big library, a science lab, a computer room, a sports centre and a swimming pool. We usually go to the library to study, borrow books or do research for our school projects. The library has some rules. Students need to show their membership cards and they also need to be quiet in the library. Our science lab is amazing with many interesting supplies. We perform experiments with our teachers in the lab. We play basketball and volleyball in the sports centre. I'm in the school's volleyball team.

10 Read the text. Then, complete the sentences.

- The school has a swimming pool.
- It's a rule to be quiet for the library.
- Students need to have membership cards.
- The science lab has many interesting supplies.
- Victoria plays volleyball at school.

11 Read the text. Then, write (T) True or (F) False for the following sentences.

- Victoria goes to a secondary school. ☒
- The school hasn't got much facilities. ☒
- The library has got rules. ☒
- You can't use the library without a membership card. ☒
- They make experiments in the science lab. ☒
- Victoria doesn't like playing volleyball. ☒

READING

Festivals around the World

Hi James,
Greetings from Valencia. It is a bit cold today, but it isn't raining. We are staying at a hotel. It's very beautiful here. We are watching a street parade now. People are wearing costumes and they are dancing in the streets. There is a human tower competition, too. People are climbing on top of each other to make the highest tower to win. It's very exciting.
See you soon,
Brian

Hi Sue,
Greetings from the world's snow capital, Quebec. It's very cold and it's snowing today but I'm having a wonderful time. It's the Quebec Winter Carnival so everyone's excited. I'm staying at my uncle's house. He is showing me around. Some people are making snowmen and others are ice skating. We are watching the fireworks now.
Take care,
Susan

11 Read the email and answer the questions.

- Who is staying at a hotel?
Brian
- What are the people celebrating in Valencia?
The Carnival
- What's the weather like in Valencia?
It's cold and it's snowing
- Where are the people wearing costumes?
In the streets
- What's the name of the competition in Valencia?
Human tower competition
- What is Susan doing now?
Ice skating

12 Read the email again. Then, write (T) True or (F) False.

- It isn't snowing in Quebec now. ☒
- James is watching a street parade now. ☒
- People are excited in Quebec. ☒
- Susan is staying with her relative. ☒
- There is a human tower competition in Valencia now. ☒
- People aren't ice skating in Quebec. ☒

UNIT 3 MODULE 8

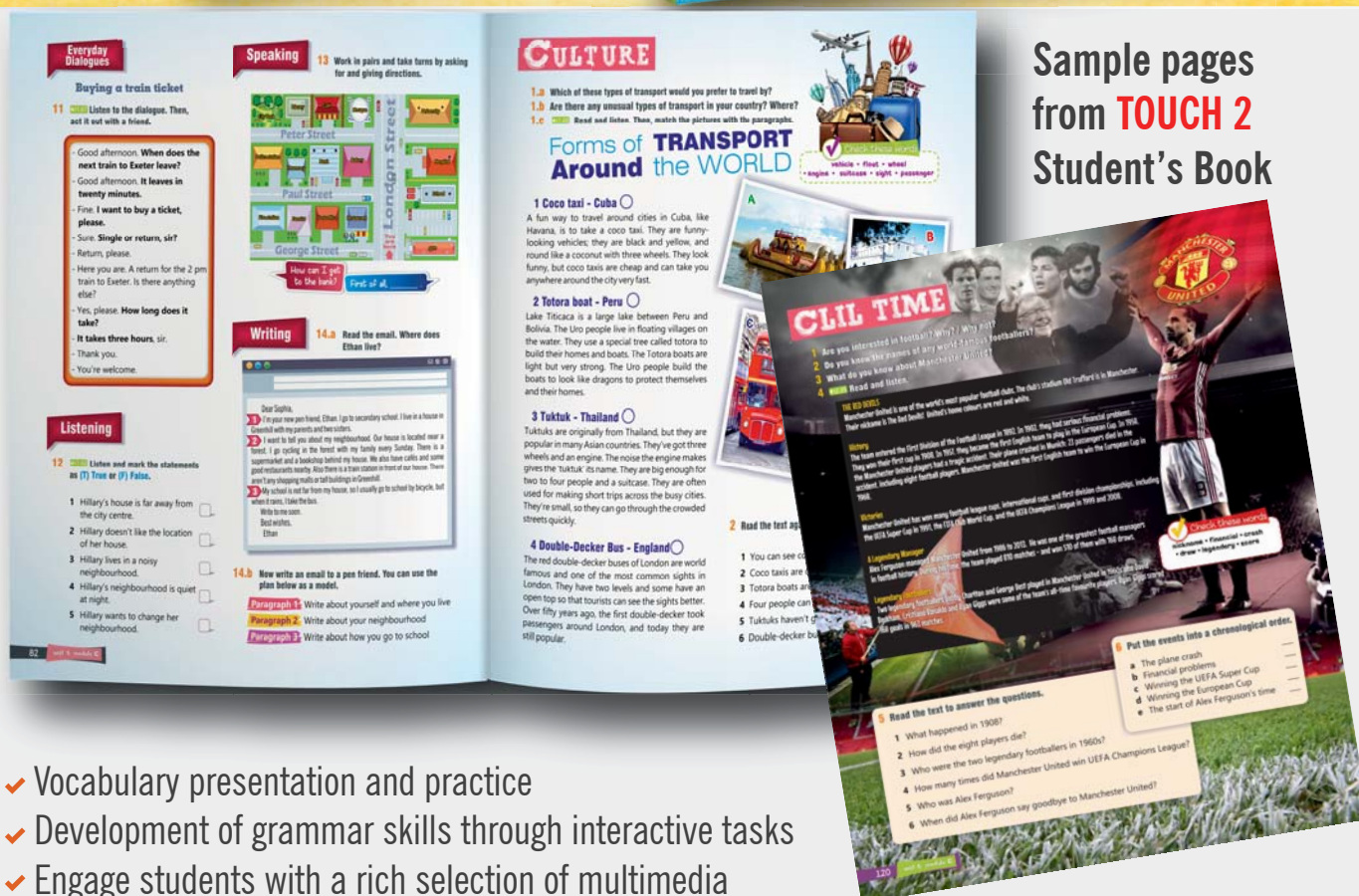
10 Read the text. Then, correct the mistake in each sentence.

- Justin Timberlake has four occupations. He is a singer, songwriter, actor and dancer.
- Old people love his songs. He is very popular.
- He is very lazy. He is very energetic.
- He wakes up late in the morning. He wakes up early.
- He goes to the music studio every day. He goes to the gym every day.
- He gives concerts at the weekend. He gives concerts every weekend.

11 Read the blog and write (T) True or (F) False.

- Justin acts in movies. ☒
- He is a very successful singer. ☒
- He doesn't like working. ☒
- Justin travels the world because of his concerts. ☒
- Justin usually gets up late. ☒
- He likes going to the gym. ☒

Primary to Lower Secondary



Sample pages
from **TOUCH 2**
Student's Book

- ✓ Vocabulary presentation and practice
- ✓ Development of grammar skills through interactive tasks
- ✓ Engage students with a rich selection of multimedia
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- ✓ Real-life writing tasks

Primary to Lower Secondary

Reading

TED THE POSTAL SERVICE CLERK

Ted Miller works in a post office. He works from 7.00 a.m. till 4.00 p.m. on weekdays. He starts the day very early, but he doesn't mind that. He loves waking up early. Ted has many responsibilities in the office. He welcomes customers, sells stamps and envelopes. He also delivers letters, postcards, parcels and packages to customers. Ted is usually happy at work because he enjoys working. Tomorrow, Ted isn't working because it's Saturday. He has a plan for his family. He is taking his two children and wife to the biggest funfair in the country. The kids are very excited about it.

9 Read the text and write (T) True or (F) False.

- 1 Ted Miller likes his job. ☐
- 2 Ted Miller is working on Saturday. ☐
- 3 Ted Miller has two children. ☐
- 4 Mark Watson works 12 hours on weekdays. ☐
- 5 Mark Watson checks buses and rescue equipment in the morning. ☐
- 6 Mark Watson is going out of the city with his family. ☐

Reading

MARK THE FIRE FIGHTER

Mark Watson works in a fire station. He starts work at half past six in the morning every weekday. He works twelve hours a day so it's a tiring job. Mark the fire-fighter is very happy to help people. His main task is to protect people in emergency situations. He usually gets phone calls about car accidents and fires. He checks fire engines and rescue equipment every morning. At the weekend, Mark the fire-fighter spends some time with his family. It's Sunday tomorrow. Mark is going out of the city to have a nice breakfast with his family.

10 Read the texts again and answer the questions.

- 1 How many hours does Ted Miller work every weekday? _____
- 2 What's Ted Miller's job? _____
- 3 What is Ted Miller doing tomorrow? _____
- 4 Where does Mark Watson work? _____
- 5 What time does Mark Watson start work? _____
- 6 Where is Mark Watson going tomorrow? _____

Unit 2 Module B

Vocabulary

1 Match the words with the pictures.

a. compete in the Olympic Games
b. travel around the world
c. win the lottery
d. visit Disneyland
e. be a millionaire
f. meet a celebrity
g. sing on stage
h. act in a film

2 Complete the sentences with the words in the box.

compete • live • win • travel • meet • climb • act • be

- 1 It's everyone's dream to _____ the lottery.
- 2 Jessica wants to _____ in a film with Brad Pitt.
- 3 My brother is going to _____ in the Olympic Games next year.
- 4 My grandfather wants to _____ around the world before he dies.
- 5 I think Glen will _____ a famous singer in the future.
- 6 My parents are planning to _____ to Dubai.
- 7 It's my dream to _____ Mount Everest one day.
- 8 I want to _____ Justin Bieber one day.

3 Complete the dialogue with the words in the box.

Oliver: What will your future be like?
Vicky: I'm not sure, but I think I will _____ Disneyland with my family after I finish school and I will probably meet a _____ there.
Oliver: I think I will be a _____ person all over the world.
Vicky: Wow You have some big dreams.
Oliver: They aren't dreams. We can make things happen.
Vicky: I suppose you're right. I want to be a _____ and _____ in space.
Oliver: I'm not interested in space or other planets. I want to travel around the _____ and live a big _____ life. I also want to _____ basketball in the NBA.

Sample pages from TOUCH 2 Workbook

Reading

Planet Earth A City Break in Brussels

Have you ever dreamed of working in the heart of Belgium? Have you ever been to Brussels? It's the capital city of Belgium. It's not just a great deal for you to explore this exciting European city.

Here is the deal: 1 night - 1 night - 1 night

Accommodation: 1 night - 1 night - 1 night

Signposting: 1 night - 1 night - 1 night

Don't miss this amazing culture holiday offer!

Reviews: I've been in Brussels for two days. It's a fantastic city with lots of tourist attractions. I'm staying in the city with lots of tourist attractions. I'm staying in the city with lots of tourist attractions. I'm staying in the city with lots of tourist attractions.

15 Read the brochure to answer the questions.

- 1 How much is the tour?
- 2 Where is the Sunshine Hotel?
- 3 Who has tasted some Belgian chocolate?
- 4 What the name of the travel agency?
- 5 What type of holiday is it?

16 Read the brochure again to complete the sentences.

- 1 _____ is the capital city of Belgium.
- 2 The _____ is in the city centre.
- 3 Yuka has seen the Grand Place and _____ are delicious.
- 4 Mario thinks _____ city in Europe.
- 5 Belgium is a _____.

Planet Earth / Travel Agency / 111 Brussels / Belgium

Reading

LET'S TRAVEL INTO SPACE

There are different forms of transport on Earth, but travelling into space is something challenging and thrilling. It looks so difficult to travel from planet to planet across the Solar System. A long time ago, spaceflight was just a dream, but now space technology is very popular in the world.

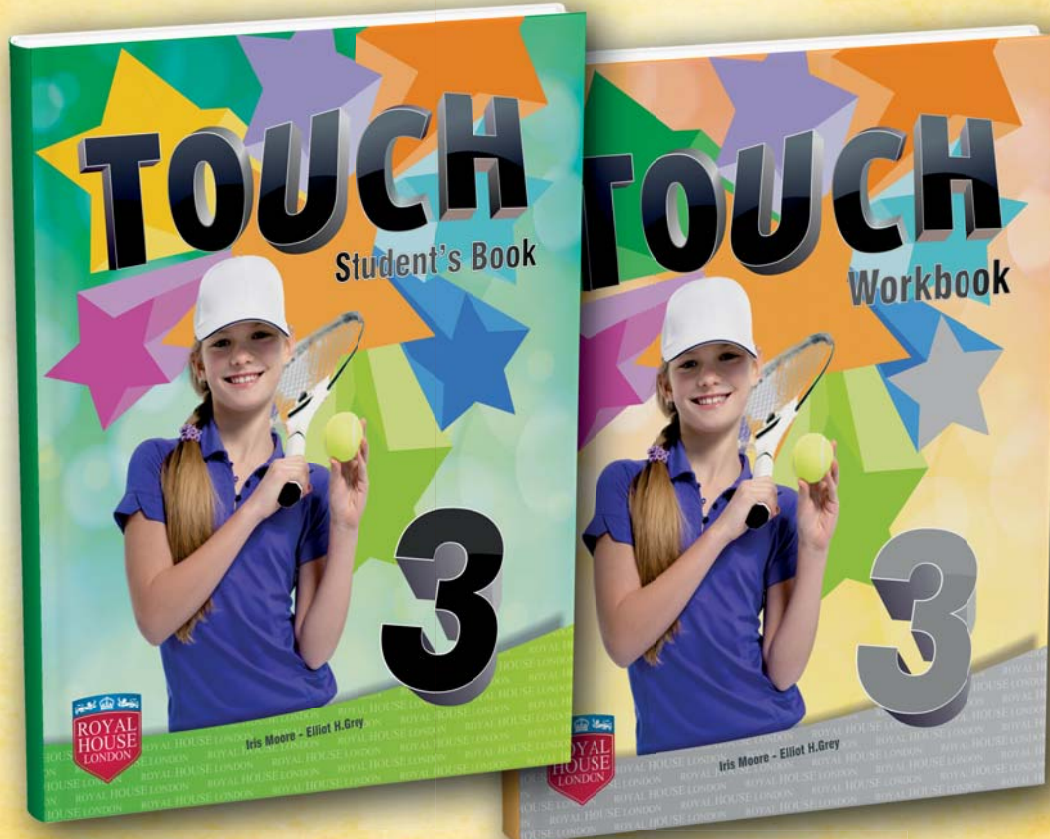
What do you know about space travel? Well, it's nothing like in the science-fiction movies. Some scientists think spaceflight is safe, but some still say it's really dangerous and expensive. A space shuttle travels at a speed of 15,000 miles per hour and this is enough fuel to fill up about 50,000 cars. It's unbelievable. It's also very dangerous for a space shuttle to come back to the planet Earth because it's moving very fast when it re-enters the atmosphere.

In 1959, a Russian space craft called Luna 2 reached the moon, but it crashed while it was landing. Fortunately, there weren't any astronauts inside it. In 1961, Yuri Gagarin from Russia was the first human in space to orbit Earth.

11 Read the text again to complete the information in each sentence.

- 1 _____ is very different from how they show it in science-fiction movies.
- 2 Space travel isn't cheap. It's _____.
- 3 A _____ travels very fast.
- 4 It's very _____ for a space shuttle to come back to Earth.
- 5 There weren't any _____ in Luna 2.
- 6 Yuri Gagarin travelled around the Earth in _____.

Primary to Lower Secondary



Sample pages from TOUCH 3 Student's Book

Speaking

13 Read the rules for basketball players below. Then use the correct forms of **should** or **must** to make sentences as in the example.

- Don't shout at referees! (Obligation)
- Be positive. (Advice)
- Never be unrealistic. (Advice)
- Exercise and practise regularly. (Advice)
- Obey the basketball rules during a game. (Obligation)
- Don't use rude language. (Prohibition)

Listening

14 Listen to the dialogue. Then mark the sentences as (T) for True, (F) for False and (NM) for Not Mentioned.

- Mark Anderson is the captain of a local team.
- Mark Anderson became a football coach a few years ago.
- Mark Anderson is an active football player.
- According to Mark Anderson, football players should have a healthy diet.
- Mark Anderson's team is quite successful these days.
- Mark Anderson wants to have new football players in his team.

Writing

15 Read the text and put the correct title next to each part.

Everyday Dialogues

RULES IN A RESTAURANT

- There are certain rules for customers to follow to get better service in a restaurant.
- Don't speak loudly.
- Be kind towards the waiters.
- Do not order anything that isn't on the menu.
- Do not snap your fingers to get a waiter's attention.

History

Badminton is a sport in which two or four people hit a shuttlecock over a high net.

According to some sources, badminton was invented two thousand years ago in ancient Greece, Egypt and China. Then some people started to play this game in India in the 18th century. Some British Army officers adopted the game and took it to England in 1850. It became very popular across the world. The first open tournament for badminton was in 1888 in Guildford.

A badminton court has to be rectangular with a net in the middle. A badminton racket should be 70-80 grams. There are usually 3 sets in badminton. Badminton players should play a set until one of the players reaches 21 points.

Paragraph 1: the name of the sport with a short description
Paragraph 2: the history of the sport
Paragraph 3: the rules of the sport

CULTURE

Zorbing

Zorbing is the sport of racing in a large, transparent ball down hills through water or other obstacles. This sport was born in New Zealand. According to some people, the first zorbing ball was designed in the UK. However, zorbing gained popularity as an extreme sport in New Zealand. Andrew Flintoff holds the record for the fastest 200m in a ball. He set a time of 26.59 seconds as part of his attempt to break as many world records as possible in 24 hours for '10Sport Relief'.

Elephant Polo

Elephant polo is just like regular polo. It even requires the same equipment. The only difference is that you need to play it on an elephant's back. This sport is popular in Nepal, India, and Thailand. Elephant polo started in Nepal. Tiger Tops in Nepal is the headquarters of elephant polo and the site of the World Elephant Polo Championships. A team consists of four elephants. A referee blows a whistle to start and stop the game. Men and women players must play on the right side of the elephant.

Cycle Polo

Cycle polo is a sport where two teams of two players on bicycles get the ball into the goal. The sport is only used in the UK. The first game of cycle polo was played in 1893. It was played in 1893. It was played in 1893. It was played in 1893.

UNUSUAL SPORTS

17 Read the text above. Then mark the sentences as (T) for True, (F) for False and (NM) for Not Given.

- There is some information about the history of zorbing.
- Andrew Flintoff is the inventor of zorbing.
- Elephant polo is popular in different countries.
- There must be four teams to play elephant polo.
- There are some specific rules to play cycle polo.
- Teenagers can't play cycle ball.

Reading

Dressing Fashionably

10.a Are you interested in fashion or sport?
 10.b Do you know the models in the pictures?
 10.c Write and listen.

Adriana Lima is a Brazilian model. She was born in 1981. She joined the Ford Supermodel of the World contest at the age of 19. She won the contest and she came second. She moved to the USA where she was discovered and joined Elite Model Management in New York. She has high heels, leather dresses, stiletto sandals and boots. She wears tight corsets and bras. She wears tight corsets and bras. She wears tight corsets and bras.

David Gandy is a British model. He was born in 1985. He became a successful model after he won a contest on television in 2005. He has been in the industry for over twenty years. He likes wearing leather jackets, suits, corsets, ties and waistcoats. His favourite accessory is his smart sunglasses. He likes very cool with his hair. He thinks that everybody should have their own fashion style. He believes that people should choose clothes that suit their bodies. Many men in the world follow David Gandy's style.

11 Read the text and circle the correct options.

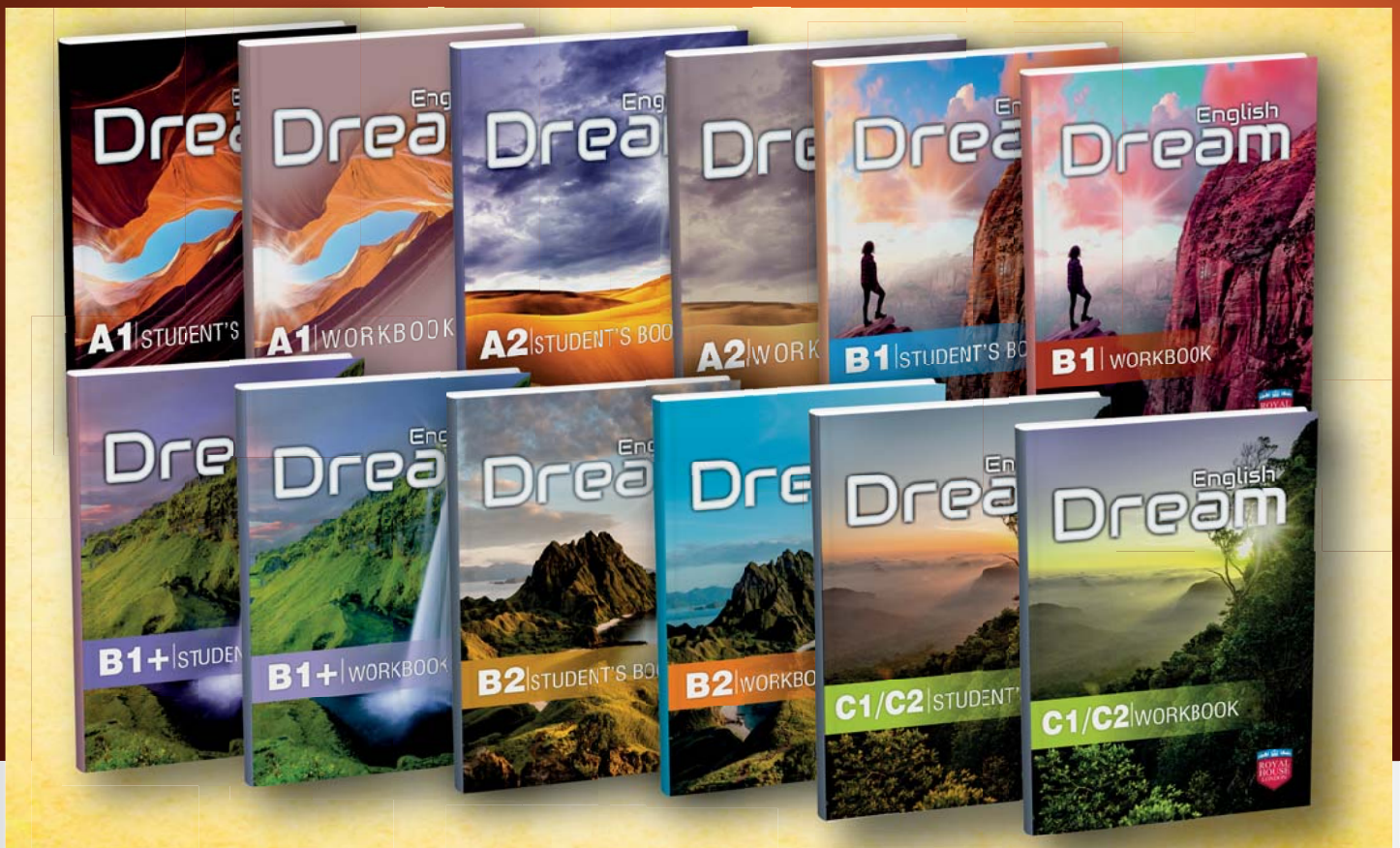
- Adriana Lima entered a competition when she was a teenager / an adult.
- She wears sandals / shoes when she exercises.
- She dresses beautifully / boringly.
- David Gandy is a boy / successful top model.
- He became famous at a very young / old age.
- He likes / dislikes wearing sunglasses.

12 Complete the sentences with the words in the box.

- I'm sure that she will win the _____ career.
- She has spent her life running after _____.
- He had a successful _____, dance and _____.
- They usually walk, run, dance and _____ at the gym.
- Her favourite _____ is her watch. She never takes it off.
- She has a _____ smile.
- I'm going to wear my vampire _____ for Halloween.

- ✓ Vocabulary presentation and practice
- ✓ Development of grammar skills through interactive tasks
- ✓ Engage students with a rich selection of multimedia
- ✓ Vocabulary, grammar and revision videos to make learning effective and fun
- ✓ A wide variety of listening and reading activities
- ✓ Real-life dialogues focusing on everyday situations
- ✓ Real-life writing tasks

Secondary (A1-A2-B1-B1 + -B2-C1/C2)



Dream is an exciting new multi-level course for students who are studying English from A1 through C1 level of the Common European Framework of Reference. The series develop students' language levels while capturing their interest and motivating them through real-life content.

Key Features of DREAM:

- ✓ Vocabulary presentation and practice
- ✓ Development of grammar skills through interactive tasks
- ✓ A rich selection of multimedia
- ✓ Vocabulary, grammar and revision videos to make learning effective and fun
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- ✓ Real-life writing tasks

Secondary (A1-A2-B1-B1+ -B2-C1/C2)

English Dream

IWB Software

The English Dream advanced technology IWB software combines all the components of this course into one amazing interactive tool to help teachers bring their lessons to life in the classroom.

English Dream A1 - A2 - B1 - B1+ - B2 Interactive Whiteboard Software contains:

- the interactive Student's Book page-for-page, including the animated story episodes
- the interactive Workbook, which includes all of the Workbook exercises in fully interactive format
- the interactive Grammar Book with fully animated presentations
- all the songs and videos
- interactive games to be played in class and at the end of each unit if time permits.



English Dream for the Student

- Student's Book with e-book
- Workbook
- Grammar Book
- Test Book
- Online platform



Secondary (A1-A2-B1-B1 + -B2-C1/C2)



- ✓ Vocabulary presentation and practice
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Sample pages
from **DREAM A1**
Student's Book

Secondary (A1-A2-B1-B1 + -B2-C1/C2)

GRAMMAR

4 Complete the sentences with in / on / at.

- I don't like watching horror movies at night.
- There is a concert on Saturday.
- I hate waking up early in the morning.
- We have a meeting in noon.
- The exam is on nine am.
- We usually go skiing in winter.
- Sue is in the age of eighteen She is a student in a university.
- Let's meet at lunch break.

5 Complete the text with in / on / at.

Hi I'm Ashley. Every day, I get up at seven o'clock. I have breakfast and I leave for school at half past eight. In the evening, I watch TV or read a book. On the weekends I like meeting friends. On Saturday, we go to the park and ride our bikes and in the evening, we go to the cinema. On Sunday morning, my friends and I usually do our homework.



6 Choose and circle the correct preposition.

- Do you have anything to do in / on / Sunday?
- I usually feel very happy in / at the weekends.
- We usually meet at the school canteen on / at lunchtime.
- We are going on holiday in / on June.
- My birthday is in / on the 20th of March.
- We always wake up on / at the same time.
- The boss is not here on / at the moment.
- She usually goes for a walk in / on Monday evenings.

7 Complete the text with in / on / at.

My family and I go to Ibiza in summer. We stay in a hotel. I get up at 10 o'clock. In the morning, I swim in the sea. At noon, I eat lunch with my family. I play on the beach in the afternoon, and at 7 o'clock, I go back to the hotel. I go out with my family in the evening, and I go to bed at 11 o'clock at night. I love summers.



8 Put the words in the right order.

- is / My / in / January / exam / maths
My Maths exam is in January.
- busy / morning / am / the / in / I / very
I am very busy in the morning.
- 7:30 / meet / at / Let's
Let's meet at 7:30.
- 2 o'clock / is / The / at / concert.
The concert is at 2 o'clock.
- it / What / is / time / ?
What time is it?
- games / I / weekends / play / at / computer
I play computer games at weekends.
- my / Sunday / like / riding / I / bike / on
I like riding my bike on Sunday.
- party / is / birthday / When / Judy's / ?
When is Judy's birthday?

9 All about Roy! Use the notes to write sentences about Roy.

- his birthday \rightarrow March, 15
His birthday is on the fifteenth of March.
- get up \rightarrow 8 o'clock / the morning
He gets up at 8 o'clock in the morning.
- play basketball \rightarrow the afternoon
He plays basketball in the afternoon.
- ride his bike \rightarrow Sundays
He rides his bike on Sundays.
- watch TV \rightarrow weekends
He watches TV on weekends.
- go on holiday \rightarrow June
He goes on holiday in June.



10 Match the halves of the sentences.

- It rains in
- The film starts at
- I go to the park on
- I go to school in
- Ted's birthday is on
- We usually visit our relatives at

- the weekend
- 7 o'clock
- the morning
- the autumn
- March 2nd
- Sundays



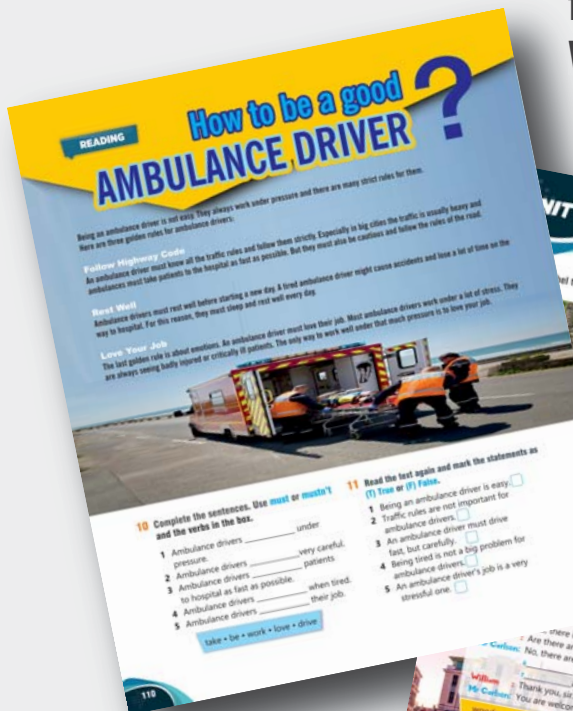
LISTENING

11 Listen to the audio and mark the sentences as (T) True or (F) False.

- Harold wants to watch a horror movie. ☐
- Debby thinks horror movies are fun. ☐
- Harold thinks romantic movies are boring. ☐
- They both like watching fantasy movies. ☐
- The movie is at eight o'clock. ☐



Sample pages from DREAM A1 Workbook



Secondary (A1-A2-B1-B1 + -B2-C1/C2)



READING

6.a Are you interested in fortune telling? Why? Why not?
6.b What do you think about palmistry? Is it common in your country?
6.c **Read and listen to the text.**

Julia is a fortune teller. She practices people's palm lines to predict her future. Ruby and Paul are her close friends. Both of them are very curious about their future lives. They want Julia to read their palm lines. Here are Julia's predictions and comments for each person.

I think you'll have a great life in the future. You're definitely going to be very successful. You'll graduate from a prestigious university and go on to work in a very important position. You'll move to another city or country. I'm sure you'll have a wonderful professional career. Your parents will be proud of you. According to one of your palm lines, you won't find it difficult to get a good job. You'll improve your skills and become very good at your job. You'll marry the man of your dreams and have one child. You won't be very rich, but you'll earn enough money to have a good life with your family.

Well, you'll go to university before you'll be successful. I believe you'll have university in the second year. Six months won't pass your life because you'll move to the countryside and become a farmer to raise animals and grow organic fruit and vegetables. Unfortunately, you'll have a serious health problem when you're forty years old. You'll move to the city for the treatment of your illness. You'll have your illness in a couple of years and move back to the city. I must say that you won't get married until you're fifty years old. You'll have a happy and successful life with your family.

7 Read the text about Ruby and decide which of the following topics Julia mentions when she reads her palm. Put a tick or cross.

1 Career ☐ 2 Marriage ☐ 3 Retirement ☐
4 Health ☐ 5 Travel ☐ 6 Wealth ☐

8 Read the text again. Mark the statements as 1 for true, 2 for false and 3 for not given according to the fortune teller.

1 Ruby will definitely live in a different country. ☐
2 It won't be easy for Ruby to find a job. ☐
3 Ruby will change her career. ☐
4 Paul won't complete his education at university. ☐
5 Paul will have an important disease at the age of forty. ☐
6 Paul will get married before he's fifty years old. ☐

EVERYDAY DIALOGUES

9 **Listen and read the following dialogue. Then act them out with your partner.**

CERTAINTY AND UNCERTAINTY IN INFORMAL SITUATIONS

-Will we go on a holiday abroad this summer?
-Sure. I am saving money for it.
-I feel a chill in the air tonight. Will it rain?
-Maybe it will but there aren't any clouds in sight.
-Will you help me organise the fridge?
-Absolutely not. I have to study right now.

WRITING

10 Read the texts. Then write a paragraph about your future as in the model text.

What will my future be like? That's the question that I don't know the answer. I think there will be lots of surprises in my future life. However, I have some predictions and hopes for the future. I suppose I'll study medicine at a prestigious university. I'll become a good doctor after I graduate from university. It's my dream to get a job at a big hospital and help people. I'll get married and have children when I'm thirty years old. I won't have lots of children, but I will be nice to have two children. I'm sure I won't spend my life in a big city with lots of noise and stress after I retire. I'll move to the countryside and buy a small house with a garden. I believe I'll plant trees and flowers in my garden. I won't be lazy when I'm old and retired.

CULTURE

1.a Are there any famous tourist attractions in your city or country?
1.b What is your favourite type of holiday? Why?
1.c Are there any world-famous holiday destinations that you definitely want to go to?
1.d **Read and listen to the text.**

Moraine Lake

Moraine Lake is one of the most beautiful lakes in the world. It is located in Banff National Park in Alberta, Canada. It is one of the most beautiful places on Earth. July or August is the best time to visit the lake because it is usually frozen. People usually visit Moraine Lake to fish, hike, or stay at the Moraine Lake Lodge, but there are other options as well. Canoeing is one of the most popular Moraine Lake activities. Seeing Moraine Lake by air is also a possibility. There are helicopter tours available. While this all sounds exciting, many people prefer to stay on Lake Moraine. We can surely appreciate the peaceful and relaxing atmosphere of the lake. If you don't want to be active, the lodge is open from early June to early October.

Cape Cross Seal Reserve

The reserve is situated approximately 120 km north of Swakopmund in Namibia. It is a popular tourist attraction. It is an unforgettable experience for people to walk among seals. The Portuguese explorer Diego Cão came here in 1482 on his second expedition and planted a cross to mark his journey. There is a National Heritage Site. It is the world's largest breeding colony of fur seals. Up to 250,000 seals gather during the breeding season in November and December. There are lots of activities around the reserve including a walkway with a great view of the seals, picnic areas and five campsites with fireplaces. Accommodation is available at a private lodge near the reserve. The reserve is open from January until the end of June and from the beginning of July until the end of November.

2 Write the highlighted words next to the definitions.

1 a very large sea mammal
2 someone who explores lands by sea
3 a type of accommodation in the countryside
4 the natural features of a landscape
5 a place where birds and animals can live safely
6 (of water) turned into ice
7 an ideal place
8 related to the sea

3 Read the texts again to circle the correct option in each sentence.

1 Moraine Lake has a noisy / peaceful atmosphere.
2 It's possible / impossible to see Moraine Lake by air.
3 The seals breed between November and December / January.
4 The walkway offers a great view of the campsites / seals.
5 The scenery of the lagoon never / always changes.

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Sample pages
from **DREAM A2**
Student's Book


Secondary (A1-A2-B1-B1 + -B2-C1/C2)

GRAMMAR

5 Complete the text with the words in the box.

Daniel is a high school student. He gets up at half past seven on weekdays because his classes start early. He has breakfast before he leaves home because he doesn't feel hungry. He's a member of the cookery club at school. He attends the club a week. He loves learning new recipes at the club. Daniel is interested in swimming. He swims in the pool the afternoon Monday. He feels relaxed and refreshed the weekend. He gets up late and he has a big breakfast with his family. It's Sunday today. Guess what? Daniel is sleeping in his comfortable bed at the . His parents are in the kitchen now. They are preparing a healthy breakfast for Daniel.

at + never + moment + in
every + always + right + twice



READING

7 Read the text and mark the statements as T for True, F for false and NG for Not Given.

1 I'm a boarding school student, so my daily routine is quite different. I live and study in my boarding school. It's a rule to share a bedroom and bathroom with other students. I miss my family, but I'm happy here. I never feel alone or isolated here. I usually get up at seven and take a shower before I put on my school uniform. I attend eight classes a day. Maths and science are my favourite. We have a busy schedule, but there is always time to relax. Our school offers lots of clubs and activities. I attend the endangered species club on Mondays and environmental club on Thursdays. Both clubs are amazing.

2 At the weekend, we have different entertaining activities including seeing a film or play and going to concerts.

3 Today is Monday. I'm in my save the endangered species club. Our teacher is giving us some information about rare animals.

1 He feels alone in his boarding school. ☐

2 It's his final year at school. ☐

3 He doesn't have any time to relax. ☐

4 He attends his environmental class once a week. ☐

5 He's taking a shower right now. ☐


6 He doesn't do anything at the weekend. ☐

7 He has a private bedroom and bathroom at school. ☐


8 His school is far away from the city centre. ☐

LISTENING


6 Listen to four students talking about their clubs at school. Write the correct name of the club next to each name.




Lucy



Victor



Liam



Marta

WRITING

8 Use the model text above and follow the instructions to write about your school life.

Paragraph 1 your daily routine on the weekdays
Paragraph 2 your daily routine at the weekend
Paragraph 3 the action you're doing now

UNIT 2A

1 Label the pictures with the words in the box.



get engaged • have children • graduate
be born • get married • start school

VOCABULARY

2 Complete the dialogue with the words in the box.

Marta: I'm very about my future, but I don't know what it holds for me.
North: I think I should go to a fortune teller to read my .
Marta: I know you're kidding, but we can have the power to shape our .
Marta: You have a point. I think I won't live in a big city. I will probably buy a small farm in the .
North: So, you mean you'll raise animals and .
Marta: Yes, because I don't want to ruin my life in a noisy city.
North: What about your and career?
North: Won't you go to ?
Marta: Of course, I will study farming.
North: What about your private life?
Marta: I suppose I will get married and at the age of thirty.

education • grow vegetables • curious
have children • pain lines • university
countryside • future

Sample pages from DREAM A2 Workbook

READING

More than half of the world's population now lives in cities. In the past, cities used to be less crowded and less polluted. There weren't many cars in the streets so air pollution wasn't a problem. People used to have a healthy lifestyle because they used to walk short distances. Now, it's not the same. They drive everywhere or use public transport. In the past, there weren't many cars to cause stress or traffic jams. Cities used to be nice because they didn't use to have tall buildings and skyscrapers. Now, people usually live in small flats and houses. They are very busy all the time so there is no time for a friendly chat or to go for a walk. Face-to-face communication was so important all around the world. Today, busy city people have smart phones and computers to keep in touch with each other. They don't even know their next-door neighbours because there is no time for new faces.

10 Read the text. Then, write (T) True or (F) False.

- Cities were quieter in the past. ☐
- People are very active now. ☐
- There used to be air pollution in cities. ☐
- People don't prefer face-to-face communication now. ☐
- People usually live in big houses now. ☐
- People have got more free time now. ☐
- Face-to-face communication was more important in the past. ☐
- Today people communicate via smart phones and computers. ☐

READING

11 Read the text and answer the questions.

1 How tall was Nelson Mandela? ☐

2 How old was he when he died? ☐

3 Who had better lives in South Africa? ☐

4 Why did he move to Johannesburg? ☐

5 When did he receive the Nobel Prize? ☐

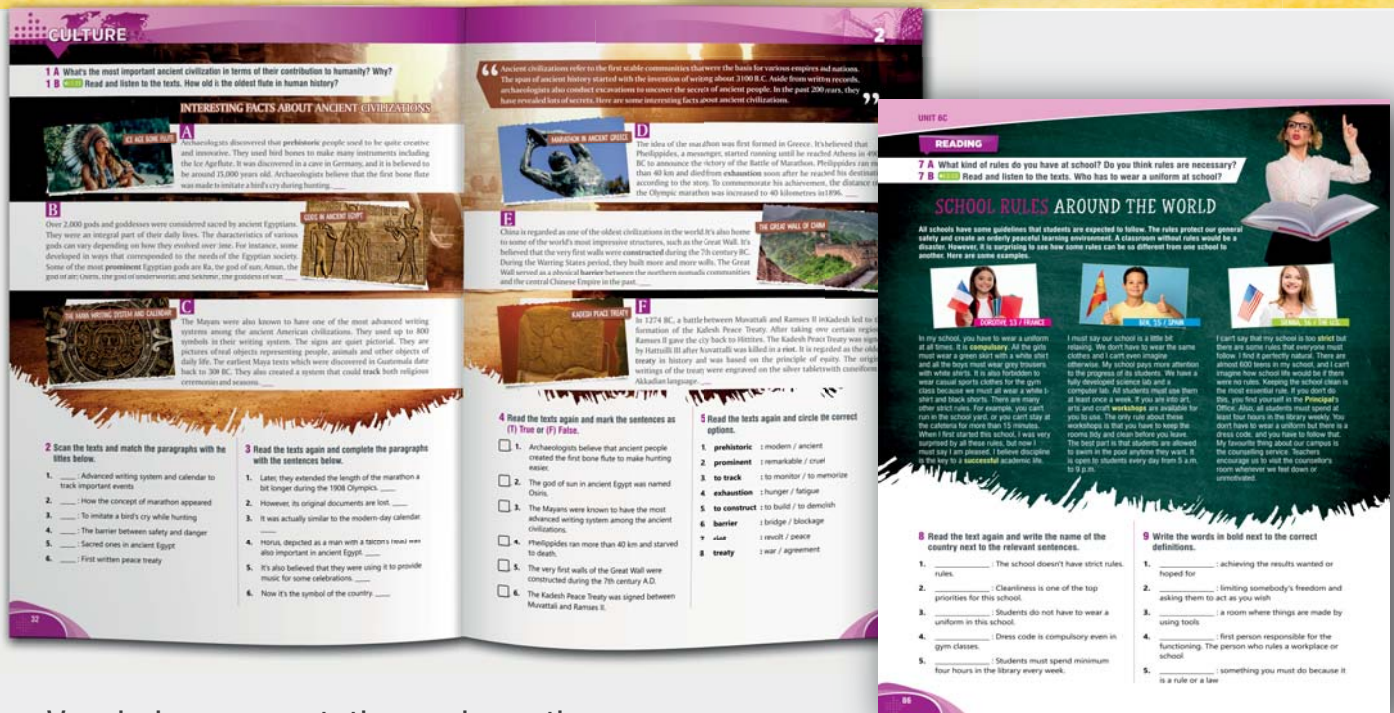
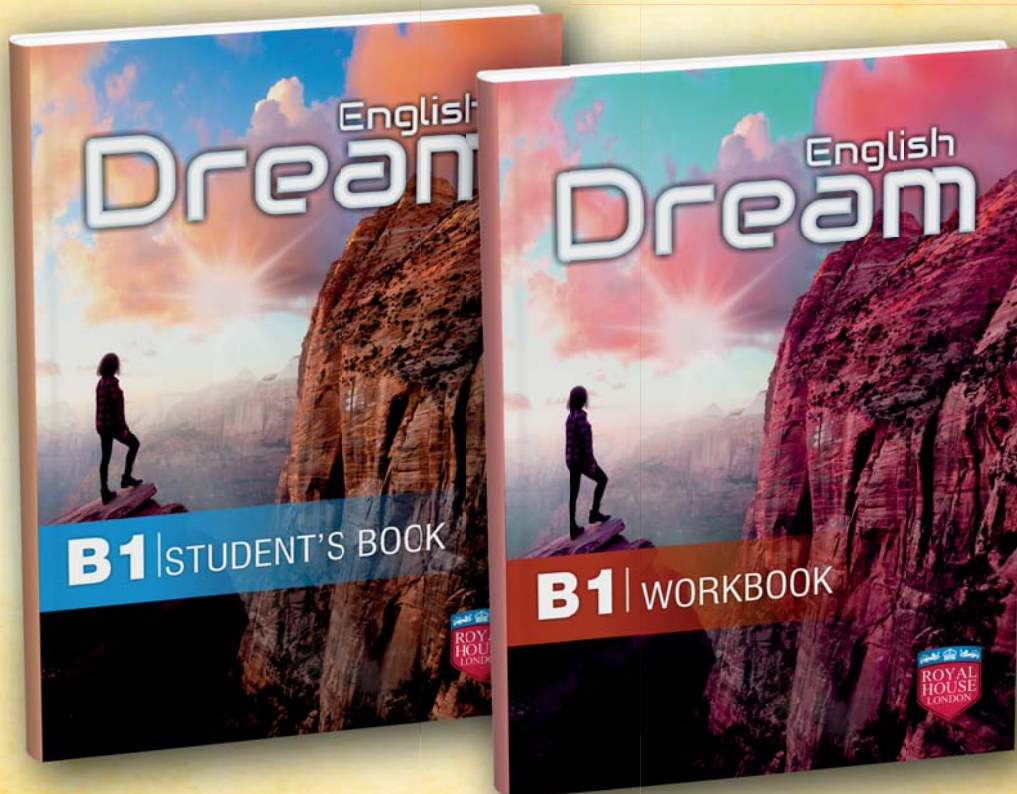
6 How long did he serve as a president? ☐

READING

12 Read the text again to mark the sentences T for True, F for False and NG for Not Given.

- Nelson Mandela had grey hair. ☐
- He was a lazy student at school. ☐
- He wanted everybody to be equal. ☐
- He spent less than ten years in prison. ☐
- He had a large family. ☐
- He was born in Johannesburg. ☐

Secondary (A1-A2-B1-B1 + -B2-C1/C2)



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Sample pages
from **DREAM B1**
Student's Book

Secondary (A1-A2-B1-B1+ -B2-C1/C2)

GRAMMAR

4 Considering stative or dynamic verbs, complete the sentences with the Present Simple or Present Continuous forms of the verbs given.

- Do you hear (hear) the noise coming from outside? What's that?
- Some animals here appear (appear) in the circus show this week.
- This cage isn't look (not look) comfortable for that panda.
- Look! The bear is smelling (smell) the fish before eating it.
- Eagles have (have) very large wings that make them great flyers.
- Do you understand (understand) what I'm talking about right now?
- A blue whale weighs (weigh) more than a tone.
- Are you helping (help) me clean the cage, Jane?

5 Match the verbs below with their stative and dynamic meanings.

a. think (stative)	e. see (stative)
b. think (dynamic)	f. see (dynamic)
c. have (stative)	g. be (stative)
d. have (dynamic)	h. be (dynamic)



- to own, to possess
- as a sense
- not usually, only now
- to have an opinion
- to watch, to meet
- generally
- to experience something
- the action of considering

6 Complete the dialogues with the stative or dynamic forms of the verbs given.

A: That fur jacket isn't fit (not fit) you, Nancy!

B: Oh really? I guess it's stylish.

A: Although it looks nice, I'm against killing animals for their fur.

B: Oh, you have a point there. I think (think) I should change it.

A: Yeah, you should.

A: What's wrong with you, Jane?

B: Well, I think (think) about my project score about wildlife conservation. I don't know what I did wrong.

A: You deserve (not deserve) that! You've studied for months.

7 Choose the correct options.

- You --- constantly --- a lot of noise, Brad! Some animals are running away because of you!
a. are / making b. - / make
- A: What --- you --- at?
B: I guess there are some wild foxes over there.
a. are / looking b. do / look
- I --- volunteers' actions can stop animal extinction.
a. am doubting b. doubt
- Most palaeontologists --- that an enormous asteroid caused the extinction of dinosaurs.
a. are thinking b. think
- The hunters --- the cage in the forest in order to catch some wild dogs.
a. are fitting b. fit
- The Whites --- a huge barn on the outskirts of that giant mountain.
a. own b. are owning
- Be careful, George! Can you see the tiger which --- under that tree?
a. is lying b. lies
- My sister --- almost everything about that incident.
a. is remembering b. remembers
- A: The beef --- delicious.
B: Bon appétit!
a. is tasting b. tastes
- The head chef --- the meat he bought at the butcher's shop right now.
a. is weighing b. weighs
- A: What are you doing tomorrow?
B: I --- the vet. I have an appointment for my cat.
a. am seeing b. see
- A: What are you doing, Jack?
B: I --- the food. Wow! It is very spicy.
a. taste b. am tasting

8 Read the sentences and correct the mistakes if necessary.

- The fox is having a long and soft tail.
- Are you thinking that we should do more to prevent animal extinction?
- The salad is tasting delicious. Can I get a little bit more?
- You look scared! What's wrong with you, Sam?
- The zoo behind the amusement park belongs to the municipal.

9 LISTENING

Listen to a lecture about ostriches. Then complete the sentences as you listen.



- Ostriches are the largest birds of all.
- Unlike most birds, ostriches cannot fly.
- Wild ostriches live in the dry, hot savannahs and woodlands of sub-Saharan Africa today.
- Ostriches can be found in all over the world.
- Ostriches are omnivores which means they eat both meat and plants.


OSTRICHES

Sample pages from DREAM B1 Workbook

UNIT 8A

VOCABULARY

1 Match the pictures with the words in the box.



2 Write the words in the box next to the correct definitions.


monument	cathedral	town hall
palace	skyscraper	basil

- ... a place with shared rooms where people, especially students, can stay
- ... a large building that is the official home for a king or queen
- ... a very large, usually stone, building for Christian worship
- ... a very tall building that has many stories
- ... a structure or building that is built to honour a special person or event
- ... a building in which local government officials and employees work and have meetings

MODULAR ASSESSMENT

VOCABULARY

1 Match the pictures with the words in the box.



2 Read the texts and write the name of each faculty next to the descriptions.

1. ... Good communication skills with co-workers and people are a part of the curriculum.

2. ... Graduates of this faculty will have various skills to get involved in the legal industry.

3. ... Graduates can work both in their own countries and abroad.

4. ... History, Philosophy and Sociology are parts of this faculty.

5. ... International students can have education in medicine here.

UNIT 8B

READING

11 A What can students learn at the Faculty of Letters? Would you like to study there?

11 B Read the texts. Why are communication skills important at the Faculty of Medicine?

Let us help you with your decision. Here is the list of the most preferred departments on our campus.

FACTS & FIGURES

There is a thing that everybody needs to know about the Faculty of Letters. It is not only about studying literature, but it is also about understanding the world around us. The department has a long history of excellence in the field of literature and language studies. It is a place where you can learn about the world and its people. The faculty offers a wide range of courses that will help you to understand the world and its people. It is a place where you can learn about the world and its people. It is a place where you can learn about the world and its people.

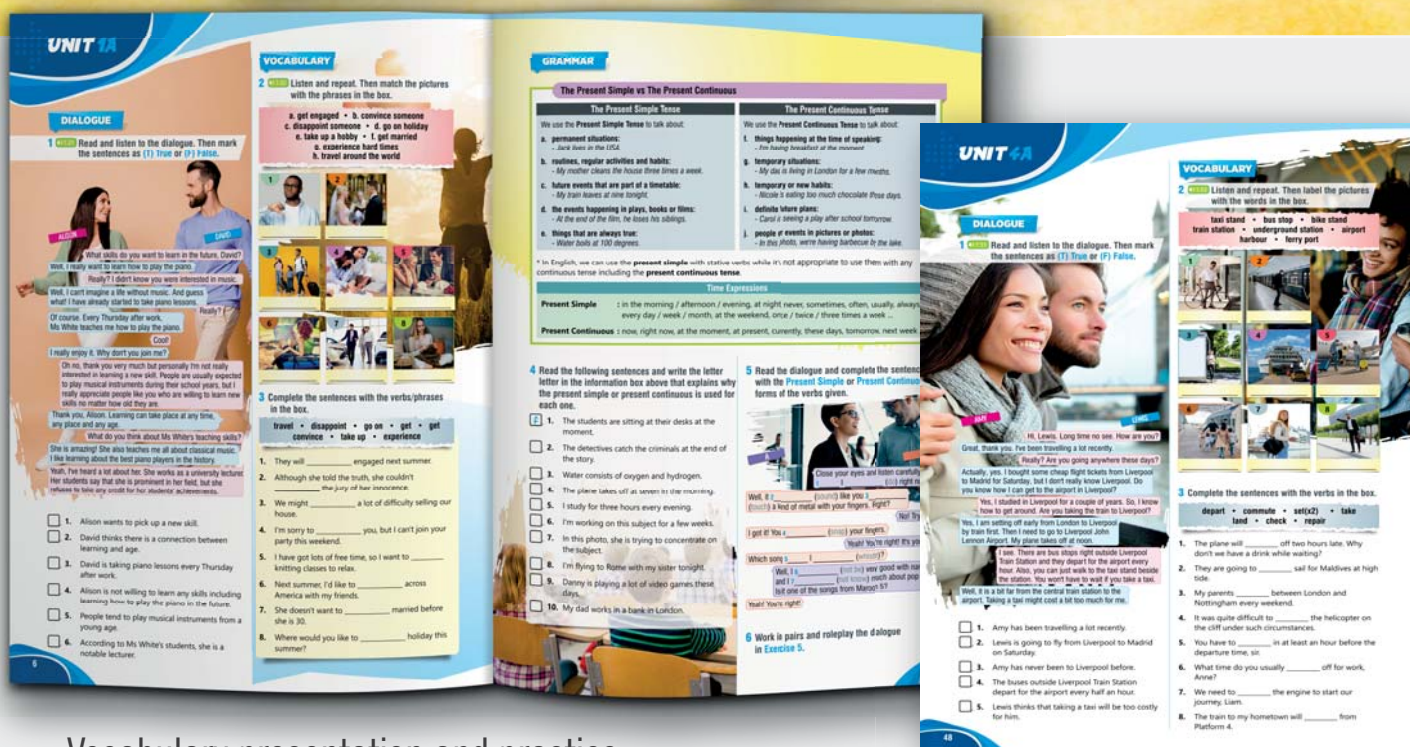
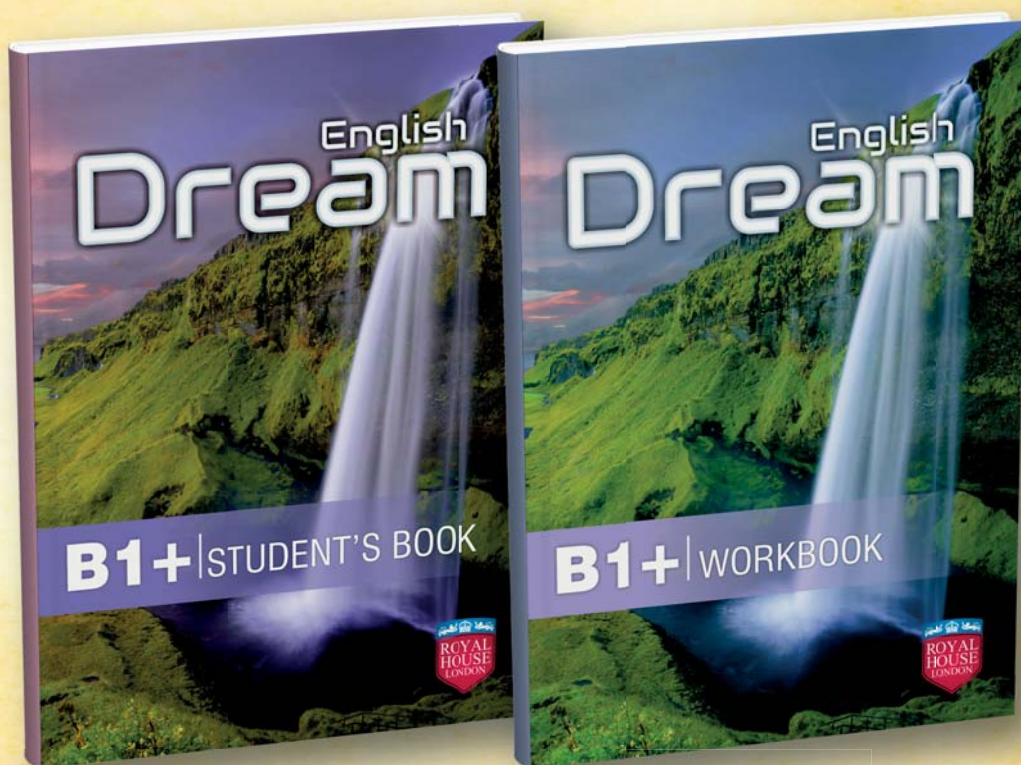
HOW TO JOIN

Law has been a significant part of human society because the correct legal system helps people to live in a peaceful environment. Our faculty teaches students to develop a range of skills and qualifications on the way to become a lawyer. Law has changed through history according to human needs and the changing demands of society. It is a field that is always evolving. Our faculty offers a wide range of courses that will help you to understand the world and its people. It is a place where you can learn about the world and its people. It is a place where you can learn about the world and its people.

13 Read the texts again and complete the sentences.

- The Faculty of Law expects their students to be ...
- Social Sciences, Philosophy, History and Languages are ...
- At the Faculty of Law, it's important to educate students with a broad perspective on ...
- The questions they're looking for at the Faculty of Letters are ...
- At the Faculty of Medicine, qualified international students ...

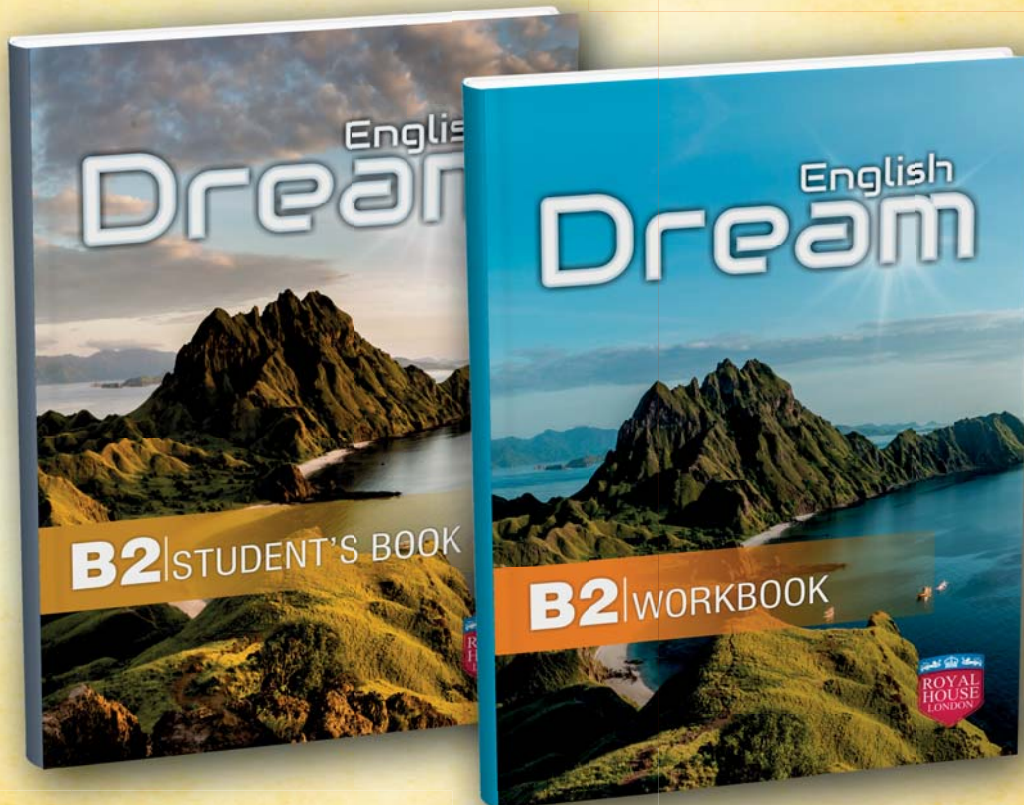
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Sample pages
from **DREAM B1+**
Student's Book

Secondary (A1-A2-B1-B1 + -B2-C1/C2)



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Sample pages
from **DREAM B2**
Student's Book

Secondary (A1-A2-B1-B1 +-B2-C1/C2)

GRAMMAR

4 Look at the pictures. Then write what they were doing in Ancient Greece using the **Past Continuous Tense**.



1 The Ancient Greeks were plowing crops using their farming skills.



2 The Ancient Greeks were harvesting an abundance of crops, in those days.



3 The Ancient Greeks were tending many olive trees during those days.



4 The farmers in ancient Athens were growing wheat, barley, olives and grapes.



5 Local farmers were living on their farms in those times.



6 The ancient Greeks were watering their crops by the means of the tunnels they dug.

AGRICULTURE IN ANCIENT GREECE

5 Complete the gaps in the conversation with the verbs from the box using the **Past Continuous Tense**.

play • water • feed • do • do • watch • milk

RACHEL: What were you doing at this time yesterday?

JOSEPH: Well, I was on my grandparents' farm. I was feeding the trees.

RACHEL: Really? What about your brother and sister? What were they doing?

Linda: I was milking the chickens and Max was watering my grandma while she was watching the cows. What about you, Rachel? Where were you?

JOSEPH: I was in the park with Sarah. We were playing badminton at this time yesterday.



6 Change the given sentences into the correct negative and question forms of the **Past Continuous**.

- Agricultural ideas were spreading with the help of colonisation.
(?) Were agricultural ideas spreading with the help of colonisation?
- Poor local farmers were renting small lands at that time.
(?) Were poor local farmers renting small lands at that time?
- Some ancient people were using slaves to harvest crops.
(?) Were some ancient people using slaves to harvest crops?
- The Ancient Greeks were making barley cakes in those days.
(?) Were the Ancient Greeks making barley cakes in those days?
- Local farmers were selling olives and cucumbers in the marketplace.
(?) Were local farmers selling olives and cucumbers in the marketplace?

LISTENING

7 Look at the table and answer the questions according to the pictures using the **Past Continuous Tense**.

 10.00 A.M.	 11.00 A.M.	 12.00 A.M.
 1.00 P.M.	 3.00 P.M.	 5.00 P.M.
 6.00 P.M.	 8.00 P.M.	 10.00 P.M.

- What was she doing at 10.00 a.m. yesterday?
She was having breakfast at 10.00 a.m. yesterday.
- What was she doing at 11.00 a.m. yesterday? _____
- What was she doing at noon yesterday? _____
- What was she doing at 1.00 p.m. yesterday? _____
- What was she doing at 3.00 p.m. yesterday? _____
- What was she doing at 5.00 p.m. yesterday? _____
- What was she doing at 6.00 p.m. yesterday? _____
- What was she doing at 8.00 p.m. yesterday? _____
- What was she doing at 10.00 p.m. yesterday? _____

8 Complete the gaps in the text with the verbs in the brackets using the **Past Continuous**.

Liam Webb
28 July 2022



Yesterday was a tiring day for me. I think being a farmer is quite difficult. At nine o'clock, I was watering (water) the field. At ten o'clock, I was weeding (weed) the crops. At eleven o'clock, I was spraying (spray) new crops. At noon, I was repairing (repair) the wooden fences in the field at 1.00 o'clock. The animals need daily care, so we were feeding (feed) them at 3.00 o'clock. We need to do the same things every day. It's really difficult to be a farmer.

11 Comments • 1 Shares

9 Listen to Eric and write **Eric (E)**, **Kate (K)**, **Allan (A)** or **Nobody (N)** next to the sentences.

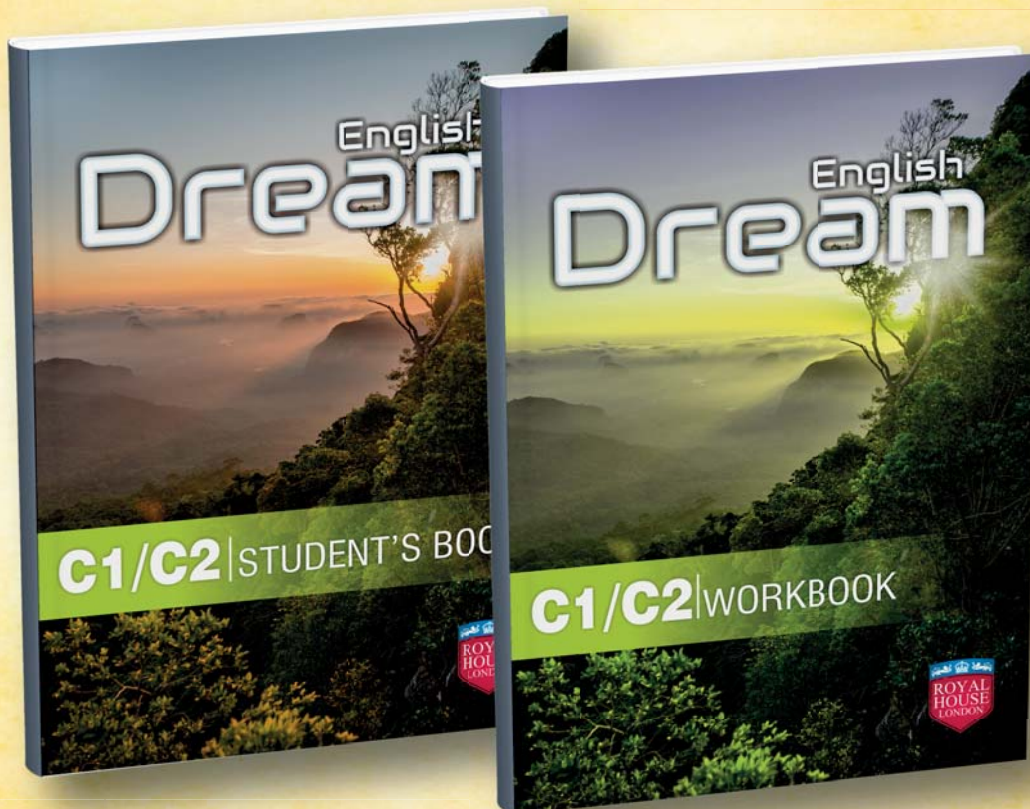
- _____ : watering the vegetables
- _____ : harvesting the crops
- _____ : cleaning the barn
- _____ : mowing the lawn
- _____ : planting seeds
- _____ : weeding the garden
- _____ : feeding the cattle



Sample pages from **DREAM B2** Workbook

The image displays a collection of educational materials for English language learners. At the top, a pink and white 'From Dream to Reality' workbook is partially visible. Below it, a 'Modular Assessment' sheet for Unit 8B is shown, featuring a 'Vocabulary' section with a matching exercise and a 'Listening' section with a dialogue task. To the right, another 'Unit 8B' worksheet is visible, containing a 'Vocabulary' section with a matching exercise and a 'Reading' section with a paragraph about overpopulation. In the bottom left corner, a green rotary telephone is placed on a wooden surface. The materials are arranged in a way that suggests they are part of a larger set of resources.

Secondary (A1-A2-B1-B1 + -B2-C1/C2)



READING

Read and listen about three beautiful locations.

the COAST, the WILDERNESS, and BALI

The following three destinations represent some of the most beautiful places in the world, each offering unique experiences and sights that capture the beauty of their location.

The Amalfi Coast in Italy

The Amalfi Coast, located in the province of Salerno, is renowned for its breathtaking beauty. The scenic coastline is adorned with colorful cliffside villages, like Positano and Ravello. Visitors can immerse themselves in the captivating views while enjoying delicious Italian cuisine and browsing through the local artisans' souvenirs. One can also bask in the pristine beaches or explore the historic monastic sites that dot the landscape.

The Banff National Park in Canada

Nestled in the Canadian Rockies, Banff National Park is a village of natural wonders. The park boasts crystal-clear turquoise lakes, majestic glaciers, and snow-capped mountain peaks. Hiking trails offer opportunities to witness abundant wildlife and marvel at the untouched beauty of nature. Travelers can relax in the renovated lodges, surrounded by the peaceful serenity of the park's eternal beauty. The Banff National Park truly showcases the harmony between nature and human existence.

The Bali province in Indonesia

Bali is a tropical paradise known for its stunning beaches, lush rice terraces, and vibrant culture. The island's iconic volcanoes, Mount Batur, offers a memorable sunrise hike, rewarding adventurers with panoramic views of the island. Bali's agriculture, including rice cultivation, adds to the natural beauty and provides an insight into traditional farming practices. Visitors can explore the mesmerizing ancient temples, indulge in Balinese cuisine, or simply unwind amidst the island's serene and tranquil atmosphere.

Whether it's the coastal charm of the Amalfi Coast, the pristine wilderness of Banff National Park, or the cultural richness of Bali, these places leave lasting impressions on all who visit.

Work with your partner and choose the correct answer.

- Which destination is located in the province of Salerno?
 - The Amalfi Coast in Italy
 - Banff National Park in Canada
 - The Bali province in Indonesia
 - The Great Barrier Reef in Australia
- Which destination offers opportunities to witness abundant wildlife and marvel at the untouched beauty of nature?
 - Banff National Park in Canada
 - The Amalfi Coast in Italy
 - The Bali province in Indonesia
 - The Srenged National Park in Tanzania
- Which destination is known for its captivating views, delicious Italian cuisine, and browsing through local artisans' souvenirs?
 - The Amalfi Coast in Italy
 - Banff National Park in Canada
 - The Bali province in Indonesia
 - The Great Wall of China in China
- Which destination has an iconic volcano called Mount Batur that offers a memorable sunrise hike?
 - The Bali province in Indonesia
 - Banff National Park in Canada
 - The Amalfi Coast in Italy
 - The Grand Canyon in the United States
- Which destination provides renovated lodges for travelers to relax in and enjoy the peaceful serenity of the surroundings?
 - Banff National Park in Canada
 - The Amalfi Coast in Italy
 - The Bali province in Indonesia
 - The Maldives in the Indian Ocean
- Which destination is a tropical paradise known for its stunning beaches and serene atmosphere?
 - The Bali province in Indonesia
 - The Amalfi Coast in Italy
 - Banff National Park in Canada
 - The Galapagos Islands in Ecuador

Read again and highlight examples of reflexive pronouns.

Match the definitions with the highlighted words in the text.

- _____ Having beautiful or picturesque views or landscapes.
- _____ Extremely impressive or stunning, capable of taking one's breath away.
- _____ To deeply involve oneself in an activity or experience, fully engaging and absorbing oneself in it.
- _____ In a clean, fresh, or unspoiled condition; untouched or unblemished.
- _____ Providing a wide view or perspective that encompasses a large area or range.
- _____ Calm, peaceful, and undisturbed. Free from agitation or turmoil.

Write T for true or F for false. Explain why false statements are false.

- ☐ The Amalfi Coast is located in the province of Salerno, Italy.
- ☐ Banff National Park is known for its lush rainforests and tropical climate.
- ☐ Mount Batur in Bali is a popular destination for hiking.
- ☐ Bali is known for its desert landscapes and arid climate.
- ☐ The Amalfi Coast is famous for its vibrant nightlife and party scene.
- ☐ Banff National Park offers opportunities for wildlife sightings and hiking trails.

3A Education and higher education

1. LET'S BEGIN

Think about the words below: Education, higher education, technology

Work with a partner and discuss.

- What is the importance of education?
- Is higher education necessary for a bright future?
- What is the role of technology in education?

2. VOCABULARY

Listen and match the words with the pictures.

accumulated	academic	devices	foundation	traditions	transmit	vital
centuries	cameras	centuries	interactive			

3. GRAMMAR

future perfect will + have + past participle

Fill in the blanks using future perfect form of the given verbs.

- In the future, Jack _____ (accumulate) a great amount of wealth.
- Parents _____ (transmit) their own fears to their children.
- Our enemy _____ (focus) most of their recruiting on the navy.
- Proper car design _____ (improve) gas mileage by more than 10%.
- By this time next year, she _____ (finish) her PhD.
- They _____ (quit) the house before their parents return from vacation.
- By the end of the day, I _____ (finish) all my assignments.
- Next week, I _____ (work) my new job for three months.

- ✓ Vocabulary presentation and practice
- ✓ Development of grammar skills through interactive tasks
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- ✓ Real-life dialogues focusing on everyday situations
- ✓ Real-life writing tasks

Sample pages
from **DREAM C1/C2**
Student's Book

Secondary (A1-A2-B1-B1+ -B2-C1/C2)

c Complete the conversation between Mike and Jenny. Choose the correct preposition about / of / in / for / by / to / among



Jenny: Hey Mike, I heard you're going on a roller coaster tomorrow! Aren't you excited? _____ it?

Mike: Oh, Jenny, to be honest, I'm actually afraid _____ roller coasters. They make me feel really nervous.

Jenny: Don't worry, Mike. Understand. Some people feel that way. But promise you, once you try it, you'll be proud _____ yourself for facing your fear.

Mike: You think so? I guess I could give it a try. But I'm still worried _____ how I'll feel during the ride.

Jenny: It's natural to feel worried, but I'm confident _____ your ability to handle it. It'll be there with you, and we can support each other throughout the day.

Mike: Thanks, Jenny. I'm grateful _____ your support. Knowing you'll be there makes me feel more at ease.

Jenny: Of course, Mike. We'll have a great time, and I'll be right by your side. Just remember, I've been on that roller coaster before, and it's well-prepared _____ safety.

Mike: You're right. Hearing that does make me feel better. I'm still a little surprised _____ my decision to go, but I think it's time to face this fear.

Jenny: That's the spirit, Mike! I'm impressed _____ your courage, and I know you'll enjoy the experience in the end.

Mike: Thanks, Jenny. Your encouragement means a lot to me. I'm really devoted _____ overcoming this fear.

Jenny: You're welcome, Mike. And once we conquer the roller coaster, we'll have a lot of fun on other rides too. You'll be famous _____ our friends for your bravery!

Mike: Haha, I never thought of it that way. I guess it's time to embrace the adventure and be known _____ my roller coaster conquering skills!

Jenny: Absolutely! And don't forget, even if you're tired _____ roller coasters after a few rides, I'll still admire your determination to try something new.

Mike: Thanks, Jenny. You're such a supportive friend. I'm really lucky _____ you by my side.

Jenny: The feeling is mutual, Mike. Now let's get ready for an exciting day at the amusement park tomorrow!

3 LISTENING

a Listen to a podcast about respecting your enemy.

b Listen again and choose the correct answer.

- What does respecting your enemy involve?
 - Confrontation and hostility
 - Fairness and courtesy
 - Ignoring their existence
 - Engaging in gossip
- Why is collaboration important in respecting your enemy?
 - To undermine their efforts
 - To find common ground and build bridges
 - To compete and prove superiority
 - To avoid any interaction
- How does respecting your enemy contribute to unity?
 - By promoting division and hostility
 - By recognizing our interconnectedness as human beings
 - By avoiding any contact with them
 - By fueling animosity and conflicts
- What is the first step towards fostering inclusivity?
 - Dismissing others' perspectives
 - Understanding and acknowledging biases
 - Engaging in divisive language
 - Avoiding any communication with adversaries
- Why is ethical responsibility essential in respecting your enemy?
 - To manipulate and control them
 - To take ownership of our actions and treat others kindly
 - To seek revenge and retaliation
 - To avoid any form of cooperation

c Write T for true or F for false. Explain why false statements are false.

- ☐ Respecting your enemy means avoiding any form of interaction or communication with them.
- ☐ Collaborating with your adversary can lead to finding common ground and potential solutions.
- ☐ Respecting your enemy is a sign of weakness and submission.
- ☐ Fostering inclusivity involves recognizing and acknowledging our biases.
- ☐ Treating your adversary with empathy and compassion is an essential aspect of respecting them.



4 READING

a Read the text below and find out more about respecting elderly people.

a cross-cultural perspective on respecting elderly people

Respecting elderly people varies across cultures, reflecting diverse traditions and values. In some societies, the elderly are revered for their wisdom and experience, while in others, this reverence may be lacking. This essay explores the reasons behind these cultural differences and their implications for societal dynamics.

Certain cultures, like those influenced by Confucian teachings in East Asia, highly value respecting the elderly. In these societies, age is associated with wisdom, and filial piety is emphasized, emphasizing care and respect for elders. Indigenous communities, such as Native American tribes, also hold the elderly in high esteem, preserving their cultural heritage through their wisdom.

In contrast, some Western societies may not prioritize respecting the elderly. Modernization and individualistic values can overshadow traditional family ties, leading to marginalization and undervaluing of the elderly.

Diverse historical influences, economic conditions, and cultural values shape these attitudes. Cultures that value respecting the elderly often have strong community ties, whereas rapid modernization can lead to diminished respect in other societies. The level of respect for elderly individuals impacts societal dynamics. Cultures that cherish their elders foster strong intergenerational bonds, passing down wisdom and creating stability. Conversely, lack of respect may strain family ties and diminish cultural identity.

The varying respect for elderly people reflects cultural richness. Emphasizing respect is vital for maintaining traditions and building cohesive communities that value every individual, regardless of age.

b Complete the table below.

- Certain cultures influenced by Confucian teachings highly value respecting the elderly.
- Diverse historical influences, economic conditions, and cultural values shape attitudes towards respecting the elderly.
- Rapid modernization can lead to diminished respect in some societies.
- Indigenous communities, like Native American tribes, preserve cultural heritage through valuing the elderly.
- Lack of respect for the elderly can strain family ties and diminish cultural identity.
- Cultural richness is reflected in varying levels of respect for elderly individuals.

c Match the definitions with the highlighted words in the text.

- _____ : to change or differ in different situations or contexts.
- _____ : highly respected and admired.
- _____ : the possible effects or consequences of an action or decision.
- _____ : a virtue in Confucian teachings emphasizing respect, care, and duty towards one's parents and elders.
- _____ : to underestimate or not fully appreciate the worth or importance of someone or something.
- _____ : forming a united and harmonious whole; characterized by being closely connected or well-integrated.

Points	Examples
Respecting elderly varies across cultures.	<ul style="list-style-type: none"> In some societies, the elderly are revered for their wisdom and experience. Some Western societies may not prioritize respecting the elderly, leading to marginalization.
Cultural differences and implications	<ul style="list-style-type: none"> Cultures that value elderly respect tend to have strong community ties.
Importance in East Asian cultures	<ul style="list-style-type: none"> Confucian teachings emphasize filial piety, care, and respect for elders.
Impact on societal dynamics	<ul style="list-style-type: none"> Cultures that cherish their elders foster strong intergenerational bonds and pass down wisdom.
Emphasizing respect for communities	<ul style="list-style-type: none"> Building cohesive communities requires emphasizing respect for all individuals, regardless of age.

Sample pages from DREAM C1/C2 Workbook

4 READING

Quixotism

Quixotism, also known as chivalric or knightly idealism, is a literary and philosophical concept derived from the character Don Quixote in Miguel de Cervantes' novel "Don Quixote". The term "Quixote" has come to signify a person who is driven by noble and lofty ideals, often to the point of being unrealistic or impractical in their pursuits. The protagonist of "Don Quixote", Alonso Quixano, adopts the persona of Don Quixote, a chivalric knight who seeks to revive the values of the past and champion noble causes.

He embarks on a series of adventures to defend the weak and uphold the ideals of chivalry, but his visions of grandeur often clash with the realities of the world around him. Don Quixote's perception is colored by his fantasies and romanticized, chivalric universe, leading him to misinterpret ordinary objects and events as fantastical and heroic.

Quixotism, as a concept, extends beyond the fictional character to describe individuals who exhibit a similar idealistic and often unrealistic approach to life. These Quixotic individuals are motivated by a profound desire for a better world, often driven by noble intentions, nobility, and a sense of justice. They may be dreamers, visionaries, or reformers who are not fully grounded in reality, but their idealism and sense of purpose drive them to pursue their goals with unwavering determination. Quixotic individuals often find themselves disillusioned by the harsh realities of the world, but their sense of idealism and nobility can lead to failure, defeat, or even tragedy. Don Quixote's inability to distinguish between the pursuit of noble causes and the pursuit of unrealistic ideals serves as a cautionary tale against the dangers of unchecked idealism.

Despite its potential pitfalls, Quixotism has an enduring allure. It represents the human desire for "utopian" and uncharted destinies. Quixotic individuals, by challenging the status quo and pursuing their dreams, inspire others to strive for a better world. Their idealism and sense of purpose can be a source of inspiration and motivation for others, leading to positive change and progress. Quixotism is a complex and multifaceted concept that has inspired countless writers, thinkers, and activists. It is a reminder that while the world may be imperfect, it is still possible to strive for a better future through noble ideals and unwavering determination.

a Read the text and find out more about Quixotism.

- b Match the definitions with the highlighted words in the text.
- _____ refers to an idealistic and often impractical pursuit of noble and lofty ideals, derived from the character Don Quixote in Miguel de Cervantes' novel "Don Quixote".
 - _____ relates to the code of conduct followed by knights, characterized by qualities such as honor, bravery, and courtesy as depicted in medieval literature.
 - _____ describes having intense passion, enthusiasm, or belief in a particular cause or idea.
 - _____ means imagination or unreal, existing only in the realm of fantasy or imagination.
 - _____ refers to a lack of experience or sophistication, leading to innocence and a tendency to be easily deceived or overly trusting.
 - _____ signifies the state of going beyond ordinary limits or existing beyond the physical realm, often in a spiritual or metaphysical sense.

5A Global warming and its effects

1 VOCABULARY

a Fill in the blanks with the vocabulary items.

- Let's _____ into the intricate details of the _____ impact of deforestation on local weather patterns.
- The _____ of deforestation on local weather is a _____ issue during our podcast.
- Deforestation is a significant _____ in climate change, disrupting weather patterns and causing extreme events.
- The _____ of deforestation are already evident, with loss of habitat and changes in local weather patterns.
- Once lush forests have been _____ by areas of unsustainable logging practices, the effects of deforestation can be felt across continents, affecting global climate systems.
- To combat climate change, it is essential to reduce for urgent action to protect our planet's natural resources.
- The recent _____ in deforestation rates calls for immediate action to protect our planet's natural resources.
- One of the most critical aspects of conservation is maintaining _____ in our ecosystems.
- If we don't act now, many species will face _____ due to the destruction of their natural habitats.



2 GRAMMAR

a Fill in the blanks with the correct form of the given verbs.

- The mystery novel will _____ (write) by the famous author next month.
- The soccer match will _____ (hold) at the stadium on Saturday.
- By this time next year, the new shopping mall will _____ (construct) in the city center.
- The parent's condition will _____ (improve) by the skilled medical team.
- The art exhibition will _____ (hold) at the local gallery next week.
- The birthday cake will _____ (bake) according to your specifications.
- The renovation work will _____ (carry out) by the construction crew over the weekend.
- The scientific paper will _____ (publish) in a prestigious journal.
- The annual conference will _____ (conduct) online due to the current situation.
- The vintage car will _____ (repair) by the skilled mechanic before the parade.

3 READING

a Read the text below and find out more about RimWorld.



RimWorld: A Sci-Fi Colony Simulator Adventure

RimWorld is a popular sci-fi colony simulation game developed by Ludeon Studios. Released in 2018, the game quickly gained a massive following and has continued to captivate players with its unique blend of storytelling, base building, and engaging and addictive gaming experience.

At its core, RimWorld is about managing a group of colonists who have crash-landed on an alien planet. Players take on the role of an omniscient overseer, guiding these colonists as they strive to survive, thrive, and eventually escape the planet. Each colonist has a distinct personality, skills, and background, which adds depth to the storytelling aspect of the game. Their interactions, conflicts, and even romances are rich and diverse, featuring different loyalties, weather, and hazardous situations. The game's procedurally generated worlds are rich and diverse, featuring different biomes, weather, and challenges posed by the environment. Building and expanding the colony is a delicate balancing act, as resources are scarce, and the dangers of hostile wildlife and pirate raids are ever present.

One of RimWorld's defining features is the "AI Storyteller" system, which dynamically generates events and challenges based on the player's actions and decisions. These events can range from simple encounters with wandering traders to catastrophic events like toxic fallout or volcanic eruptions. The AI Storyteller ensures that no two playthroughs are alike. However, the game supports an active modding community, allowing players to customize and enhance their gaming experience. Thousands of mods are available, ranging from minor quality-of-life improvements to total conversion mods that add new factions, technologies, and gameplay mechanics. This constant flow of user-generated content breathes new life into the game and keeps players engaged for hundreds of hours.

The game's graphics are simple yet charming, with a top-down 2D perspective that allows players to zoom in and to ensure their colony's survival, such as deciding whether to harvest organs from prisoners, trade with questionable factions, or rescue a fallen comrade from a dangerous situation. These decisions shape the colony's narrative and add a layer of emotional investment to the game.

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Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)



Limitless English is an exciting new multi-level course for students who are studying English from A1 through C1 level of the Common European Framework of Reference. The series develop students' language levels while capturing their interest and motivating them through real-life content.

Key Features of LIMITLESS ENGLISH:

- ✓ Vocabulary presentation and practice
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- ✓ Vocabulary, grammar and revision videos to make learning effective and fun
- ✓ A wide variety of listening and reading activities
- ✓ Real-life dialogues focusing on everyday situations
- ✓ Real-life writing tasks

Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)

Limitless English

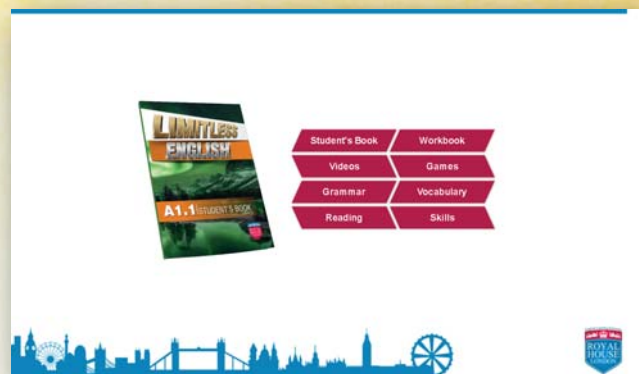
IWB Software

The Limitless English advanced technology IWB software combines all the components of this course into one amazing interactive tool to help teachers bring their lessons to life in the classroom.

Limitless English A1.1 - A1.2 - A2.1 - A2.2 -B1.1 - B1.2

Interactive Whiteboard Software contains:

- the interactive Student's Book page-for-page, including the animated story episodes
- the interactive Workbook, which includes all of the Workbook exercises in fully interactive format
- the interactive Grammar Book with fully animated presentations
- all the songs and videos
- interactive games to be played in class and at the end of each unit if time permits.

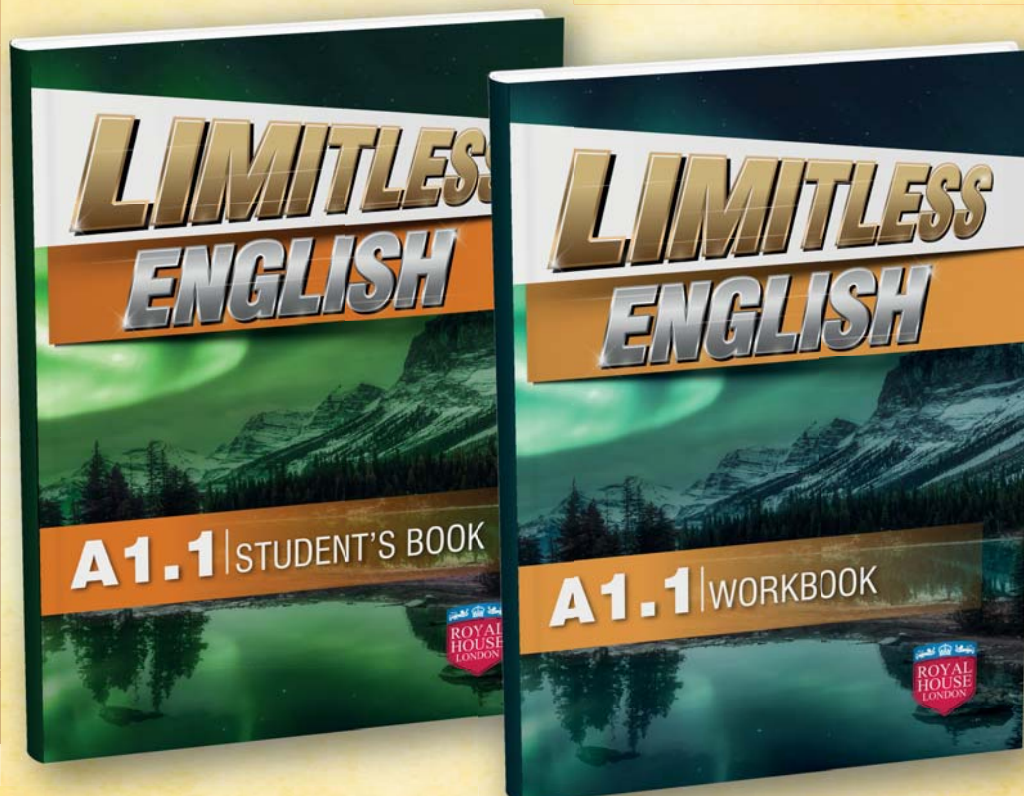


Limitless English for the Student

- Student's Book with e-book
- Workbook
- Grammar Book
- Test Book
- Online platform



Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)



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Sample pages from
LIMITLESS ENGLISH
A1.1 Student's Book

Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)

READING

MY NEW LIFE IN SUMMERHILL

Dear Gary,

I'm in Summerhill now. It's a small town, but it's really beautiful. There are a lot of trees and green parks all around the town. My flat is very close to the town centre and there are many shops around. There are two florists, a pharmacy, a greengrocer's, three clothes shops, a bakery and a shoe shop. There is a very big supermarket under my flat, too. My favourite shop is the greengrocer's because, you know, I am a vegetarian. Every day I buy fresh fruit and vegetables from there. Today, there are lettuce, some peas, and a watermelon in my fridge. The bakery is next to the greengrocer's, so I always get a loaf of bread from the bakery. My new life in Summerhill is great, so please come here and visit me.

Best,
Jenny

Modular Assessment 2

VOCABULARY

1 Label the pictures with the words.

oven • garage • kitchen • armchair • fridge
wardrobe • bedroom • vase • garden

2 Complete the sentences with the words in the box.

1 I don't have lunch at the _____ because my home is near the school.
2 You can see some wild rabbits in the _____.
3 I need to take a holiday to get away from the boring work _____ of the office.
4 I eat at least three bowls of _____ every day.
5 I think it's dangerous to swim in this _____.
6 _____ vegetables are very expensive in the winter.
7 I want to go to New York and do shopping on the famous Fifth _____.
8 I eat a _____ breakfast every morning.

lake • Avenue • healthy • rice
forest • routine • fresh • canteen

GRAMMAR

3 Look at the map and complete the sentences with **there is** or **there are**.

1 _____ a hairdresser's on _____ Street.
2 _____ bus stops on _____ Street.
3 _____ a police station on _____ Street.
4 _____ a bakery on _____ Street.
5 _____ two restaurants on _____ Street.
6 _____ a hospital on _____ Street.

4 Look at the map again and complete the sentences with the correct **prepositions of place**.

1 The Pizzeria Restaurant is _____ the fire station.
2 The police station is _____ the Diner Restaurant.
3 The bakery is _____ the hospital.
4 The hairdresser is _____ the fire station and the bakery.
5 The fire station is _____ a bus stop.
6 The pharmacy is _____ the hospital.

12 Read the text and complete the sentences with the correct words / phrases.

- 1 Summerhill is a _____ town.
- 2 There are many _____ around Jenny's flat.
- 3 There is a very big _____ under her flat.
- 4 Jenny's favourite shop is the _____.
- 5 Jenny loves eating vegetables and fruit because she's a _____.

13 Read the text again and answer the following questions.

- 1 Where is Jenny now?
- 2 Where's Jenny's flat?
- 3 What does Jenny buy from the greengrocer's every day?
- 4 What has Jenny got in her fridge now?
- 5 Where is the bakery?

Sample pages from LIMITLESS ENGLISH A1.1 Workbook

UNIT 4A

VOCABULARY

1 Label the pictures with the words in the box.

2 Complete the text with the words in the box.

Hi! My name is Sandra. I'm twenty. I'm a student in Westminster University. On weekdays, I usually get up early in the morning, then I wash my face and _____ my teeth. I _____ home to have breakfast quickly. I _____ to school at 8:30. I never _____ at school. I go there by school bus. My classes begin at 9 o'clock. I have _____ at the school canteen. My school finishes at 4 o'clock. I do _____ home at 4:30. I do _____ my homework at 6 o'clock. I have _____ at 7:30 and I usually _____ at ten o'clock at night.

walk • sleep • brush • lunch
go to bed • dinner • write

3 Complete the text with the words in the box.

Hi! My name is Tazari. I _____ up to 10 forests. I usually _____ to the lake and _____ a day. I go to the lake and _____ there in the morning. After _____ trees and _____ that, I _____ with wild animals, but I'm not scared of them. I sometimes _____ for dinner and I usually catch _____ at 11:00 after a long day.

fish • tree • swim
go to bed • fight
walk • look • climb

Modular Assessment 1

VOCABULARY

1 Label the pictures with the words in the box.

2 Complete the text with the words in the box.

Hi! My name is Lisa Johnson and this is my baby sister, Casey. She is only two years old. She's short and slim. She has got big dark eyes and straight dark hair. She's a very pretty little girl. She's got a small nose and a small mouth. She's got only got twelve teeth in her mouth. How funny is that!

How she is playing in the garden. I love drinking coffee in the garden, but now I'm not drinking anything. I'm playing with Casey. She has got very small hands. I really enjoy playing with her. At the moment, she is running around. She is wearing a pink and white dress. She isn't wearing her shoes. She loves walking and running barefoot.

What are you doing now? Are you spending time with your family? Or are you drinking some coffee? Tell me what you are doing.

3 Read and circle the correct answer.

1 My best friend is from Japan.
A: No. B: Yes.
2 He is my friend and he / his name is Darren.
A: Yes. B: No.
3 The books are on my desk. They / They are Sally's.
A: When / What is your birthday?
B: On the 23rd of October.
4 What's her nationality?
A: Her / She is Spanish.
5 I can speak French / French.
6 My sister's / sister's names are Jennifer and Britney.

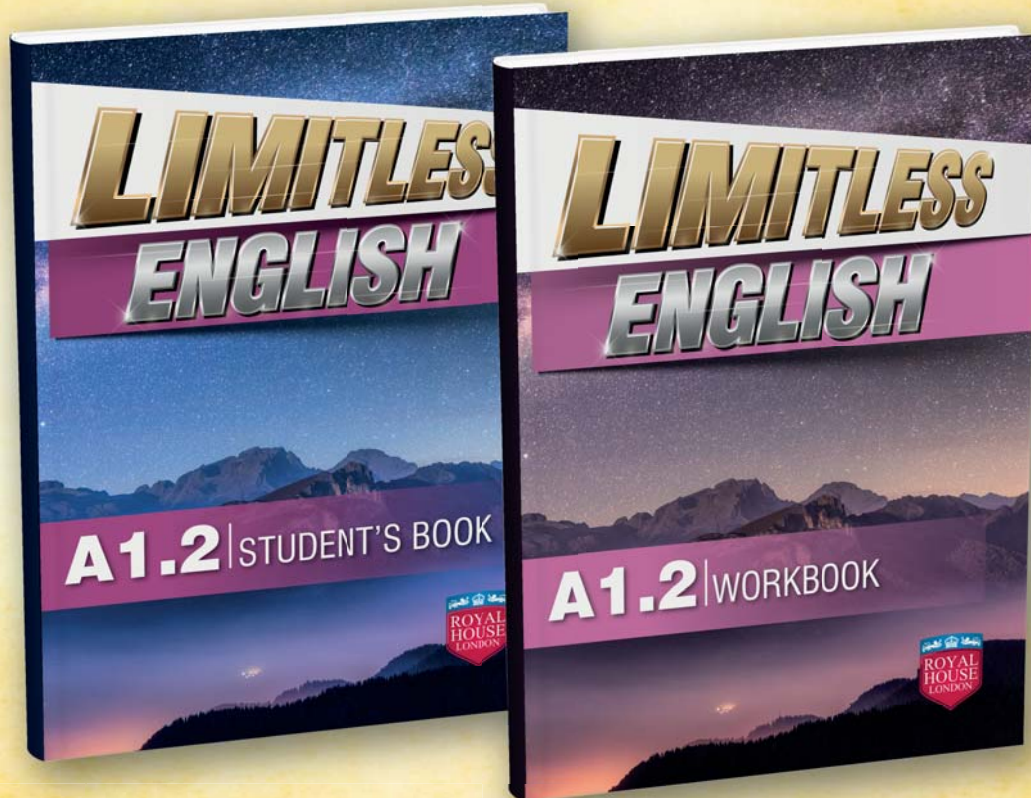
4 Read the email. Then answer the questions.

1 What does Casey look like?
2 How many teeth has she got?
3 What's Casey doing now?
4 What's Lisa doing now?
5 What's Casey wearing now?

5 Read the text. Then mark the statements as (T) True or (F) False.

1 Casey is short and slim. ☐
2 Casey has got twenty teeth in her mouth. ☐
3 Casey is wearing white jeans. ☐
4 Casey isn't playing with her toys. ☐
5 Lisa doesn't like drinking coffee. ☐

Secondary (A1.1-A1.2)



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Sample pages from
LIMITLESS ENGLISH
A1.2 Student's Book

Secondary (A1.1-A1.2)

GRAMMAR

3 Look at the pictures and complete the sentences with **will** and the verbs in the box.



I will climb that mountain one day.



I will live in that house in the future.



Oh, I'm late. I will miss the exam.



He's very hungry. He will eat 10 hamburgers.



They will get married next year.



The weather will be windy tomorrow.



She will go skating at the weekend.



She will go swimming next Saturday.

go skating • get • eat • miss • climb • be • live • go swimming

4 Look at the pictures and make predictions using **will** and the phrases in the box.

- Justin will buy a sports car
- Maria _____
- Samantha _____
- Roy _____
- Jessica _____
- Susan _____



live in Paris • have a happy life • travel around the world
become a famous singer • have a happy family • buy a sports car

5 Complete the sentences. Use **will** and a verb from the box.



play
have
eat
go
chat
watch
invite

When the weekend comes; ...

- I will go skateboarding.
- I will go with my friends.
- I will go lots of popcorn.
- I will go a barbecue.
- I will go video games.
- I will go DVDs.
- I will go my friends to my barbecue party.

6 Complete the sentences with **will** and the verbs in the box.

- My uncle will visit us next weekend.
- I believe there will be giant robots in the future.
- I will buy a new MP3 player. This one is broken.
- I will go to a rock concert next summer.
- They will move their house and buy a bigger one.
- The bus will reach the station in ten minutes.
- My brother will study engineering at university.
- I will have a cup of coffee with my friends.

leave • be • go • have • visit • study • sell • buy

LISTENING

7 Listen to the track and circle the correct answer.

- Stuart asks about the future of
a robots b TV shows
- Stuart thinks _____ in the future.
a people will watch more TV shows
b people won't prefer TV shows
- Stuart thinks _____ in the future.
a people will be busier
b people will work less
- Stuart thinks _____ in the future.
a robots will be more expensive
b robots will work for people

Sample pages from LIMITLESS ENGLISH A1.2 Workbook

READING

HOW TO DRIVE SAFELY IN A BIG CITY

Driving in a big city is sometimes dangerous. There are many careless drivers and the roads are always crowded. Here are some tips for driving safely in big cities.

Drive Slowly

Do not drive fast. Fast driving is the main reason for the worst accidents. Driving slowly is the first and most important rule of careful drivers. So, slow down and focus on the road.

Turn Off Your Mobile Phone

Don't use your mobile phone in the car. Most drivers talk on the phone or send text messages on the road. But mobile phones are highly dangerous for drivers because they distract their attention.

Be Patient

Never lose your temper. Some drivers lose their temper in heavy traffic. Most of them get impatient. Impatient drivers cause a lot of accidents, so be patient and do not get angry with other drivers.

These three simple rules are really important in traffic. Follow them and drive safely.

10 Read the text again and mark the statements as (T) True or (F) False.

- 1 Don't drive fast / slow.
- 2 The main reason for the worst accidents are fast / careful drivers.
- 3 Use / Don't use your mobile phone in the car.
- 4 Don't lose / lose your temper.
- 5 Get / Don't get angry with other drivers.
- 1 There are some careless drivers and some roads are always crowded. (T)
- 2 Driving fast is the first and most important rule of careful drivers. (F)
- 3 Drivers never talk on the phone or send text messages on the road. (F)
- 4 Some drivers lose their temper in heavy traffic. (T)
- 5 Careful drivers cause a lot of accidents. (F)

UNIT 48

1 Complete the sentences with the phrases in the box. Then match with the pictures.



- 1 birthday party • 2 New Year's Eve party • 3 wedding • 4 graduation party • 5 barbecue party

- 1 This is the happiest day of our lives. We're going to have our _____ tomorrow.
- 2 My son is going to be 3 years old next Sunday. I want to organise a _____ for him.
- 3 Tom wore his pirate costume to the _____ yesterday.
- 4 We're going to have a firework display for the _____ tonight.
- 5 My parents are throwing an _____ tonight. They are together for 30 years.
- 6 I ate three hamburgers at the _____ yesterday.
- 7 This is their last day at school and tonight they are going to have a _____.
- 8 Let's have a _____ tonight! We can watch TV and have a pillow fight.

VOCABULARY

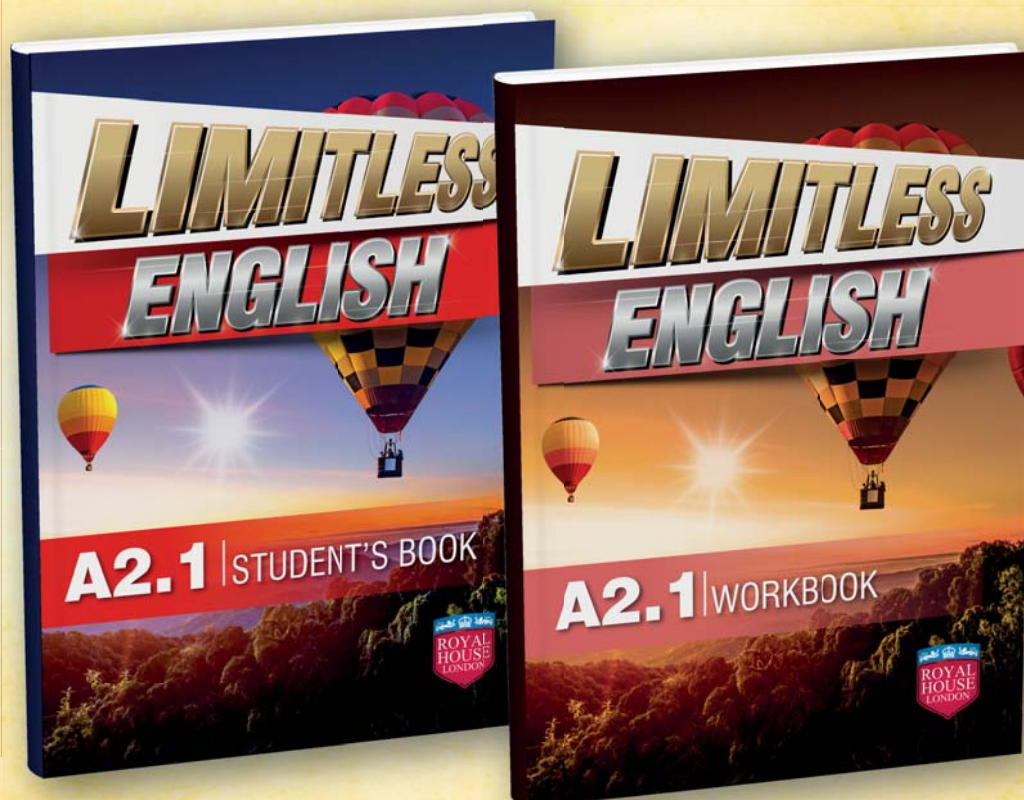
2 Complete the dialogue with the words in the box.

- Tina : Hi Lisa!
Lisa : Oh, hello Tina!
Tina : Do you know when our _____ is going to be?
Lisa : Sure, it'll be on the last day of the term. I'm going to go _____ for the party today. I want to buy a new dress.
Tina : Are you going to go on your own?
Lisa : No, Jenna's going to be with me. Do you _____ her?
Tina : Yes, we met at the _____ in Tom's garden. She was really funny.
Lisa : Yes, she is.
Tina : By the way, I'm going to _____ a birthday party next week. Why don't you _____ us?
Lisa : I'd love to. Thanks for _____ me. Can I _____ my dog, Lucky?
Tina : Of course. See you at the party, then.
Lisa : See you.

throw • shopping • remember • graduation party
join • inviting • bring • barbecue party



Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)



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Sample pages from
LIMITLESS ENGLISH
A2.1 Student's Book

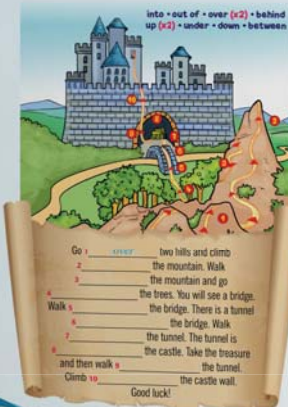
Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)

GRAMMAR

3 Use in, on, at to complete the sentences.

- 1 My great grandfather was born _____ a small town.
- 2 There weren't many passengers _____ the train.
- 3 I'll have a big meeting _____ noon tomorrow.
- 4 My parents usually have lunch _____ one o'clock.
- 5 There were many civilizations _____ Mesopotamia.
- 6 We went to Egypt _____ 1999 for our vacation.
- 7 I want to stay _____ home and have some rest.
- 8 The two cats are playing _____ the garden.

4 Look at the picture and complete the instructions with the correct prepositions.



5 Look at the pictures and complete the sentences with the correct prepositions of place & movement.



The plane is _____ the clouds.



You should walk _____ this bridge, to reach the village.



The two chess players sit _____ each other.



They ride their camels _____ the pyramid.



They jumped _____ the plane.



The athletes crawled _____ the bars.



The train is going _____ the tunnel.



They are walking _____ the river.



The leopard is climbing _____ the tree.



The children are jumping _____ the lake.

along • across • into • down • under • above
towards • out of • opposite • through

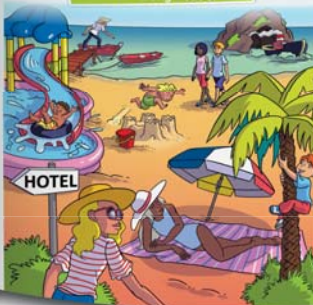
6 Read the sentences and circle the correct answers.

- 1 Tom isn't here. He is at _____ .
a. work b. France
- 2 Jane has got a house in _____ .
a. the beach b. Italy
- 3 Ryan is on the _____ at the moment.
a. classroom b. plane
- 4 I think I left my keys on _____ .
a. the table b. my bag
- 5 Susan is going to _____ on foot.
a. school b. home
- 6 Where are you, Lisa?
- I'm at _____ .
a. home b. house

7 Look at the picture and complete the sentences with the prepositions in the box.

- 1 A man is stepping _____ a boat.
- 2 A boy is climbing _____ a tree.
- 3 A boy is coming _____ the slide.
- 4 A boy is jumping _____ a sandcastle.
- 5 A woman is sunbathing _____ an umbrella.
- 6 A girl is walking to the beach _____ the hotel.
- 7 A girl and a boy are walking _____ the beach.
- 8 A boat is coming _____ the cave.

under • up • down • from • over
into • along • out of



8 Complete the dialogue with the correct prepositions in, on, at or to.

- Paul : Hello, Lisa! How are you? Frank and I are going _____ to the cinema this Saturday. Would you like to join us?
- Ryan : I'm afraid I can't, Jane. I'm _____ the airport now. I'm flying _____ Brazil to visit my grandparents. They live _____ Brazil, you know.
- Paul : Brazil? That's great! It's summer there now, right?
- Ryan : Yes. My cousins are coming _____ Brazil, too. We are going to swim _____ the ocean every day and we're going to have barbecues _____ our grandparents' garden.
- Paul : I'm sure you'll have a great time.
- Ryan : Yes, I'm _____ the plane already and I must turn off my mobile phone right now. I'll call you tomorrow.

LISTENING

9 Listen to a man talking about Antarctica. Complete the sentences as you listen.

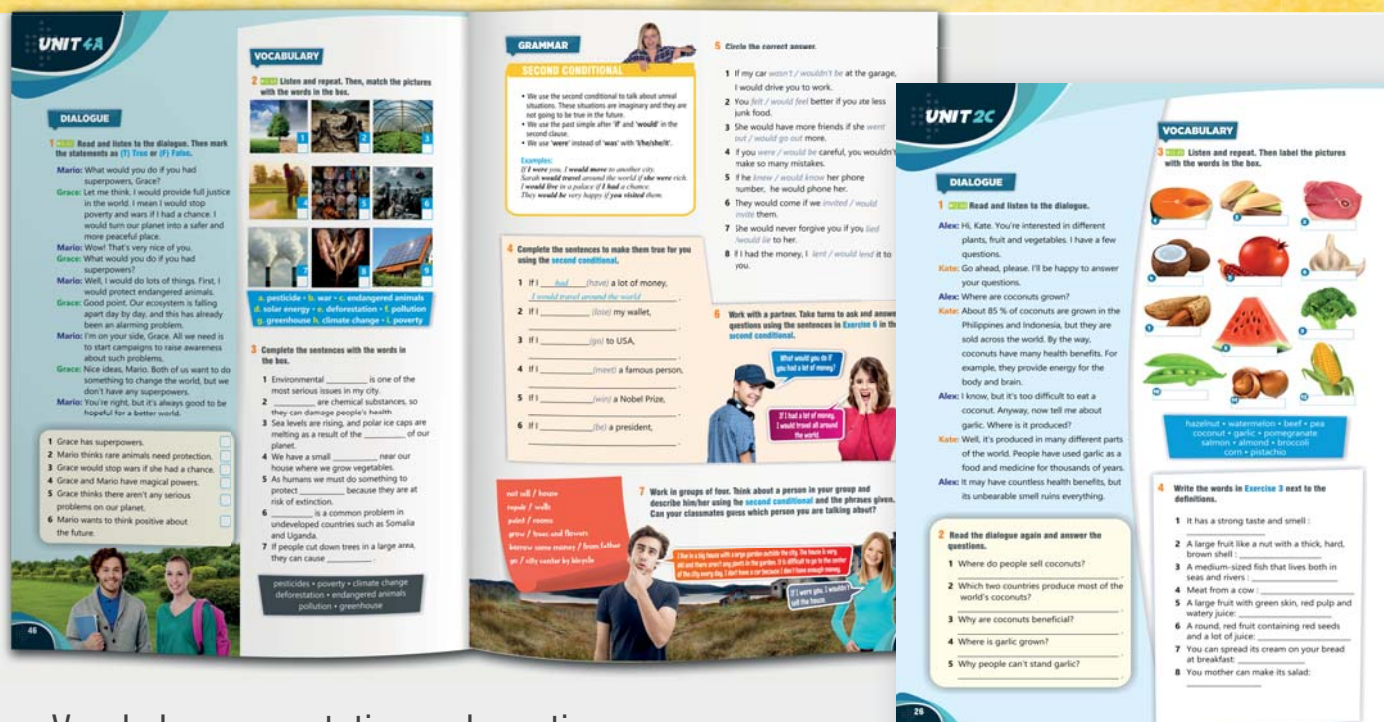
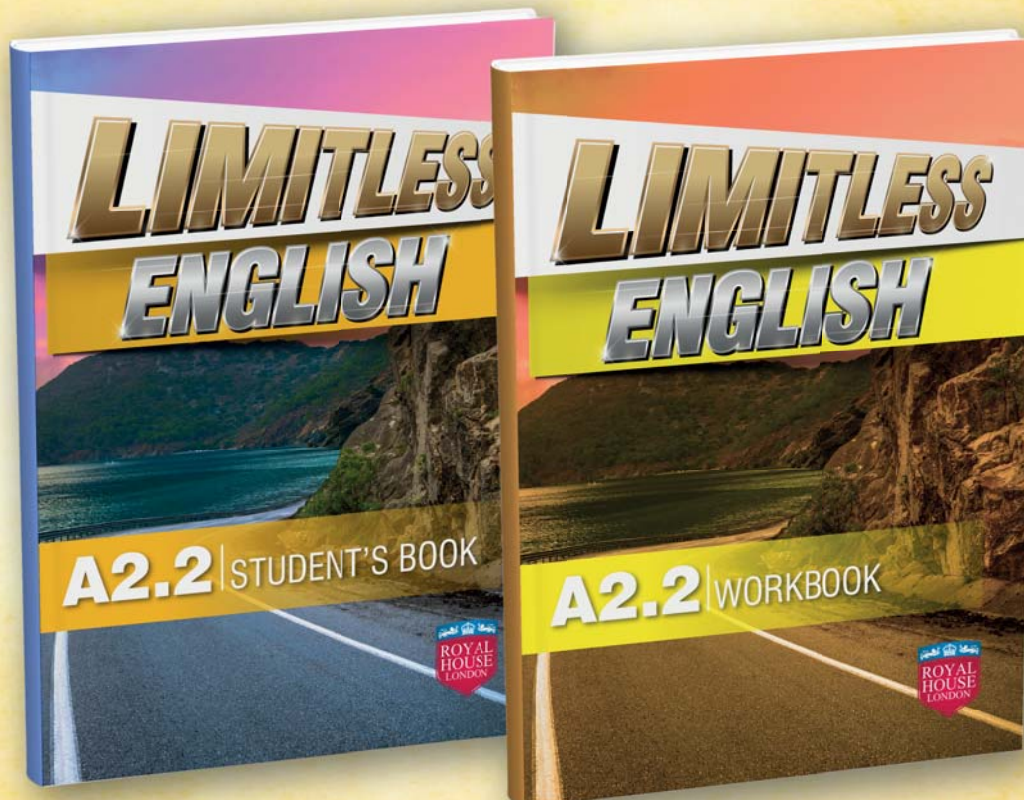
- 1 Antarctica is the fifth largest _____ of our planet.
- 2 It's surrounded by the _____ .
- 3 _____ send scientists and researchers to work in the research stations.
- 4 _____ are three animal species that live in Antarctica.
- 5 British _____ James Cook was the first to cross the Antarctic circle in _____ .



Sample pages from LIMITLESS ENGLISH A2.1 Workbook



Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)



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Sample pages from
LIMITLESS ENGLISH
A2.2 Student's Book

Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)

GRAMMAR

3 Complete the sentences with the zero conditional and the verbs from the box.

- If you've got a headache, take an aspirin.
- If babies are hungry, they cry.
- If you've got a sore throat, drink warm soup.
- If you eat ice, it melts.
- If you've got toothache, see a dentist.
- I feel tired all evening if I work in the afternoon.
- I always wear a jacket when it's cold.
- When you mix red and yellow, you get orange.

heat • cry • wear • drink
see • get • take • not rest

4 Complete the sentences with the first conditional and the verbs from the box.

- If Lisa eats too many sweets, she will feel sick.
- If David shops later, he'll buy a new jacket.
- They go to school on time if they go to the shop.
- If you run too fast, you'll fall and hurt yourself.
- We miss the party if we don't go now.
- Emily won't pass her exams if she doesn't study hard.
- I will be sad if you stop to my birthday party.
- If the pain continues soon, I won't call the doctor.

stop • not get • feel • not come
run • not study • miss • go

5 Match the parts of the sentences.

- 1 If Sarah feels ill,
- 2 If I'm hungry,
- 3 We won't go shopping
- 4 They'll walk to school
- 5 If you go to bed late,
- 6 If you don't hurry,

- a you'll be tired in the morning.
- b if they miss the bus.
- c you'll be late for school.
- d if we don't have any money.
- e I'll make a sandwich.
- f she won't go to the party.

1 2 3 4 5 6

6 Read the sentence and circle the correct answer.

- We can have a picnic today if the weather is good.
a. will be b. is
- If you go to restaurant earlier than me, will a pizza for me.
a. will order b. order
- If I earn enough money, I will on holiday this summer.
a. go b. will go
- When I have a problem, I always ask my parents' advice.
a. will have b. have
- If you stop eating too much, you will better.
a. will feel b. feel
- We will if the bus doesn't come soon.
a. walk b. will walk

7 Read the statements and match them with the pictures.



- 1 If I don't practise, I'll never play in the team.
- 2 If I buy one of those, I won't be hungry any more.
- 3 His dad will wake him up.
- 4 I won't have a lot of money left if I buy it.
- 5 If I stay outside in the cold too long, I'll get ill.
- 6 If he doesn't get up now, he will be late.

8 Complete the text with the verbs in the brackets by using the correct forms of the first conditional.

My name is Arthur. I usually do my best to stay fit and healthy. If I don't take (not take) good care of my health, I will become (become) ill. I start the day with a good breakfast. I lose (lose) my concentration, if I skip (skip) it. I go jogging after breakfast. I don't have (not have) a fit body, if I don't go (not go) jogging. I have a sister called Mary. She is overweight because she eats junk food every day, but she isn't (not be) overweight if she has (have) a healthy diet. She won't be thin if she keeps (keep) eating junk food. My parents are very worried about her. They will be very happy if she listens (listen) to them. I want to talk to her and find a good dietician for her. She will put (put) on more weight if she doesn't see (not see) a dietician.

LISTENING

Listen to a woman describing a job. Fill in the blanks as you listen.

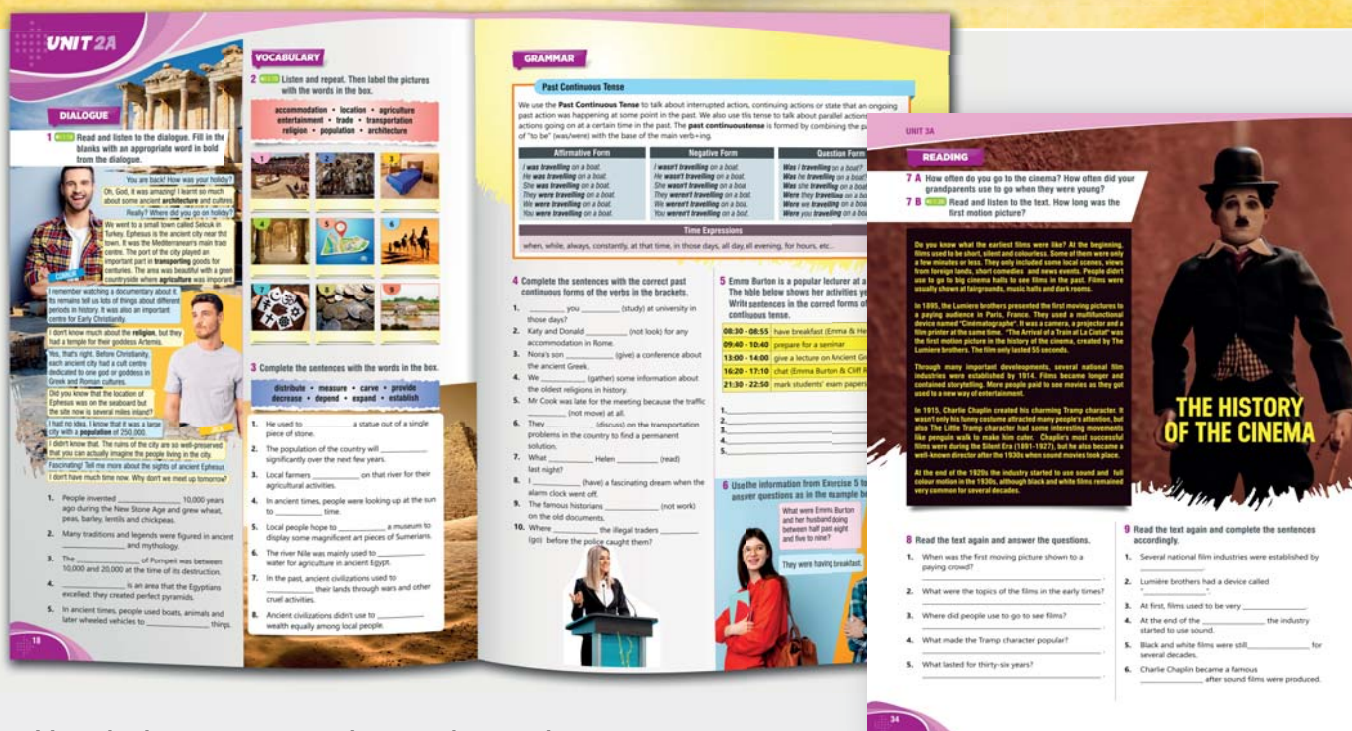
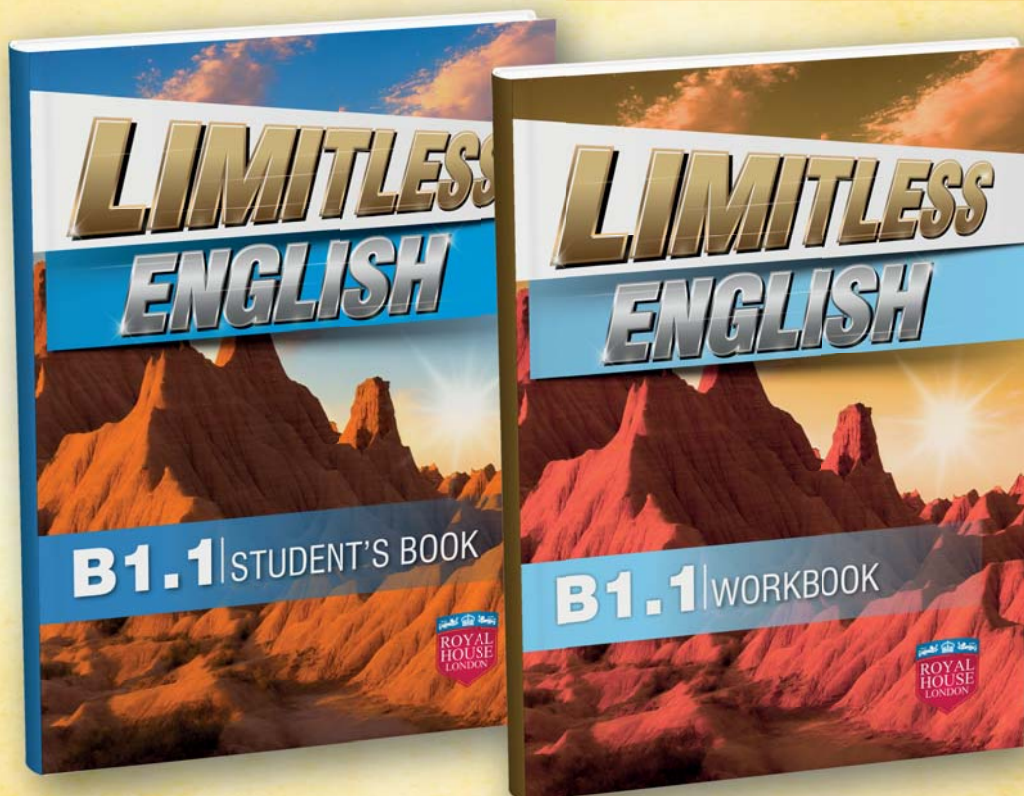
Are you looking for a seasonal job?

- 1 The job: _____
- 2 Location: _____
- 3 Type of work: _____
- 4 Pay / per hour: _____
- 5 Job Reference: _____

Sample pages from LIMITLESS ENGLISH A2.2 Workbook



Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)



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Sample pages from
LIMITLESS ENGLISH
B1.1 Student's Book

Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)

GRAMMAR

4 Choose the correct options.

I don't feel good. I have ... eaten too much greasy food.

a. just
b. still
c. never

Nancy has ... eaten meat. She is a vegetarian.

a. ever
b. never
c. yet

Have you grated cheese for the pizza ...?

a. ever
b. just
c. yet

I haven't eaten any baked potatoes ...

a. ever
b. just
c. yet

Have you ... kneaded dough?

a. ever
b. never
c. already

I have ... cooked the meal. It's still hot.

a. already
b. never
c. just

Sam has ... eaten spicy food before.

a. never
b. just
c. still

My mom has ... chopped the onions.

a. still
b. just
c. yet

5 Read the sentences and complete the gaps using the Present Perfect Simple forms of the verbs given.

- The chef *has discovered* (discover) great flavours in India.
- I ... (not drain) the pasta yet. It's still on the stove.
- He ... (offer) excellent food with a great selection of authentic dishes.
- Linda ... (sprinkle) oatmeal over the dessert using a teaspoon.
- The children ... already ... (have) their breakfast.
- Jason ... just ... (grill) meat for his guests.

6 Look at the table and fill in the blanks with *since* or *for*.

1. ... 2019	2. ... an hour
3. ... her birthday	4. ... a long time
5. ... two years	6. ... 5 o'clock
7. ... noon	8. ... I got up

7 Read the dialogue and complete the sentences using the Present Perfect Simple forms of the verbs given in brackets.

ALISON: I *have* you ever been (be) abroad, Steve?
STEVE: Yes, I have. I *2* (be) to many countries before.
ALISON: Awesome! *3* you (visit) any local dishes then?
STEVE: Of course, I have. I *4* (try) Kimchi soup with canned tuna. The chef at the restaurant prepared a light soup for us. I *5* (never) (eat) such a delightful soup before.
ALISON: Do you know how to make any international dishes?
STEVE: Not at all. I *6* (not try) anything to cook yet, but I *7* (learn) many recipes from my travels so far. I want to try some time.

UNIT 4A

8 Read the information about Adam. Rewrite the sentences using the Present Perfect Simple and time expressions.

a. He moved to Tokyo in 2019.
 b. He first started cooking when he was twelve.
 c. He founded his own restaurant in Tokyo in 2019.
 d. He first cooked sushi in 2015.
 e. He started to produce a cooking show on TV in May.
 f. He published his last recipe book in 2016.
 g. He last visited abroad three months ago.
 h. He got married last year.

9 Put the words into the correct order.

- Carl / I / drunk / has / since / left / lots of water.
Carl has drunk lots of water since I left.
- the most popular / chef / has / in the town / since / she / eighteen / Lisa / was / been /.
- made / ever / your eating habits / you / have / a list of
- how long / you / vegetables / eaten / have / for dinner
- anything / you / since / triggered / has / to eat more / the operation
- has / your sister / with healthy ones? / replaced / her unhealthy eating habits / already

LISTENING

10 Listen to Brad, Mia, Nick and Jane. Then write the names under the correct pictures according to the ingredients they mention.

Sample pages from LIMITLESS ENGLISH B1.1 Workbook

UNIT 1C

VOCABULARY

1 Match the pictures with the parts of animals given in the box.

2 Complete the sentences with the words given in the box.

beaks • tails • fur • feathers • claws
bristles • wings • horns

- People hunt foxes for their ... to make
- Once a bull lowers its ..., it's better for you to run somewhere safe.
- The lion seriously injured the poor antelope with one of its ...
- Interestingly, my cat loves chasing her ...
- The long, tube-shaped nose of an elephant is called a ...
- A ... piglet usually costs more than regular ones.
- A bird can't fly if one of its ... is broken.
- Birds use their ... to hold fish and pick up food.

3 Match the given adjectives with their definitions.

a. sharp	d. aggressive
b. intelligent	e. huge
c. poisonous	f. captive

4 Match the two halves of the sentences to make one meaningful statement.

1. I *2* I get a scholarship.
2. I *3* I will study harder and harder.
3. I *4* The company hires me.
4. I *5* I feel makes money in his business.
5. You can be a lawyer or a prosecutor.
6. I *7* I will be a teacher.

5 Put the words in the correct order.

- the project / the project / the project / the project
- on the university / a high score
- gain / what / I / do / you
- when / drop / what / I / happens
- make progress / help / will / to / I / who / you
- where / a dissertation / I / you / prepare / you / start

6 Complete the dialogue with the correct conditional forms of the verbs in the box.

What I will you do (if) if you miss a lecture at one of my friends and a lot of my friends miss a lecture at one of my friends.

What I will you do (if) if you miss a lecture at one of my friends and a lot of my friends miss a lecture at one of my friends.

READING

10 A Have you ever heard of China's Silk Road? Why was it so important?
10 B Read the text. How long was China's Silk Road?

WHY IS CHINA'S SILK ROAD SO IMPORTANT?

The Silk Road was an ancient network of trade paths that stretched from China through Central Asia to the Mediterranean Sea. It was used for trade between the East and the West for over 1,500 years. The Silk Road was not just a trade route; it was a cultural bridge. It brought together people from different cultures, religions, and languages. It was a place where ideas, art, and technology were shared. The Silk Road was a vital link between the East and the West. It was a place where the world came together.

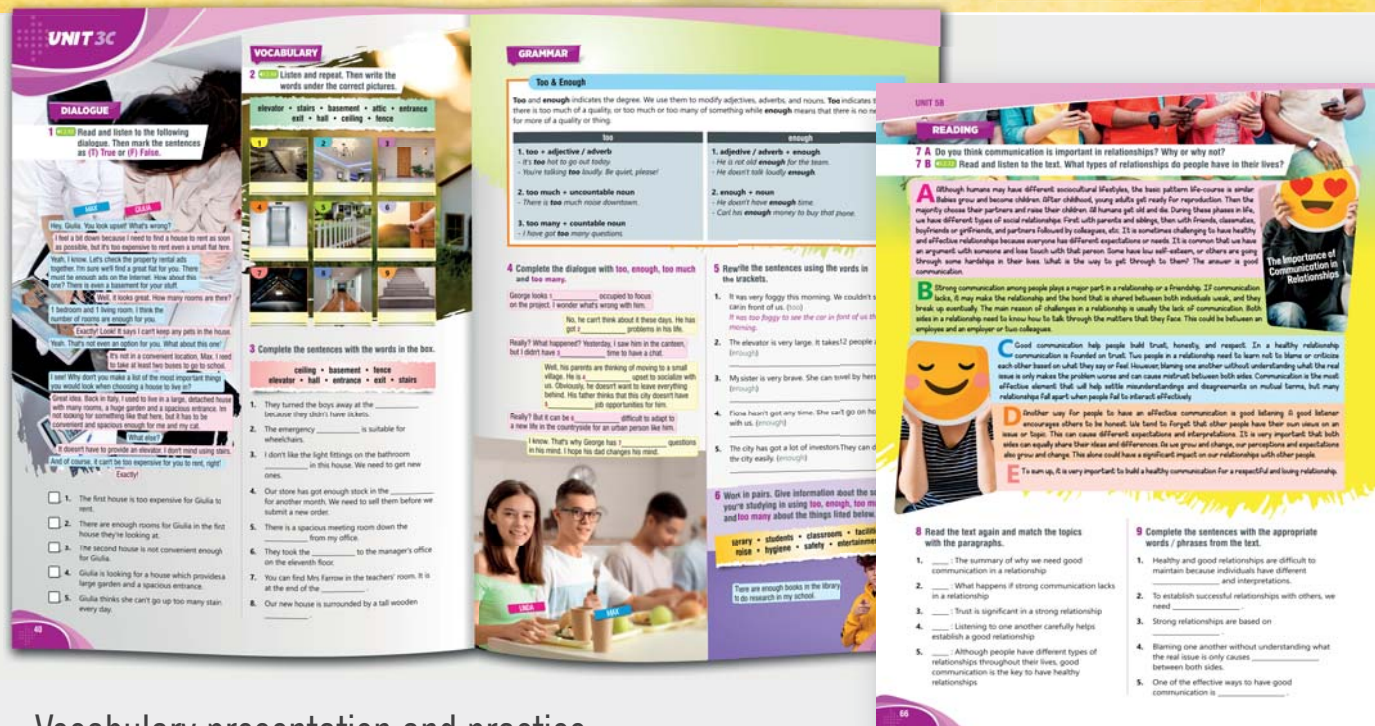
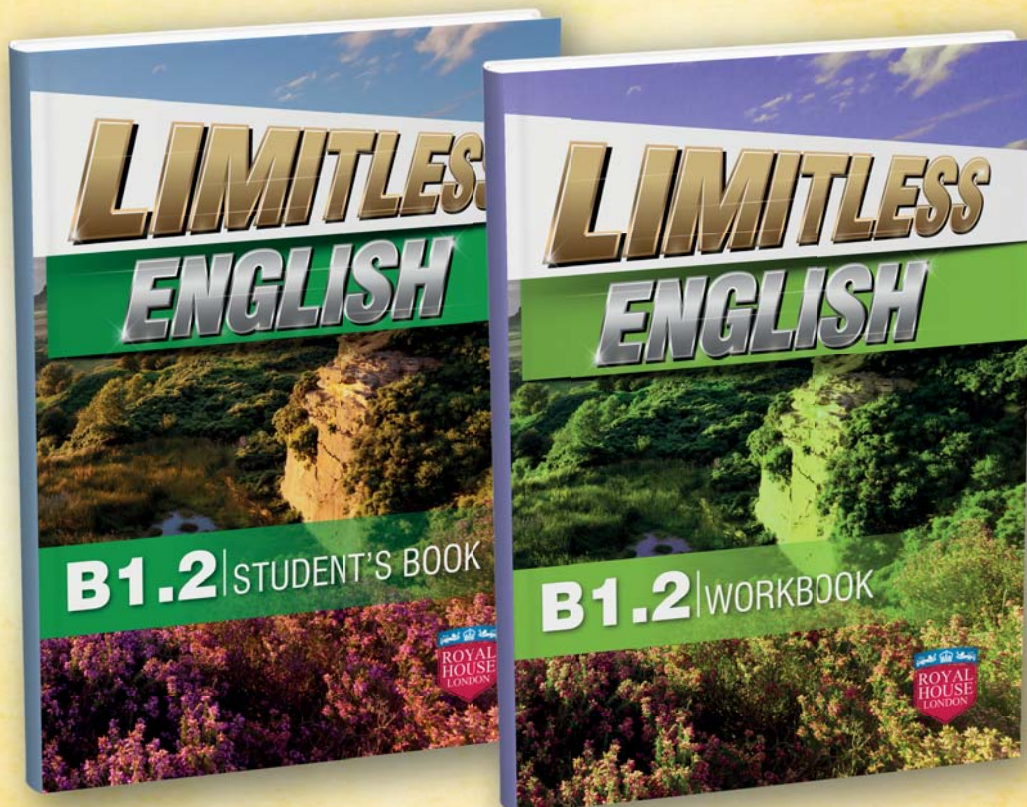
11 Read the text again and answer the questions.

- Where is the Silk Road?
- Why was it called "the Silk Road"?
- What else was transported along the Silk Road?
- What happened to the cities along the Silk Road during trading?
- How did the Silk Road contribute to globalization?

12 Read the text again if necessary and mark the sentences as (T) True or (F) False.

- The Silk Road was a historic trade route linking China to the West.
- The Silk Road contributed to the exchange of goods and ideas for more than 1,500 years.
- The name "Silk Road" came from the popularity of Chinese silk and it was the only export from the East to the West.
- Goods such as paper and gunpowder had huge effects on culture and history in Europe.
- Traders stopped using the Silk Road after China closed the routes.

Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)



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Sample pages from
LIMITLESS ENGLISH
B1.2 Student's Book

Secondary (A1.1-A1.2-A2.1-A2.2-B1.1-B1.2)

GRAMMAR

3 Complete the sentences with the comparative forms of the adjectives given.

- Do you think the Internet is much more important (important) than smartphones?
- Living in a town is slightly expensive (expensive) than living in a village.
- When compared to texting a message, talking on the phone is a bit convenient (convenient).
- The test for Communication Strategies was harder (hard) than any other lesson.
- We thought the exam would be much easier (easy), but we were wrong.
- Why don't you call him back? It's much gooder (good) than waiting for his call.
- I think no one is funner (fun) than Lisa while talking on the phone.
- My neighbour's son Adam is smarter (smart) than me when it comes to technology.

5 Read the sentences and circle the correct options.

- I don't know any device which is --- a smartphone.
 - a. the most functional
 - b. more functional
 - c. most functional
 - d. more functional than
- Buying a brand-new phone is --- in underdeveloped countries.
 - a. more common than
 - b. the most common than
 - c. more common
 - d. most common
- It's said that The OLED Screen is --- part of the iPhone XS.
 - a. the most expensive
 - b. more expensive
 - c. most expensive
 - d. more expensive than
- Elderly people are --- with feature phones and do not want smartphones.
 - a. more comfortable
 - b. most comfortable
 - c. the most comfortable
 - d. more comfortable than
- When compared to smartphones, feature phones are ---.
 - a. more cheap
 - b. cheaper than
 - c. the cheapest
 - d. cheaper
- I think feature phones are --- communication tools for people who can't afford expensive ones.
 - a. more ideal than
 - b. the most ideal
 - c. more ideal
 - d. most ideal
- The up-and-coming Asian markets and Greater China are --- buyers of smartphones.
 - a. the largest
 - b. larger
 - c. larger than
 - d. largest than
- phone in the world was made by a US luxury brand named FALCON.
 - a. The more expensive
 - b. More expensive than
 - c. The most expensive
 - d. Most expensive

UNIT 2A

6 Read the dialogues and complete the sentences using the correct comparative or superlative forms of the adjectives given.

A: Do you think I should keep saving money to buy a new smartphone?
B: It depends on what you want to get, but I wouldn't buy a cheap (expensive) phone of all I were you.

A: For me, it was a bad (bad) film I had ever watched.
B: Really? Why do you think so?
A: Because the leading actor was much gooder (good) in his other films.
B: Really?

A: Hey, Mike! Did you buy the smartwatch you showed me yesterday?
B: Actually, no! It was much costly (costly) than I thought. I couldn't afford it.
A: Sorry to hear that.

A: Who is the best (best) person you have ever met, Jack?
B: Let me think! I think my dad is the best (best) person of all in my life.
A: I see!

A: This is the best (best) phone I've ever used.
B: I'm surprised because I was thinking of buying the same phones.
A: You won't like it at all.
B: Thanks for the advice. It's not worth it then.

A: Jane! We will miss the plane unless you hurry.
B: Alright! It'll be there in a minute.
A: Let's take the cab. It is the fastest (fast) than the bus.
B: Sure. Let me call a cab.

7 Read the sentences and rewrite them using the correct comparative or superlative forms of the adjectives.

- I have never used such a complex device before.
It's the most complex device I've ever used.
- American smartphones aren't as cheap as Asian smartphones.
- I had never had such a difficult moment in my life.
- I have never met such a smart person like you, Tony.
- I have never bought such an expensive electronic device before.
- No one else types as fast as my brother John does.

LISTENING

8 Listen to a speech about popular apps on smartphones. Then mark the sentences as (T) True or (F) False.

- Smartphones have undergone various changes over the years. ☒ T
- Weather has a complicated design. ☐ F
- The loading problem of the radar system in iWeather makes the app impossible to use. ☐ F
- Google Drive is the only cloud storage solution available for smartphone users. ☐ F
- Traffic data and directions to various places are some examples of other useful features of Google Maps. ☒ T

Sample pages from LIMITLESS ENGLISH B1.2 Workbook

UNIT 3A

VOCABULARY

1 Match the pictures with the words in the box.

cathedral • courthouse • castle • harbour
skyscraper • monument • department store
power station • hotel • statue

2 Write the words in the box next to the correct definitions.

Definition	Word
1. a place with shared rooms where people, especially students, can stay	hostel
2. a large building that is the official home for a king or queen	palace
3. a very large, usually stone, building for Christian worship	cathedral
4. a very tall building that has many stories	skyscraper
5. a structure or building that is built to honour a special person or event	monument
6. a building in which local government officials and employees work and have meetings	department store

3 Match the adjectives with their opposites.

Adjective	Opposite
1. small	large
2. old	new
3. poor	rich
4. weak	strong
5. slow	fast
6. bad	good
7. short	tall
8. simple	complex
9. easy	difficult
10. happy	sad

READING

10 A What kind of facilities do you have at school? Which ones are more important for you?
10 B Read the text. What does ICT Labs feature at Newport High School?

NEWPORT HIGH SCHOOL

The Best Education For Your Kids!

ABOUT US
The goal of the school is to provide a safe and supportive environment that encourages students to improve their full academic potential. We also want to build leaders who can succeed in whatever they choose to do. Our students need to understand the concept of 'win, win' and use it in their daily lives. We believe that our students can learn best by actively participating in the learning process. All students can become responsible, respectful and resourceful individuals after they graduate from our school.

EXAMINATIONS
At Newport High School, we offer a variety of programs that prepare our students for university and their future careers. These include distance programs, academic programs, and arts programs. Students have to take an examination for admission consideration. Applications for admission are submitted online. All applicants must provide an email address to complete the application. This will allow us to track their progress throughout the admission process. A parent or guardian has to complete and sign the application form electronically.

FACILITIES AT SCHOOL
Dedicated Science Laboratories
The science laboratories are equipped with various equipment and tools that help teachers create and reinforce scientific concepts. They can also help students develop their own theories and concepts.

ICT Labs
The ICT Labs feature high-speed broadband connectivity. They are equipped with the necessary software and hardware to support students' learning.

Library
The library features a wide variety of fiction and non-fiction books. All the courses have weekly reading sessions, and they are supervised by a library teacher.

Specialized Art Room
We have sinks, artboards, tables, and various equipment for creating visual arts. All students exhibit their works at least once a semester.

Language Room
The Language room features a dedicated classroom for teaching foreign languages and cultures. Students can also use various technological devices such as flip cameras and laptops.

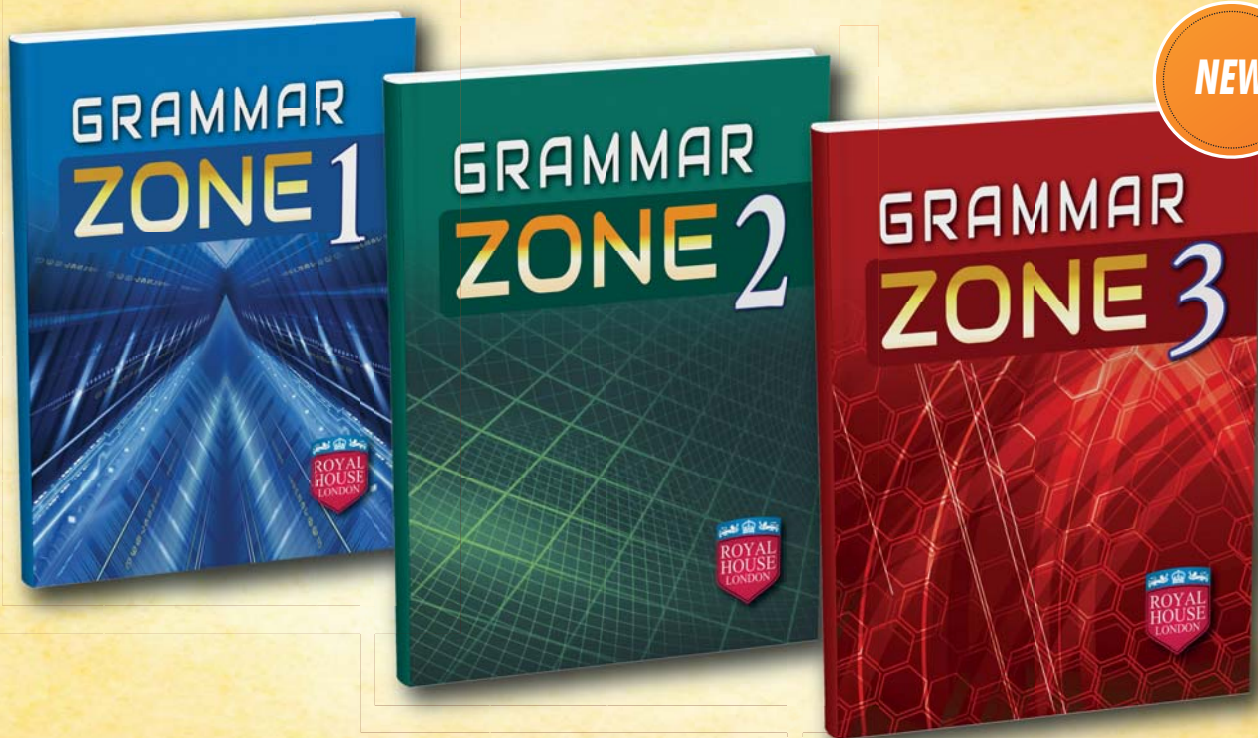
Sport Facilities
The various facilities of the school include an outdoor playground, an indoor sports complex, and a multi-purpose court. These are used for various sports such as football, basketball, and games, such as badminton, volleyball, table tennis, and lawn tennis.

11 Scan the text. Tick the facilities that a student can see at Newport High School.

12 Read the text again and answer the questions.

- How can students learn best at Newport High School?
- What does the specialist art room feature?
- What kind of sports do students play?
- What do students must provide to complete the application?
- Where can students develop their own ideas?

Lower Secondary Grammar

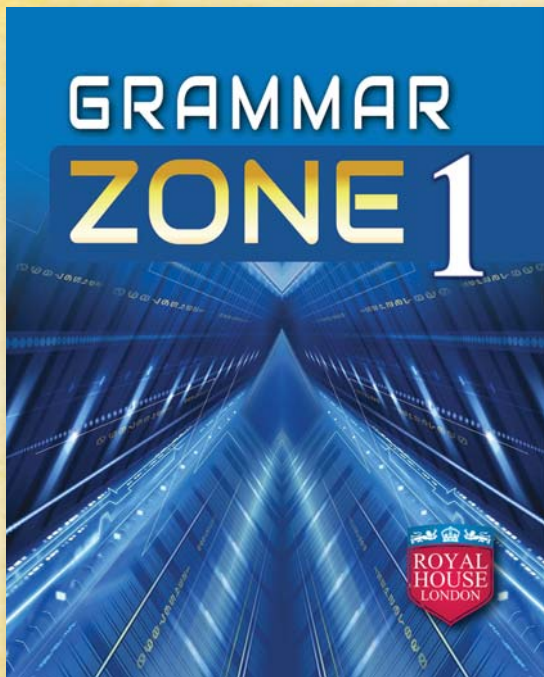


Grammar Zone is a graded grammar series. This highly exciting series adopts an innovative approach to presenting and practising grammar.

Key Features of GRAMMAR ZONE:

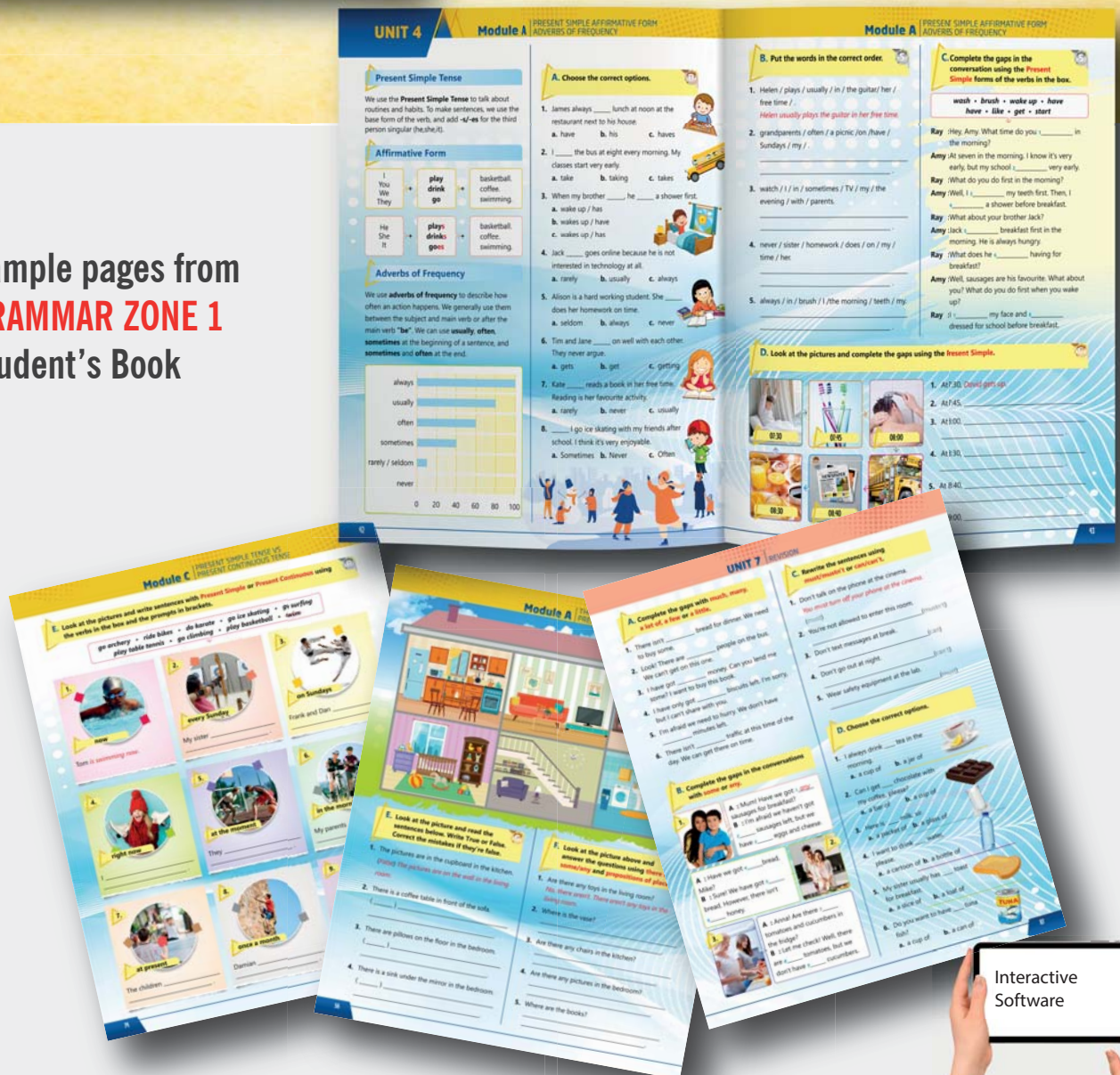
- ✓ Presentation of structures in meaningful contexts and realistic situations
- ✓ Clear explanations and illustrative examples
- ✓ Colourful photographs and illustrations throughout the book
- ✓ Carefully graded and challenging exercises
- ✓ Regular revision units

Lower Secondary Grammar



- ✓ Presentation of structures in meaningful contexts and realistic situations
- ✓ Clear explanations and illustrative examples
- ✓ Colourful photographs and illustrations throughout the book
- ✓ Carefully graded and challenging exercises
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Sample pages from GRAMMAR ZONE 1 Student's Book



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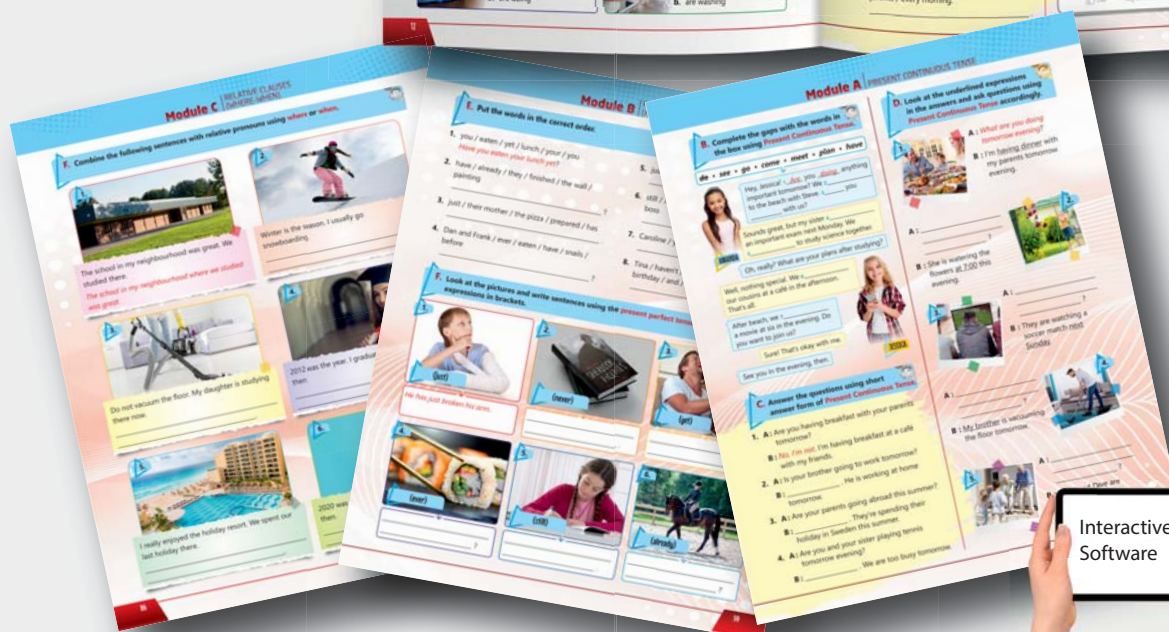
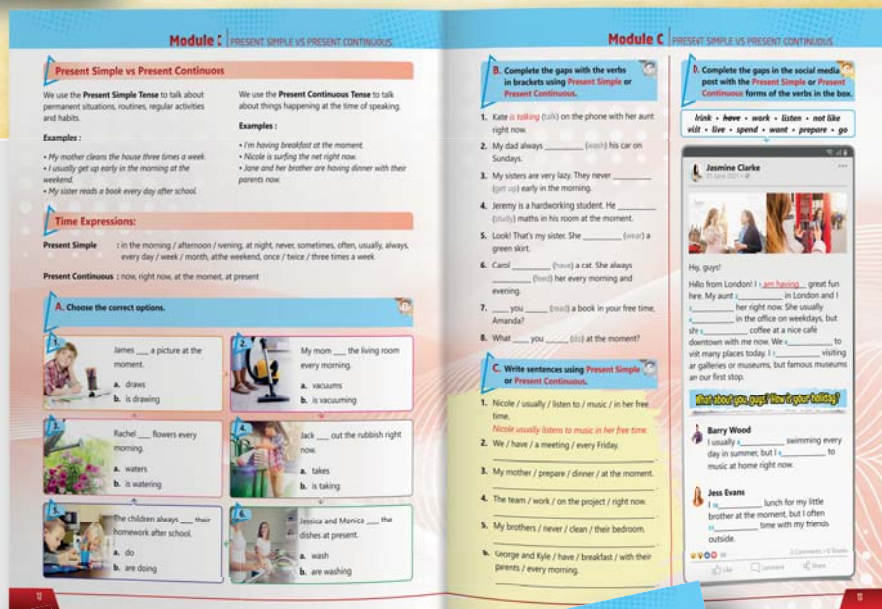
Lower Secondary Grammar

GRAMMAR ZONE 2



- ✓ Presentation of structures in meaningful contexts and realistic situations
- ✓ Clear explanations and illustrative examples
- ✓ Colourful photographs and illustrations throughout the book
- ✓ Carefully graded and challenging exercises
- ✓ Regular revision units

Sample pages from GRAMMAR ZONE 2 Student's Book



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Lower Secondary Grammar

GRAMMAR ZONE 3



- ✓ Presentation of structures in meaningful contexts and realistic situations
- ✓ Clear explanations and illustrative examples
- ✓ Colourful photographs and illustrations throughout the book
- ✓ Carefully graded and challenging exercises
- ✓ Regular revision units

Sample pages from GRAMMAR ZONE 3 Student's Book

Module A | ADVERBS

C. Complete the gaps with the adverb forms of the adjectives in brackets.

- He was walking down the street happily (happy).
- Sam was talking to his parents seriously (serious).
- Carol always drives her car fastly (fast).
- Look! He is riding his motorbike carefully (careful).
- Daniel always studies for his lessons hardly (hard).
- Mia shouted loudly at her sister yesterday (loud).
- Jack is good at playing sports. He plays football well (good).
- I lost my favourite book at the mall yesterday. I went back home quickly (quick).

D. Circle the correct words.

- The students were nervous/horribly during the exam.
- I have to work hard/hardly to finish my reports.
- The children were playing happy/happily in the garden.
- Your efforts are simple/simply not enough.
- The thief was walking quiet/quietly in the hall.
- Did you answer all the questions correct/correctly?
- My answer was quite clear/clearly.
- My father was serious/seriously while he was talking to me.
- Jack told me to wait for him patient/patiently.
- It was very late, so we walked back home quick/quickly.

E. Read the sentences and rewrite them using adverbs instead of highlighted adjectives.

- John is a careful when he drives. → John drives carefully.
- Carol is very angry when she speaks. → Carol speaks angrily.
- Jane was nervous while she was taking her exam. → Jane took her exam nervously.
- Tina was very fast while she was running in the competition. → Tina ran fastly.
- I was very quiet when I opened the door. → I opened the door quietly.
- Kim was furious while she was talking. → Kim talked furiously.
- The dog was noisy while he was barking. → The dog barked noisily.
- Helin was very cautious when she opened the box. → Helin opened the box cautiously.

Module B | COMPARATIVE & SUPERLATIVE DEGREES OF ADJECTIVES

Comparative and Superlative Degrees of Adjectives

Adjectives	Comparative Degree	Superlative Degree
one-syllable adjectives	shorter (than) taller (than)	the shortest (in/of) the tallest (in/of)
one-syllable adjectives ending in consonant-vowel-consonant	fatter (than) bigger (than)	the fattest (in/of) the biggest (in/of)
adjectives ending consonant + y	hungrier (than) happier (than)	the hungriest (in/of) the happiest (in/of)
adjectives with two or more syllables	less/more dangerous less/more careful	the least/the most dangerous the least/the most careful
irregular adjectives	better (than) worse (than)	the best (in/of) the worst (in/of)
	farther/further (than)	the farthest/the furthest (in/of)

* We can also use "not as + adjective + as" to make comparisons.
• My bike is **as fast as** your bike.
• She is **not as hardworking as** my sister.

A. Complete the questions in the quiz with the comparative degrees of adjectives given.

- Which one is longer?
a. The River Nile b. The Amazon
- Which one is more crowded?
a. Turkey b. India
- Which one of the following countries is bigger?
a. China b. Russia
- Which one of the following animals lives longer?
a. a cat b. an elephant
- Which city is shorter?
a. Los Angeles b. Zurich
- Which one of the following cities is more populated?
a. Shanghai b. Cairo
- Which one of the following animals is stronger?
a. a blue whale b. an elephant
- Which one is more famous?
a. New York City b. Empire State

Module A | PRESENT PERFECT CONTINUOUS

D. Complete the sentences with the expressions given below.

yet • since • already • so far • ever • before • never • for

- I haven't prepared the dinner. It will be ready soon.
- I have seen this photo of you in my room.
- I think she has dated something outside because she didn't prepare something to eat at home.
- They have taught English for 7 years.
- Allen has been to England on two different occasions.
- You have picked five different types of flowers before.
- I have been with a fan of this city since I was born.
- Have you released the song? It will definitely give you something!

E. Read the information below about Lucy. Rewrite the sentences by using present perfect simple and time expressions.

She moved to New York in 2015.
She started painting when she was in elementary school.
The last time I saw her on TV was last year and then she disappeared. No one knew what happened to her.
The last time she went to Istanbul was 2008.

- She has lived in New York since 2015.
- She started painting when she was in elementary school.
- She disappeared last year.
- She last went to Istanbul in 2008.

Module B | THIRD CONDITIONAL (UNREAL IN THE PAST)

We form the **third conditional** by using the **past perfect** after **if** clause.

if clause + **past perfect**

main clause

if + **past perfect**

main clause

Examples:

If I had studied enough, I would have passed the test.
If it hadn't rained yesterday, we would have gone out.
If she would have come over for dinner, if she had known your email address, if she hadn't completed her assignments, their teacher would have given her an A.

A. Complete the gaps with the correct forms of verbs in brackets using the third conditional.

- If he had got up early, he would have missed (miss) the train.
- If it hadn't rained (rain) yesterday, we would have gone out (go) to the park.
- If she had studied enough (study), she would have passed (pass) the test yesterday.
- If he hadn't lost (lose) his map with him, he would have found (find) it.
- If the animals hadn't been (be) so noisy, I would have slept (sleep) better.
- If I hadn't been (be) so busy, I would have helped (help) my mother.

Module B | PASSIVE VOICE

Past Simple Passive Voice

Active: Graham Bell invented the telephone.
Passive: The telephone was invented by Graham Bell.

Form: We use the **past simple passive voice** for actions or events that happened at a specific time in the past. We form the **past simple passive** by using the **past simple** of the verb **to be** + the **past participle** of the main verb.

Object + was/were + the past participle

Positive: I was elected in 1990.
Negative: I wasn't elected in 1990.
Question: Was I elected in 1990?

A. Complete the gaps using the past simple passive voice of the verbs given in the gaps.

Circle true or false under the following statements.

- The telephone was invented by Graham Bell. **True**
- Unwanted materials from cotton were easily washed with E. Whitney's invention. **True**
- Football was first invented by James Naismith. **True**
- Signaling red was first invented by Benjamin Franklin. **True**
- The first photograph was invented by Thomas Edison. **False**
- The first telephone was invented by Graham Bell. **True**

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Lower Secondary Skill Blocks



Skill Blocks is a new three-level skills book series specially researched and written for students studying English at levels A1 to B1 of the CEFR. Each book of the series consists of theme based units that develop students reading, writing, listening and speaking skills. Skill Blocks may be used with any course of a similar level or independently.

Key Features of SKILL BLOCKS:

- ✓ A variety of reading texts with level appropriate task types that ensure students learn to Read for different purposes
- ✓ A variety of listening and speaking tasks
- ✓ Guidance and hints leading to successful writing

Lower Secondary Skill Blocks



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Sample pages from SKILL BLOCKS 1 Student's Book



SKILL BLOCKS



D Look at the boxes a-d below. Where should this information go in the letter? Write your answers on the letter.

LISTENING BLOCK

A Listen to three students talking about themselves. What is each of the students talking about? Tick (✓) the correct boxes.

	Liz	Brad	Rafael
Age			
Nationality			
Family			
Pet			
School			
Hobbies / Sports			

Listen to the recording again and choose the best answer. Listen to each speech carefully. Sometimes you can hear more than one option in the speech. **1A**

1 Liz goes to school by _____. 

2 Liz doesn't _____. 

3 Brad's pet is a _____. 

4 Brad is not very good at _____. 

5 Michael's responsibility at home is to _____. 

6 On Saturdays, Michael plays _____. 

E Read the letter above and complete the chart about Elizabeth's weekly routine.

Day	Place	Activity
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

F Read the letter again. What do the following words refer to?

a. you _____
b. tomorrow _____
c. me _____

ADING BLOCK

[illegible]

1 a particular personal characteristic or quality which someone has:
I share information with someone, for example by writing, speaking etc:
I share my name with you.

2 to share information about you.
3 who you are, what you do, and where you live.
4 someone who wants to do particular things with
money in return;
5 all the people in a particular country or community
in the future;
6 to say that something will happen in the future;
7 the act of telling the public about a product on TV or in papers;
8 to make a computer file so that you can use it in the
future;
9 to make something that can be used in the future;
10 to make something that can be used in the future;
11 to make something that can be used in the future;
12 to make something that can be used in the future;

7 the business
8 to keep something like a secret
9 the crime of stealing
10 an opinion that you have after thinking carefully about something

Read the text and answer the questions.

1 What is a digital footprint?
2 Why should people be careful about their digital footprint?
3 What are some ways to protect your digital footprint?
4 How can you tell if someone is trying to steal your information?
5 What are some signs of a phishing attack?
6 How can you avoid falling for a phishing attack?
7 What are some ways to keep your information safe?
8 How can you tell if someone is trying to steal your information?
9 What are some signs of a phishing attack?
10 How can you avoid falling for a phishing attack?

DIY

- 1 Why does the writer think people...
- 2 Why does the writer think people...
- 3 How many volunteers were there in Stanford University?
- 4 What did the researchers find out in the study?

WRITING BLOG

1 A (n) _____

2 A (n) _____ is an area of lower land between mountains or hills, especially one that has a river flowing through it.

3 A (n) _____ is a piece of land that is completely surrounded by water.

4 A (n) _____ is an area of land that is completely surrounded by water.

5 A (n) _____ is a large area of land where you can
edge of a cliff.

6 A (n) _____ is a place where water falls down over

7 A (n) _____ is a very large area of

8 A (n) _____ is

_____ is an area, often covered with sand, where there is very little rain and few plants.

to be lots of _____ in my city.
I didn't use to _____ very often last year.

... when they were my age.
... but now I don't.
... but now I don't.
... but now I prefer playing ...
... before the COVID-19 pandemic.

but now I'm very good at it.
when they were my age.

TESTING BLOCK

My name's Jonathan. I'm twelve years old. I'm a secondary school student. I work **part-time** at a coffee shop after school. I earn £5 an hour. My mother, Elizabeth, is a police officer and she's usually home in the evening. My father, Alan, is a graphic designer. He works long hours. He doesn't have a **boss** because he works for himself. He has a very good **salary** but he's very busy. I have two brothers. One is a **graduate** from university and he's a doctor. The other is a student like me.

[illegible]

Read the text and find the words in the text that mean:

1 _____ no longer in use
2 _____ a very small shop
3 _____ a person who is in charge of you
4 _____ an amount of money that you earn each month
5 _____ an amount of food that you eat between meals
6 _____ a small amount of food, or university successfully
7 _____ the complete school, college, or university
8 _____ to be different for different companies

6 _____ to _____
7 _____ working independent
8 _____ without a job, out of work
9 _____

Read the text again and. Which of the following does the writer mention?

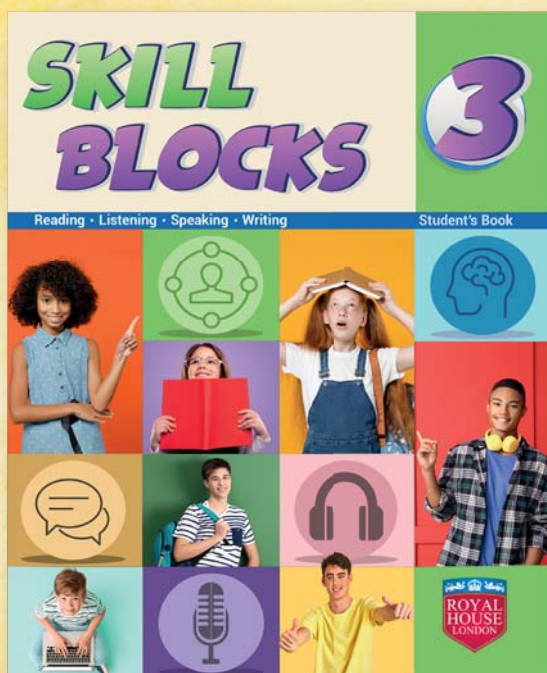
4 ☐ Facts about Ashley's education
☐ Ashley's plans for the future
☐ Ashley's salary

A student is using a tablet to interact with a worksheet. The worksheet has a section titled "Read the boxes." with a list of items: 1. Jonathan's dream job, 2. Alan's feelings about his job, and 3. Peter's appearance. To the right of the list are two boxes labeled 5 and 6, with the name "Elizabeth" written next to box 6. Below the list is a prompt: "Write a short paragraph about your family." A hand is pointing at the tablet screen, which displays the text "Int" and "So".



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Sample pages from SKILL BLOCKS 3 Student's Book

SKILL BLOCKS 3

Student's Book

Speaking Block

A Work in groups of three. Look at the questions below and write your answers on the chart. Then, take turns to interview the other students in your group and complete the chart.

	YOU	STUDENT I	STUDENT II
What is your favourite sport?			
Are you interested in unusual sports or activities?			
Have you ever injured yourself while playing sports?			

B When you have finished, talk about the results of your survey to the class.

eg Most of us are interested in soccer. Three of us broke their legs while playing soccer. Two of us are crazy about unusual sports such as zorbing.

C Look at the pictures below. Find the odd ones out and talk about them with your partner. There is an example.

eg In these pictures we see different natural disasters, but in this picture we see a weather condition.

Listening Block

A You will hear Mr. Adams talking to his students about a field trip to recycling centre. Listen and write.

Recycling centre

1 When is the field trip to the recycling centre in town? On _____

2 What should the students take with them for the trip? _____

3 When should the students start a recycling campaign? On _____

4 When do the students need to bring the bottle tops to school? By _____

5 How will the students travel to the recycling centre? By _____

6 What kind of clothes can the students wear at the trip? _____

Listen and choose the correct picture.

1 What did Alan do yesterday? _____

2 What have Alan and Jason just done? _____

3 What's Alan's favourite way to communicate with his friends? _____

4 What was Stella's favourite festival? _____

5 Which one does Alan think is the most important invention in history? _____

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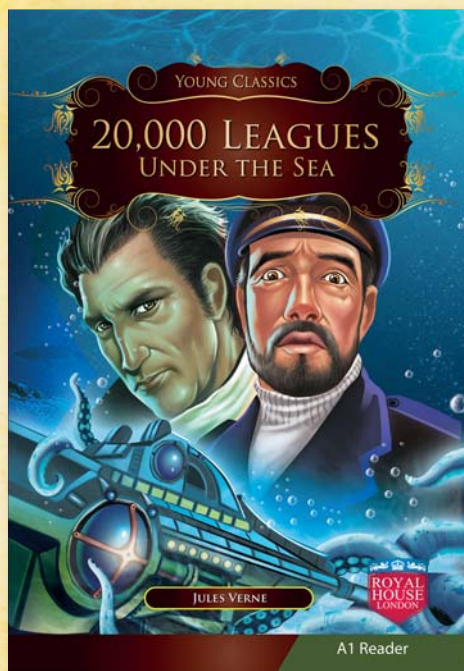


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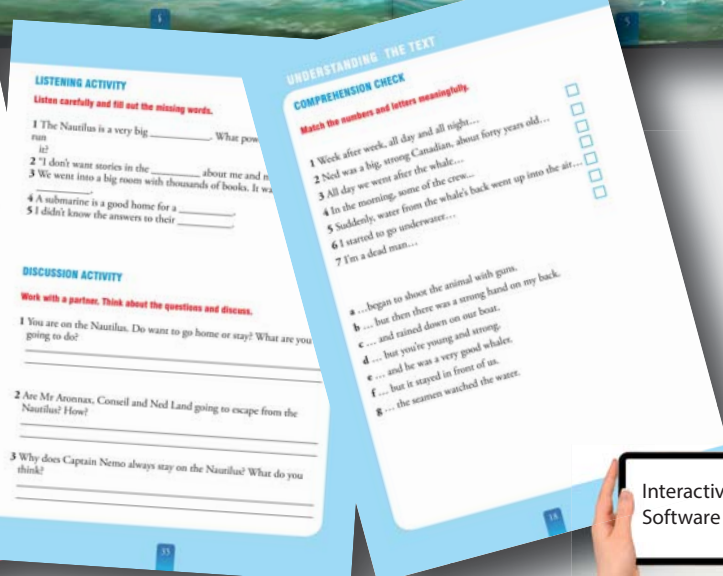
LEVEL A1 GRAMMAR STRUCTURES USED IN THIS BOOK:

- ✓ Present Simple Tense
- ✓ Present Continuous Tense
- ✓ Simple Future Tense
- ✓ Simple Past Tense
- ✓ Modals (should-must)
- ✓ Comparatives - Superlatives



- ✓ Present Simple Tense
- ✓ Present Continuous Tense
- ✓ Simple Future Tense
- ✓ Simple Past Tense
- ✓ Modals (should-must)
- ✓ Comparatives - Superlatives

Sample pages from 20.000 Leagues Under The Sea Readers



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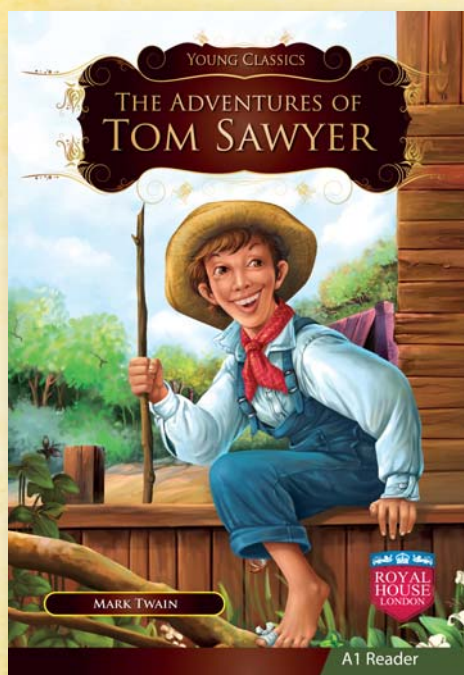


- ✓ Present Simple Tense
- ✓ Present Continuous Tense
- ✓ Simple Future Tense
- ✓ Simple Past Tense
- ✓ Modals (should-must)
- ✓ Comparatives - Superlatives

Sample pages from Amazon Rainforest Readers

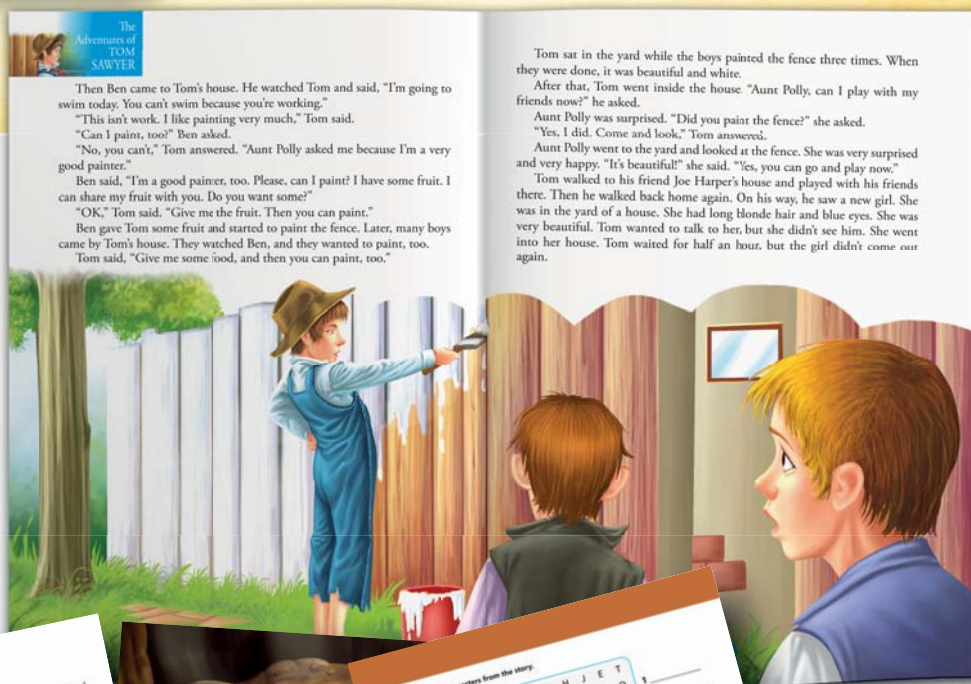


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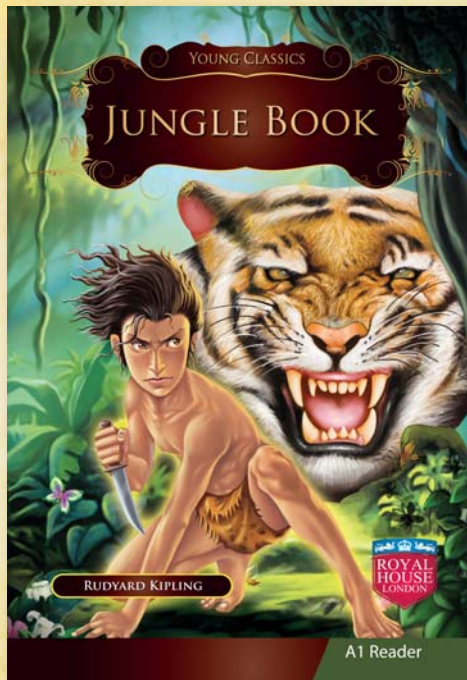


- ✓ Present Simple Tense
- ✓ Present Continuous Tense
- ✓ Simple Future Tense
- ✓ Simple Past Tense
- ✓ Modals (should-must)
- ✓ Comparatives - Superlatives

Sample pages from The Adventures of Tom Sawyer Readers

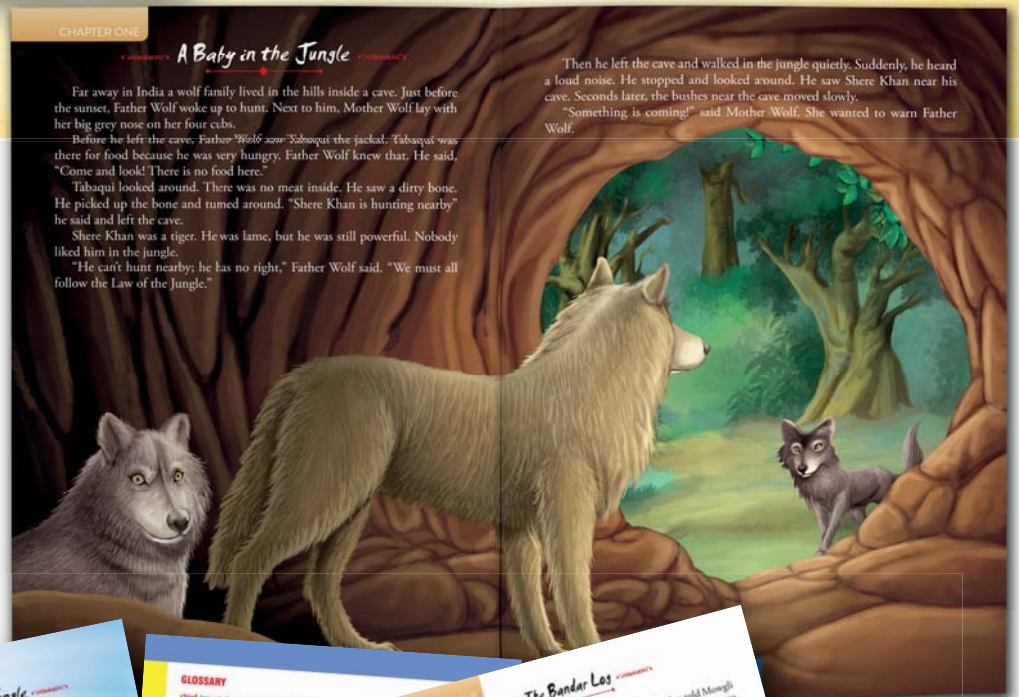


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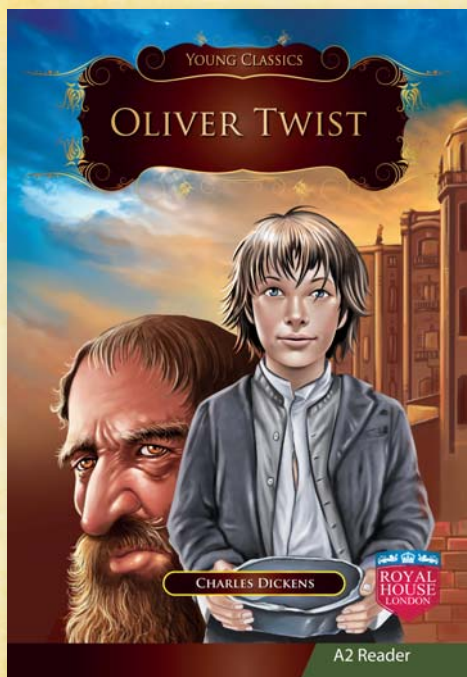


- ✓ Present Simple Tense
- ✓ Present Continuous Tense
- ✓ Simple Future Tense
- ✓ Simple Past Tense
- ✓ Modals (should-must)
- ✓ Comparatives - Superlatives

Sample pages from **Jungle Book** Readers

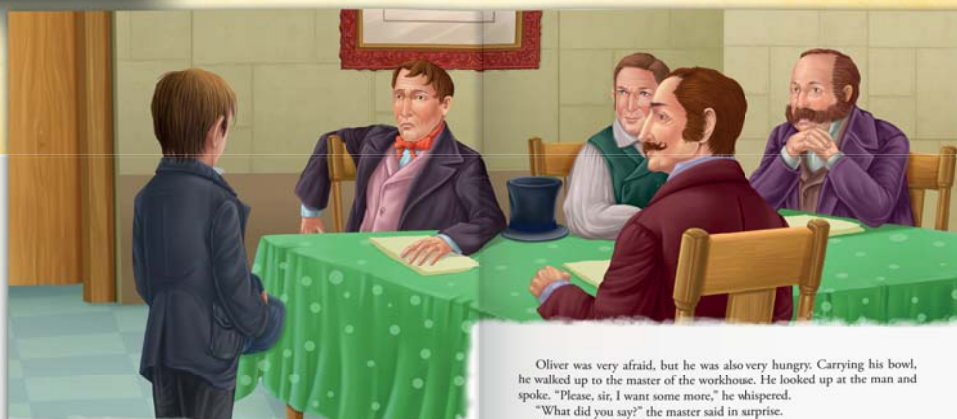


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- ✓ Present Simple Tense
- ✓ Present Continuous Tense
- ✓ Simple Future Tense
- ✓ Simple Past Tense
- ✓ Modals (should-must)
- ✓ Comparatives - Superlatives

Sample pages from **Oliver Twist** Readers



Nine years later, Oliver was a pale, thin child. All the workhouse children were thin and ill. They were always hungry.

The boys were fed three times a day, but all they got to eat was a small bowl of gruel. Three small bowls of gruel were not enough. The hungry boys were desperate. They had a meeting and made a decision. One of them must ask for more food. The boys chose Oliver Twist!

Evening came. The boys stood in a line in the long, stone hall. They took their bowls and went to the tables. They ate very quickly. In a few minutes, every bowl was empty. All the boys looked at Oliver.

Oliver was very afraid, but he was also very hungry. Carrying his bowl, he walked up to the master of the workhouse. He looked up at the man and spoke. "Please, sir, I want some more," he whispered.

"What did you say?" the master said in surprise.

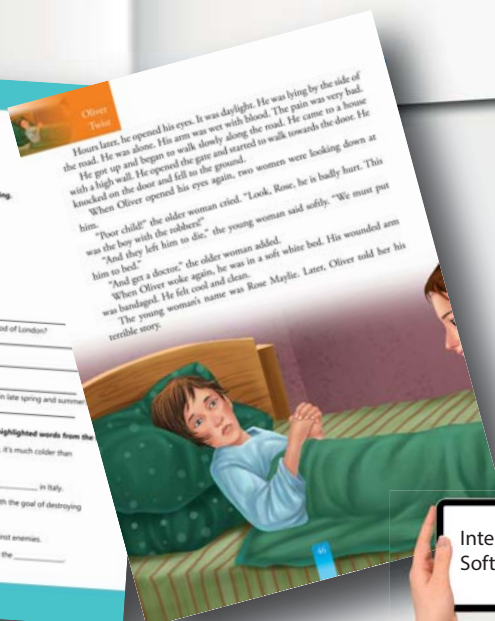
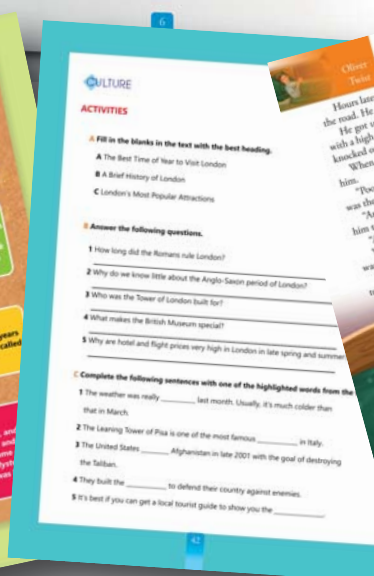
"Please, sir, I want some more," Oliver repeated.

The master grabbed Oliver by the collar of his thin shirt. "Get the beadle! Bring Mr Bumble here!" he shouted.

In a few minutes, Mr Bumble hurried in. He was a bad-tempered, big, fat man. He wore a big hat and carried a long, thin stick. "Well, what's the matter?" he asked angrily.

"Oliver Twist has asked for more food!" he master said.

"Asked for more?" Mr Bumble repeated. He glared at Oliver. "He's asking us for more! This boy is bad, very bad. One day he'll be hanged. Give him to me!"



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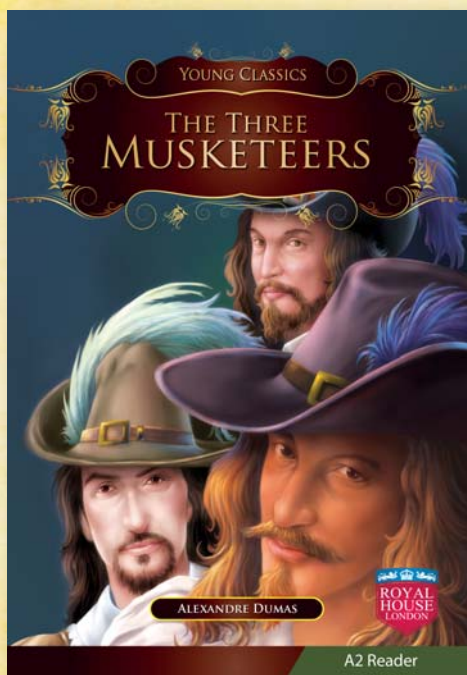


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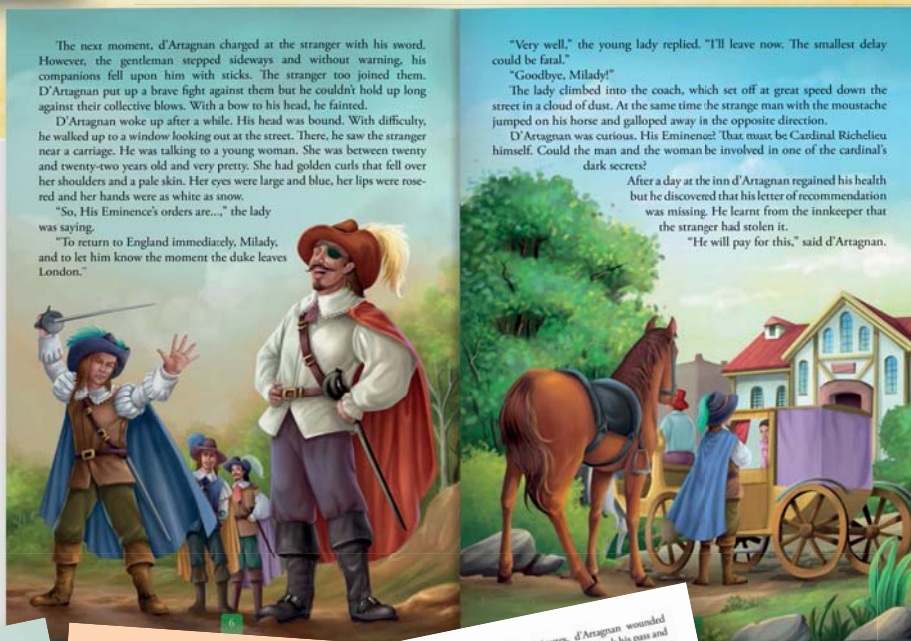
LEVEL A2 GRAMMAR STRUCTURES USED IN THIS BOOK:

- ✓ Present Simple Tense
- ✓ Present Continuous Tense
- ✓ Simple Future Tense
- ✓ Simple Past Tense
- ✓ Past Continuous Tense
- ✓ Present Perfect Tense
- ✓ Modals
- ✓ Comparatives - Superlatives
- ✓ If Clauses (zero & first)
- ✓ Passive Voice (present simple)
- ✓ Relative Clauses



- ✓ Present Simple Tense
- ✓ Present Continuous Tense
- ✓ Simple Future Tense
- ✓ Simple Past Tense
- ✓ Past Continuous Tense
- ✓ Present Perfect Tense
- ✓ Modals
- ✓ Comparatives - Superlatives
- ✓ If Clauses (zero & first)
- ✓ Passive Voice (present simple)
- ✓ Relative Clauses

Sample pages from **The Three Musketeers** Readers



"You are brave but prudent, Monsieur d'Artagnan," continued the cardinal. "But you are young and have powerful enemies who can destroy you if you are not cautious."

"Monsieur," replied d'Artagnan, "you need not be right guidance. Now, how about you join my guards?"

"But you have a lot of potential. All you need is right guidance. Now, how about you join my guards?"

D'Artagnan refused the offer even when the Cardinal said that he had proof to establish that d'Artagnan had worked against France. The next morning d'Artagnan left for La Rochelle.

The siege of La Rochelle was one of the biggest military enterprises of the Cardinal. Previously, the French Catholics and Protestants, who were called Huguenots, had lived together peacefully. However, the Cardinal wanted to unite all of France under the Catholic rule.

The siege had now continued for a few months. The only happy thing that eased d'Artagnan during the war was that Constance was now his friend. He had fought bravely but had missed his friends. One day a messenger brought him a bottle of wine from the Musketeers.

"They haven't forgotten me," cried d'Artagnan. "Before they could, they had to wait for the king's arrival with his Musketeers. D'Artagnan met his friends and thanked them for the wine."

"But we didn't send you wine," said the Musketeers, astonished.

D'Artagnan grew pale and Athos said, "I suspect something horrible."

At once they rushed to inspect the wine. However, to d'Artagnan's horror, one of his comrades had drunk it and had fallen dead.

"The wine was poisoned. The sender wanted you to be dead!" said Athos.

Both Athos and d'Artagnan understood that Milady had sent the wine.

UNDERSTANDING THE TEXT

COMPREHENSION CHECK

Match the numbers and letters meaningfully.

- 1 The landlord's wife is one among the queen's confidants.
- 2 The landlord receives a letter and...
- 3 After the arrest of the landlord...
- 4 D'Artagnan told Madame how her husband had come to him after her kidnapping...
- 5 When the landlord was long gone,...

- a ... gave it to d'Artagnan.
- b ... the Musketeers came to d'Artagnan's apartment.
- c ... the Cardinal's Guards kept a close watch on his house.
- d ... she was kidnapped.
- e ... and how he was arrested

LISTENING ACTIVITY

Listen and choose the correct option.

- 1 "By kidnapping my wife, I think the _____ can learn the queen's secrets."
 - a lord
 - b Cardinal
 - c captain
- 2 "Madame Bonacieux's kidnapping and the queen's _____ are connected. Perhaps the duke is in Paris."
 - a husband
 - b house
 - c kidnapping
- 3 "Do not seek your wife. She will be _____ when she is no longer needed."
 - a set off
 - b set free
 - c set up
- 4 D'Artagnan saw and heard all through _____ in the floor of his room.
 - a a hole
 - b a window
 - c a door

"Very well," the young lady replied. "I'll leave now. The smallest delay could be fatal."

"Goodbye, Milady!"

The lady climbed into the coach, which set off at great speed down the street in a cloud of dust. At the same time the strange man with the moustache jumped on his horse and galloped away in the opposite direction.

D'Artagnan was curious. His Eminence? That must be Cardinal Richelieu himself. Could the man and the woman be involved in one of the cardinal's dark secrets?

After a day at the inn d'Artagnan regained his health but he discovered that his letter of recommendation was missing. He learnt from the innkeeper that the stranger had stolen it.

"He will pay for this," said d'Artagnan.

A duel began between them. Within minutes, d'Artagnan wounded Rochefort three times. Then, quick as lightning, d'Artagnan took his pass and was on his way to England. When he reached the duke's palace, he rushed to meet him.

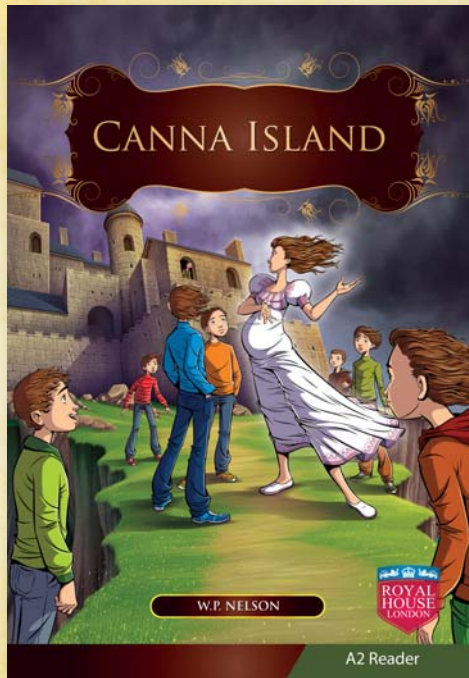
"Has something happened to the queen?" cried the duke.

D'Artagnan gave him the queen's letter. The duke became pale after reading it and said,

"Follow me, my boy!"

D'Artagnan told the duke about all that was happening in Paris. When they entered the duke's room, he pulled out a casket containing the diamond necklace. Seeing it, the duke gasped. "Two diamonds are missing," he said. "They are stolen!"

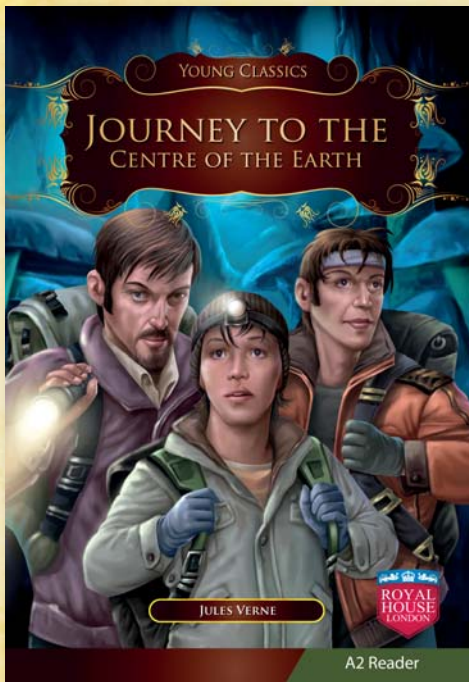
Interactive
Software



- ✓ Present Simple Tense
- ✓ Present Continuous Tense
- ✓ Simple Future Tense
- ✓ Simple Past Tense
- ✓ Past Continuous Tense
- ✓ Present Perfect Tense
- ✓ Modals
- ✓ Comparatives - Superlatives
- ✓ If Clauses (zero & first)
- ✓ Passive Voice (present simple)
- ✓ Relative Clauses

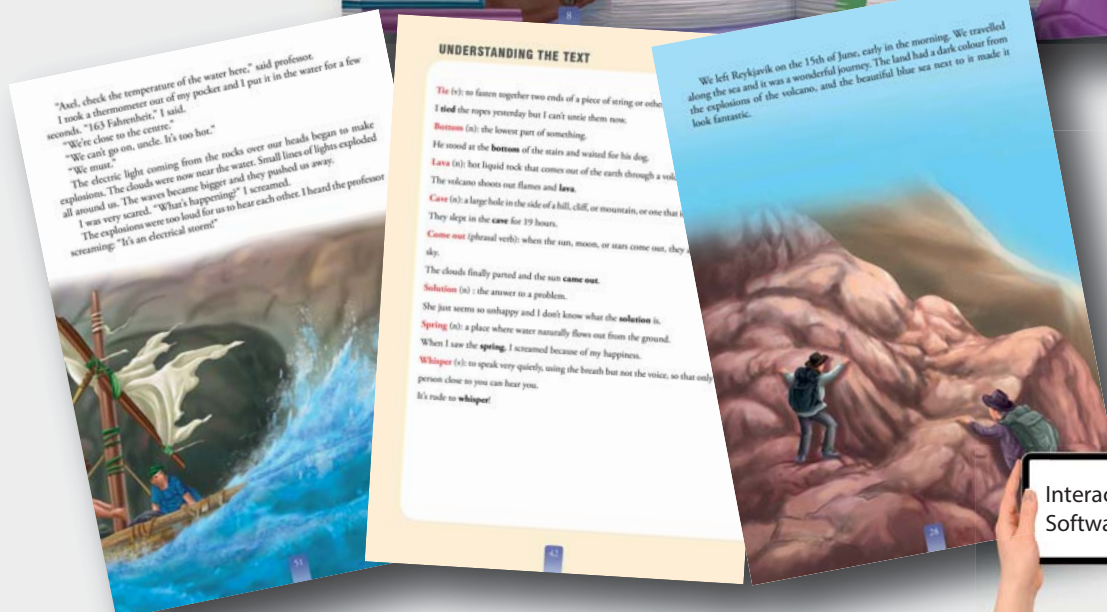
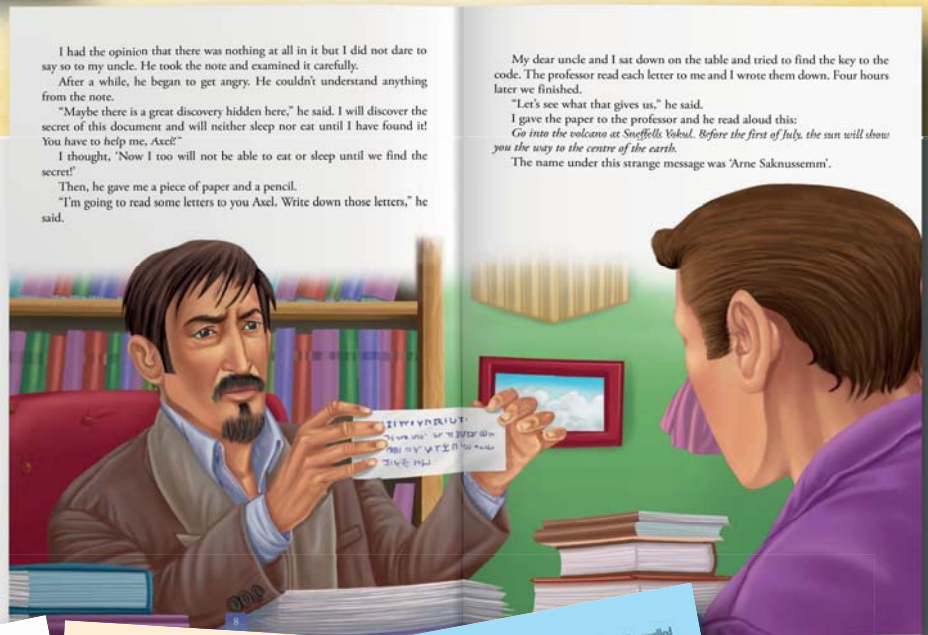
Sample pages from Canna Island Readers



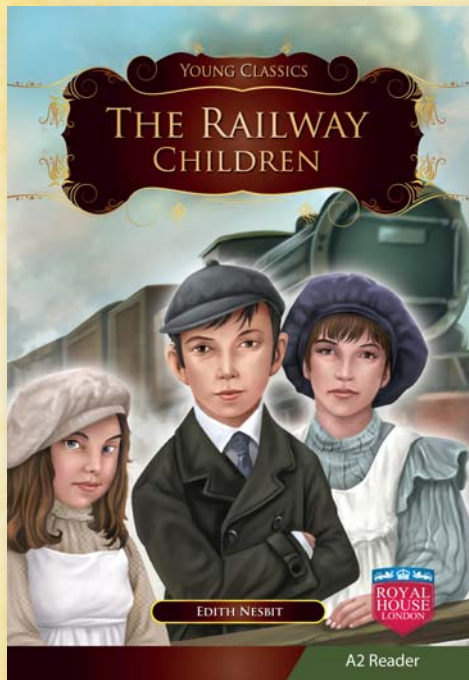


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- ✓ Passive Voice (present simple)
- ✓ Relative Clauses

Sample pages from Journey To The Centre Of The Earth Readers

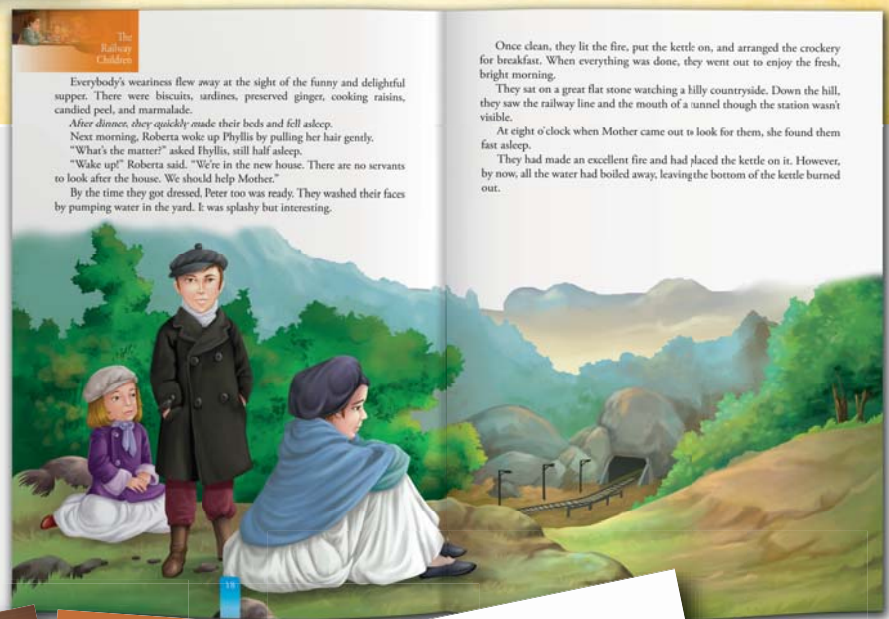


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- ✓ Present Simple Tense
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- ✓ Simple Past Tense
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- ✓ Modals
- ✓ Comparatives - Superlatives
- ✓ If Clauses (zero & first)
- ✓ Passive Voice (present simple)
- ✓ Relative Clauses

Sample pages from The Railway Children Readers



Interactive
Software



- ✓ Present Simple Tense
- ✓ Present Continuous Tense
- ✓ Simple Future Tense
- ✓ Simple Past Tense
- ✓ Modals (should-must)
- ✓ Comparatives - Superlatives

Sample pages from The Secret Garden Readers



Mary liked the idea of a secret garden. It sounded strange and exciting to her. She went down and first walked into a garden with lots of green grass and colourful flowers. At the end of the garden, she came to a wall with a door. That door opened into another garden. Then, another door opened into another garden and all gardens had high walls.

Walking down the path, Mary noticed one wall covered in ivy. There wasn't a door in it but Mary could see tall trees behind the wall.

"There must be a gate along here somewhere," she thought. She wanted to know what was on the other side.

Then she saw a man working nearby. He was Ben Weatherstaff, the gardener of the Manor.

"What is this place? How can I get in?" Mary asked him.

"You can't go in!" the man answered shortly. "And there's nothing much to see there. Go and play in another garden!"

Mary was not happy with the answer. "You aren't kind! I have already gone into all the gardens," she said. "But this one doesn't have a door."

The gardener didn't answer Mary. He turned towards the garden wall and whistled softly. A few seconds later, a bird began to fly over his head.

Mary was surprised to see the bird flying over his head. "What is this?" she asked.

"This bird is a robin," Ben answered. "He is my only friend. He is a lonely bird like me."

Mary went close to them. "I'm lonely, too," she said. "I have no friends."

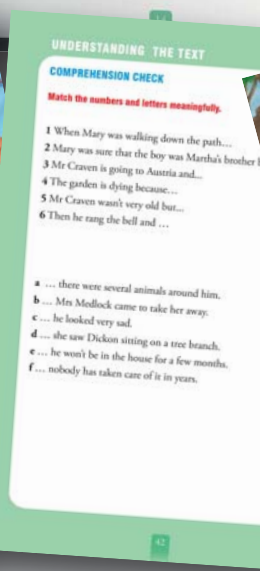
"Then we are quite alike," said Ben. "We both look very angry and we aren't very kind. Maybe we can be good friends."

Mary listened to Ben carefully. "Am I an angry girl?" she asked.

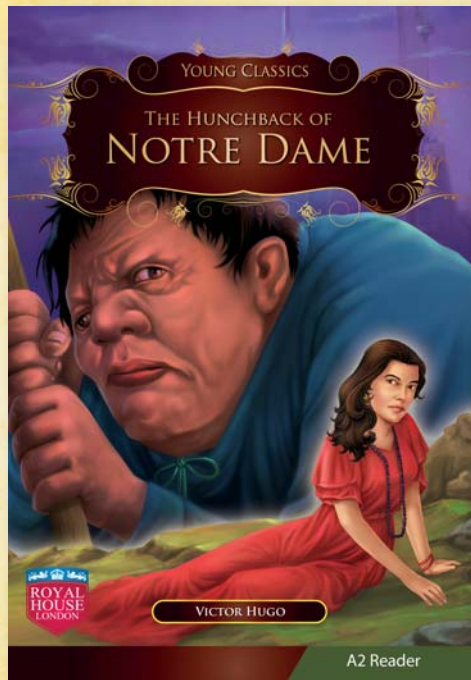
Suddenly the bird started to sing a song.

Ben laughed and said, "The robin also wants to be your friend. He liked you."

Mary was happy and pleased to hear that but she was still interested in the secret garden. She asked Ben many questions about the garden but Ben didn't answer any of them.

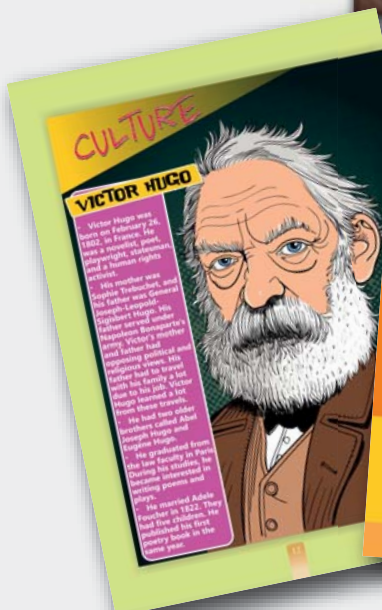
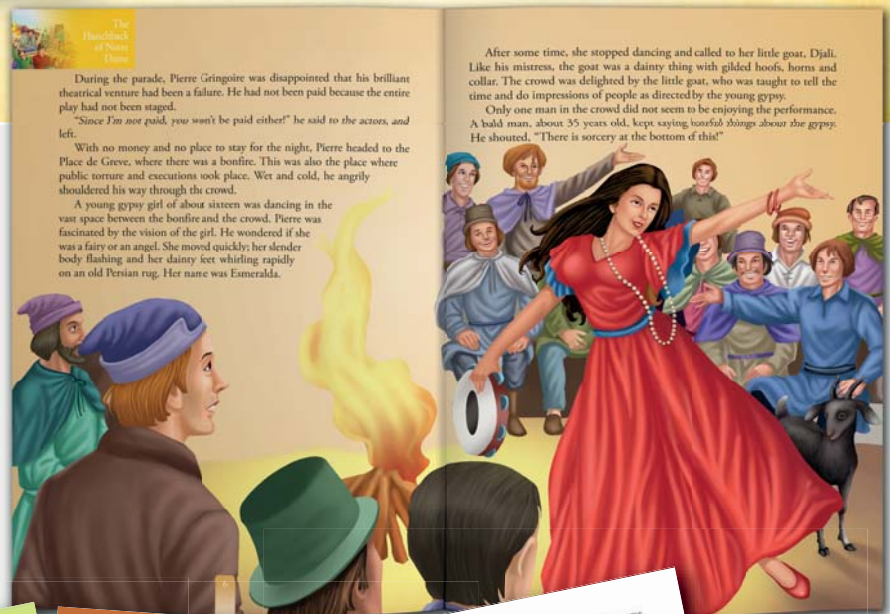


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- ✓ Present Perfect Tense
- ✓ Modals
- ✓ Comparatives - Superlatives
- ✓ If Clauses (zero & first)
- ✓ Passive Voice (present simple)
- ✓ Relative Clauses

Sample pages from The Hunchback of Notre Dame Readers



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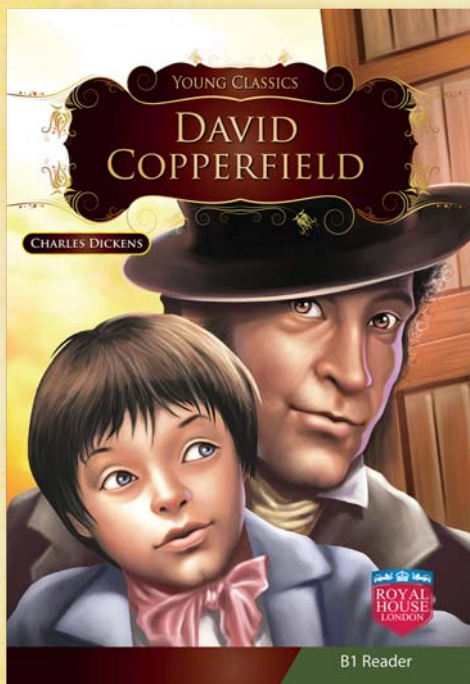


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Every year, millions of tons of plastic are dumped into the world's oceans and landfills. Unfortunately, amongst this plastic are millions of CDs and DVDs composed of almost pure polycarbonate plastic. This kind of plastic takes thousands of years to decompose. Many CDs and DVDs only get used for a few years at most and are then discarded. In a bid to reduce the amount of plastic waste, Royal House London aims to stop our production of CDs and DVDs. As a result, we are offering all our digital material as a download from our website.

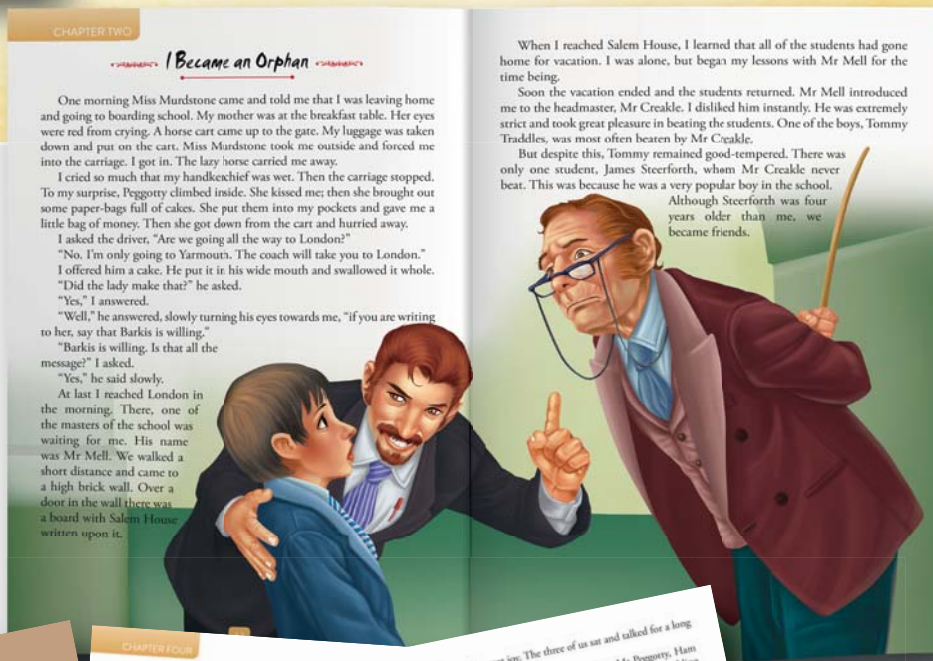
LEVEL B1 GRAMMAR STRUCTURES USED IN THIS BOOK:

- | | | |
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| ✓ Present Simple Tense | ✓ Past Perfect Tense | ✓ Relative Clauses |
| ✓ Present Continuous Tense | ✓ Past Perfect Continuous Tense | ✓ Reported Speech |
| ✓ Simple Future Tense | ✓ Modals | ✓ Simple Present Tense |
| ✓ Simple Past Tense | ✓ Comparatives - Superlatives | ✓ Present Continuous Tense |
| ✓ Past Continuous Tense | ✓ If Clauses | ✓ Simple Future Tense |
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| | | ✓ Past Continuous Tense |
| | | ✓ Present Perfect Tense |



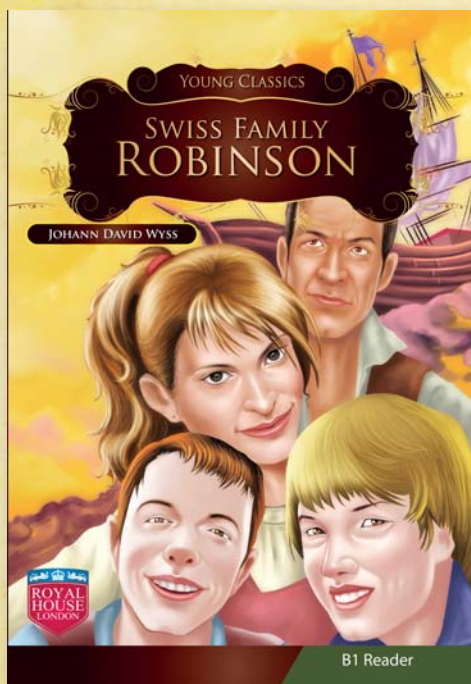
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Sample pages from David Copperfield Readers



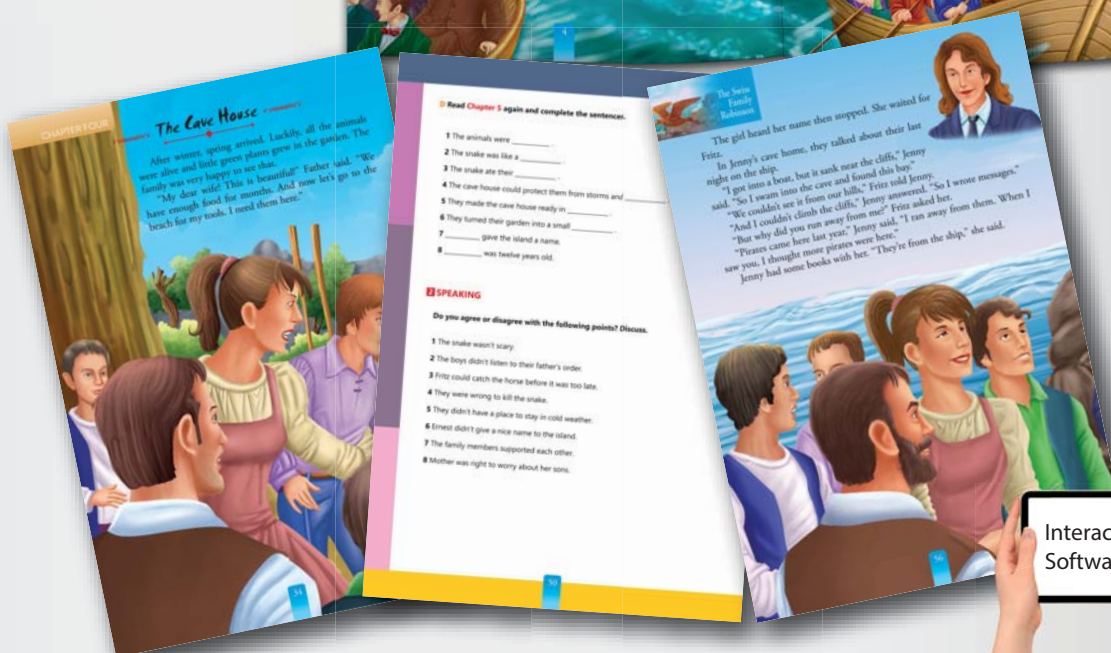
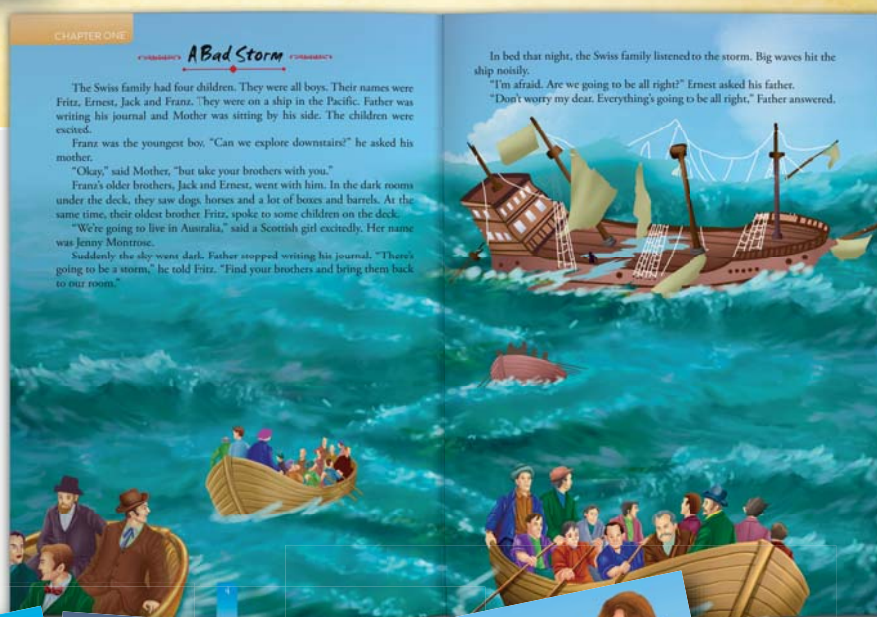
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Elt Readers B1



- ✓ Present Simple Tense
- ✓ Present Continuous Tense
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- ✓ Past Continuous Tense
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Sample pages from Swiss Family Robinson Readers



Interactive
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Elt Readers B1



- ✓ Present Simple Tense
- ✓ Present Continuous Tense
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- ✓ Simple Past Tense
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- ✓ Past Perfect Continuous Tense
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- ✓ Simple Future Tense
- ✓ Simple Past Tense
- ✓ Past Continuous Tense
- ✓ Present Perfect Tense

"Oh, Lord!" groaned Good; and, in his nervousness, he put his hand to his false teeth, dragging the top set down before putting it back. It was a most fortunate move as the crowd of Kukuana stepped back and yelled in horror. "How is it," asked the old man "that this man, who grows hair on only one side of his face and wears one shining and transparent eye, has teeth that move themselves?"

Then Good slipped his teeth into the sleeve of his flannel shirt and grinned at the natives revealing his gums. The audience gasped. Next, he swept his hand over his mouth and again grinned revealing two sets of teeth.

"You are spirit!" said the old man falteringly. "Pardon us, O my lords."

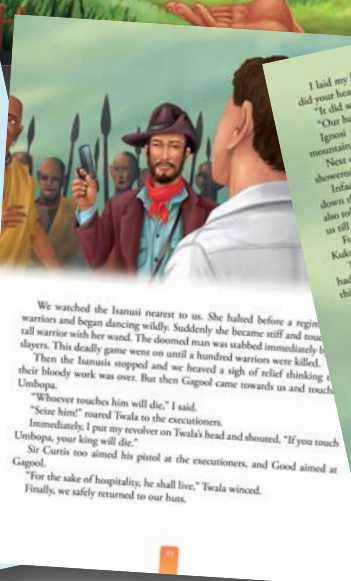
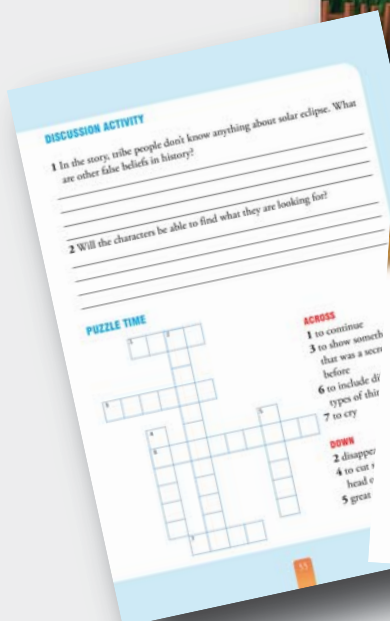
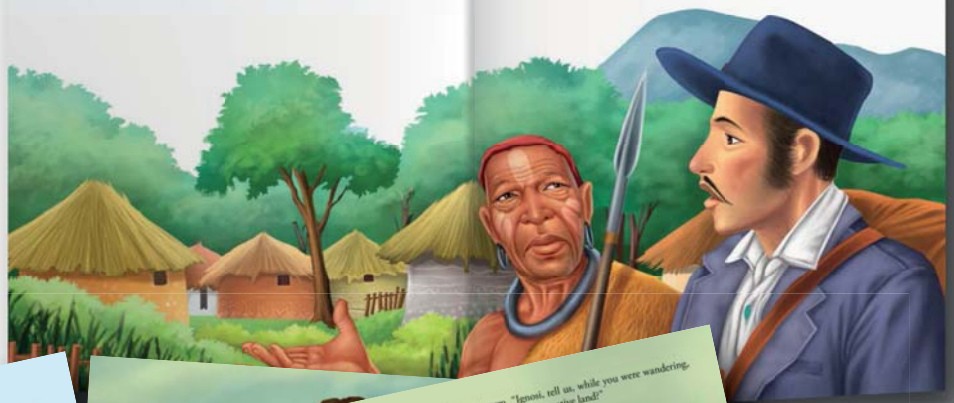
I jumped on this lucky chance. "It is granted. We come from the biggest star that shines at night to stay with you for a while. But what welcome we got! Maybe we should avenge whosoever threw a knife."

"Spare him, my lords," requested the old man. "He is Scragga, the son of our king Twala. I am Infadoos, his uncle."

Then in order to show them our power for vengeance, I shot an antelope with the 'magic tube'. The natives were filled with terror and Infadoos offered to take us to their king who lived in their capital—Loo.

The whole of that afternoon we travelled along the magnificent road accompanied by Infadoos and Scragga. From Infadoos, I learnt that they had a civil war some time back.

Sample pages from King Solomon's Mines Readers



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